

Unlocking MSG Gains: Strategically Investing in Informal Reading Assessments

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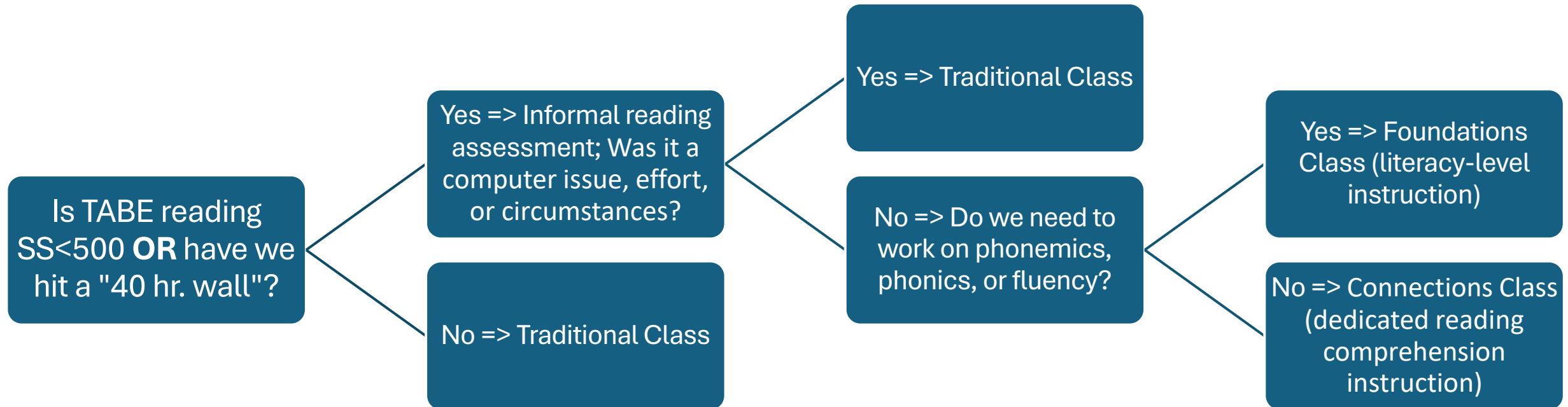
Moberly Area Community College

	Percent 12+ Students MSG	Students Enrolled	HiSET/TEAS rate	Reading Assessments
MACC-Columbia FY2026 ABE/ASE*	86.21%	87	50.75% (50.65%)	25
MACC-Columbia FY2025	90.53%	95	58.75% (57.89%)	20
MACC-Columbia FY2024	85.56%	90	50%	17
Missouri FY2026 ABE/ASE*	65.07%	6686	18.12%?? (1212)	?

HOW DID
WE GET
HERE?

IMAGINING
WE COULD
DO BETTER

Informal Reading Assessment Diagnostic Tree



TABE Equivalent Students

JILL - M11 SS 471 NRS 2

SEAN - M11 SS 474 NRS 2

GLE - Grade Level Equivalent

10+	JILL		JILL		
9					
8				JILL	JILL
7		JILL			
6					
5					
4	SEAN				
3		SEAN	SEAN	SEAN	SEAN
2					
1					
	Word Recognition	Fluency	Vocabulary	Comprehension	Spelling

Jill stated that she skipped many questions and wanted to get through the test. Sean indicated that he put forth effort.

Without assessment, both students would have been placed in a reading-focused environment.

TABE Equivalent Students

JAMES - M11 SS 501 NRS 3

MAX - M11 SS 503 NRS 3

GLE - Grade Level Equivalent

10+			MAX		
9					
8	JAMES				
7					
6		JAMES			JAMES
5				JAMES MAX	
4	MAX		JAMES		
3		MAX			
2					MAX
1					
	Word Recognition	Fluency	Vocabulary	Comprehension	Spelling

James was able to read more words than he knew the meaning of. He needed vocabulary

Max knew the meaning of words more than he recognized. Phonics and fluency needed. Spelling Instruction could aid in reading.

What a Reading Assessment Looks Like

01

STUDENT
INTERVIEW:

EDUCATIONAL
EXPERIENCE, PERSONAL
INFORMATION (WORK
SCHEDULE, FAMILY
CONSIDERATIONS, ETC.)

02

ASSESSMENT:

WORD RECOGNITION,
WORD MEANING
(VOCABULARY), FLUENCY,
COMPREHENSION
*OPTIONAL: PHONETICS,
SPELLING, WRITING
SAMPLE

03

DELIVERABLE:

PROFILE OF READING
STRENGTHS AND AREAS
FOR TARGETED
INSTRUCTION

Committing to a Reading Class

Foundational Readiness

Focus:

- Phonics instruction
- Textbook Navigation
- Vocabulary Development
- Building knowledge in sci., soc. studies, and literature
- Daily writing summaries

Materials:

Utilize free online materials.

Supplement w/materials that build structure of learning and confidence.

Use TABE E as a goal, but needed skills are taught BEFORE using dedicated textbooks.

Connections/HiSET prep

Focus:

- Building knowledge in core HiSET areas
- Vocabulary expansion – Tier 2 & 3 words
- Reading Strategies
- Deepening Comprehension
- Foundational Writing-structure & stamina
- Computer-test literacy

Materials:

Utilize free online materials.

Dedicated TABE textbooks serve as outlines & vehicles for practice

What this effort requires from a program:

A Recognition That Some Students Need More Attention

A Willingness to Reimagine Structures

Director Support

Informal Reading Assessment Materials

Alphabetic

- [Quick Phonics Screener \(QPS\)](#)
- [Sylvia Green's Informal Word Analysis Inventory \(IWAI\)](#)
- [Diagnostic Assessments of Reading \(DAR\)](#)

Fluency

- [Quick and Easy Reading Assessments](#)
- ReadWorks
- [Diagnostic Assessments of Reading \(DAR\)](#)

Word Recognition

- [Quick Adult Reading Inventory \(QARI\)](#)
- [Diagnostic Assessments of Reading \(DAR\)](#)

Comprehension

- ReadWorks
- [Quick and Easy Adult Reading Assessment](#)
- [Diagnostic Assessments of Reading- \(DAR\)](#)

Spelling

- [Patterns in Spelling - New Readers Press - Free Resources. Click any teacher edition.](#)
- [Diagnostic Assessments of Reading \(DAR\)](#)