

BUILDING A TEAS PREP IET: PLANNING TO IMPLEMENTATION

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AGENDA

1. Intro and Objectives
2. Definitions (TEAS, IET)/Course Overview
3. Identifying the Need
4. Course Structure
5. Logistical Implementation and Barriers
6. Recruiting and Marketing
7. Outcomes

OBJECTIVES

1. Understand how to identify the potential need for a TEAS prep course
2. Identify core components needed for implementing a TEAS test prep course and develop a plan
3. Identify potential barriers
4. Develop marketing and recruiting strategies

WHAT IS THE TEAS TEST?

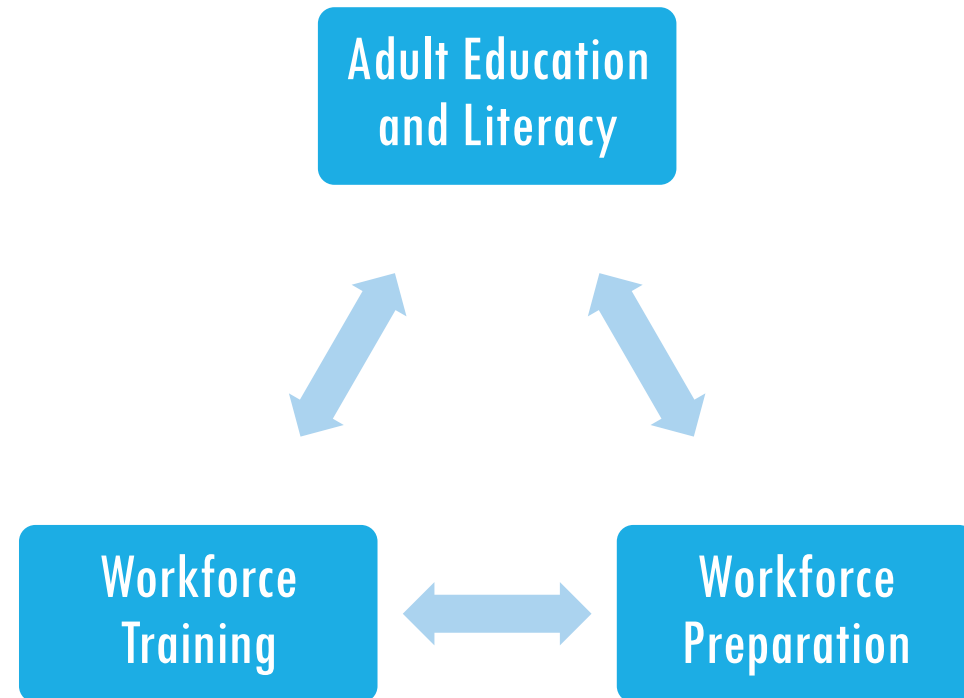
- ✓ Test of Essential Academic Skills
- ✓ Entrance exam for many nursing programs
- ✓ MACC:
 - 58% for LPN and ADN
 - 50% for Surg Tech

Fundamentals of IET Programs

WIOA and the final regulations established by the U.S. Department of Education in 2016 outline the definition and requirements of IET programs. Section 203 of WIOA defines an IET program as:

...a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

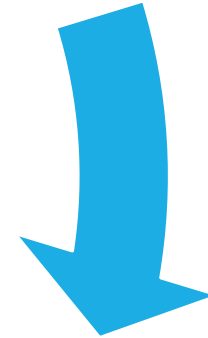
To meet the requirements, IET programs must integrate the delivery of the three required activities: adult education and literacy activities, workforce preparation activities, and workforce training activities for a specific occupation or occupational cluster. An IET program must be part of a career pathway that leads to educational and career advancement and aligned with the state's Adult Education Content Standards.



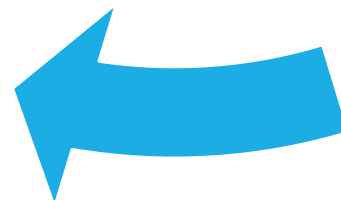
**Evaluate
and
Improve**



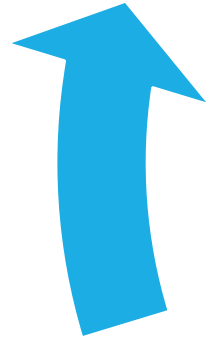
**Research
and
Assess**



**Design
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Plan**



**Develop
and
Implement**



OVERVIEW

- TEAS preparation course
 - Passing the TEAS is necessary for admission into the following healthcare programs: associate degree in nursing, **practical nursing**, and surgical tech
 - 4 components of the test: reading, math, science, language
- AEL Component:
 - Math remediation (use TABE scores to plan individualized instruction)
 - Reading and writing within healthcare content
- Workforce Preparation Component:
 - Digital literacy
 - Time management
 - Communication
 - Test taking skills
- Workforce Training
 - Focus on math, medical terminology, and **science** (anatomy and physiology, specifically)
 - Preparing students for the rigor of studying in the healthcare field so that they are equipped for success once at a postsecondary institution; study skills

GOALS AND OUTCOMES OF THE TEAS PREP COURSE

A. Primary Goal:

1. Pass the TEAS

B. Secondary goals:

1. Access to postsecondary programs/information
2. Be prepared for success in a healthcare related postsecondary program
3. Show progress in math
4. Increase retention rates for healthcare programs
5. Redirecting students as needed

WHO CAN BENEFIT?

- ❖ Students who have struggled to pass the TEAS
- ❖ Students who have not taken it yet but have struggled in college level classes
- ❖ Students nervous to take it
- ❖ Students who fulfilled prerequisites years ago and are ready to come back
- ❖ Students who lack study skills or have no idea where to start studying

CRITERIA AND INTAKE PROCESS

- ❑ TABE Reading 4 at M level or 3 at D level**
- ❑ TABE Math 3 at M level**
- ❑ Taken and passed anatomy
- ❑ Intake:
 - Initial contact via phone, email, or interest form
 - Register for orientation
 - Placement into TEAS or traditional AEL class

TYPICAL STUDENT

Step 1

- Current MACC student in pre-health science program
- Student struggling to pass TEAS

Step 2

- Completes pretesting and orientation process
- Placed in prep class to provide extra support for math, anatomy, physiology

Step 3

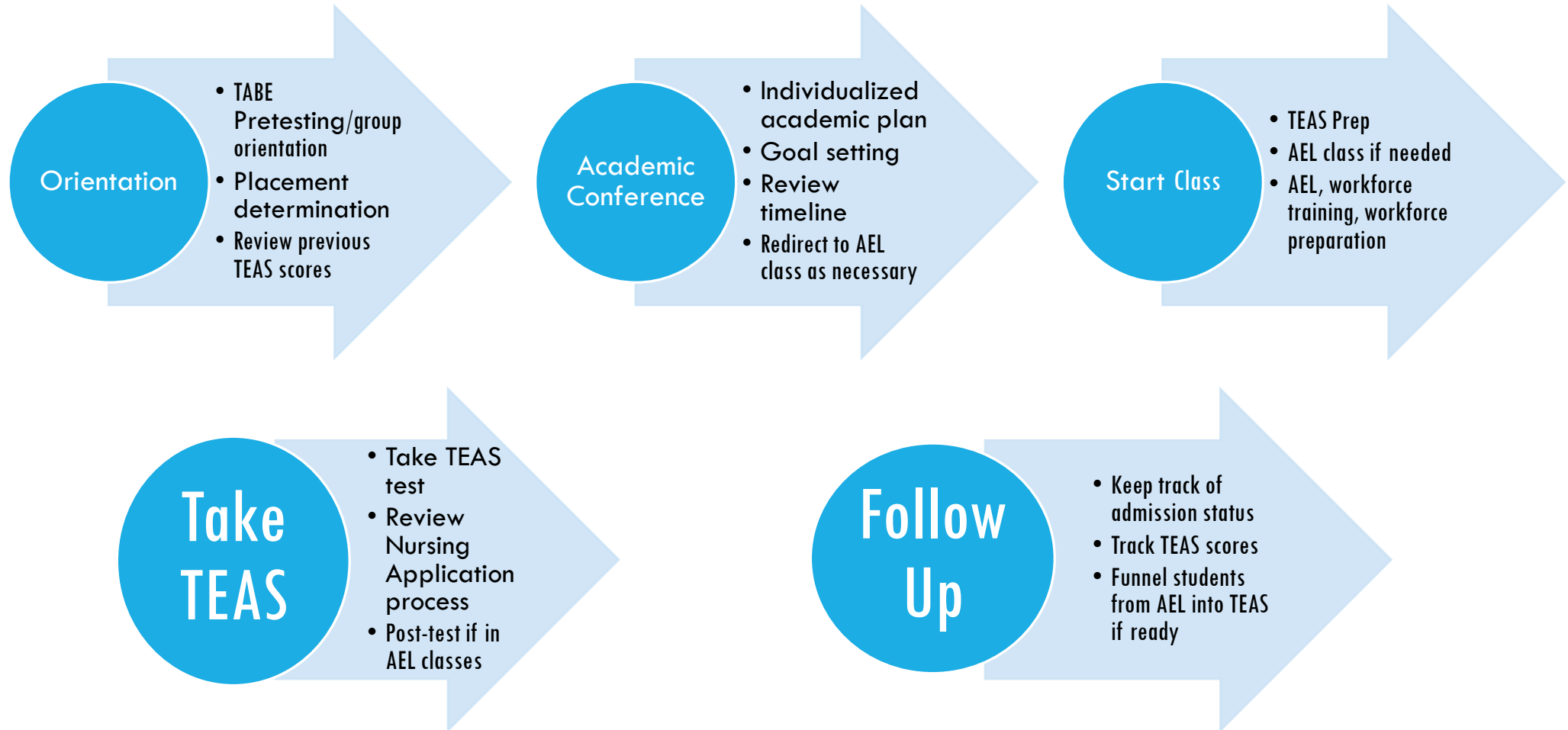
- Completes TEAS prep
- Passes TEAS

Step 4

Step 4

- Assist with application process
- Gains admissions into MACC LPN/ADN program

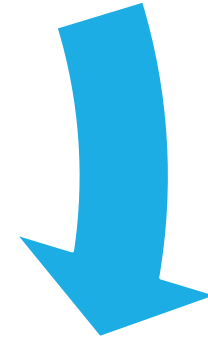
TIMELINE



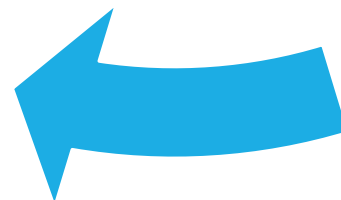
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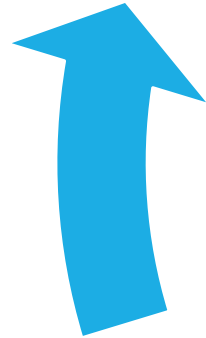
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STRUCTURE AND LOGISTICS

- Classes held at MACC in Columbia—8-week long course
 - 2 days a week
 - 2 hours each day
- One primary teacher
 - Can access nursing department for questions
 - Helps if background in healthcare or taken anatomy/physiology
- Daily:
 - Science lesson
 - Practice sets with science, math and either reading or language
 - In depth review of math practice questions
- Mometrix Online Course

STRUCTURE AND LOGISTICS

- Practice set with focused math and science questions
- Science lesson
- Individual work—
Mometrix or TABE
- Review practice set—focus on math

AGENDA 1/22/26

Practice Set #6

Science:

- Endocrine System
- Reproductive System

Math:

- Ratios
- Rate of Change
- Expressions, Equations, and Inequalities

• Mometrix:

○ Math:

- Numbers and Algebra: Expressions, Equations, and Inequalities
- Measurement and Data: Measurement Principles

○ Science:

- Reproductive System
- Endocrine System

MATERIALS

- Mometrix Online Course
- TEAS practice tests and prep books
- TABE books
- Essential Ed

RECRUITMENT AND MARKETING

- ✓ Partner with community colleges offering nursing programs
 - ADVISORS
 - Nursing Instructors
 - TEAS Proctor
- ✓ Any local healthcare organizations: hospitals, nursing home
- ✓ Word of mouth

**Mometrix
TEAS Prep
Materials**

TEAS PREP

**COURSE for PRE-HEALTH
SCIENCE STUDENTS**

FREE* course that will use Mometrix Prep materials to help you prepare for the four areas tested on the TEAS: Reading, Math, Science, and Language

Summer 2026 Cohort

Classes July 14th-Sept. 3rd

- Classes will meet on the MACC-Columbia Campus
- Required Orientation on **June 26th**
OR July 10th from 9am-4pm

Register Today: 

Eligibility Criteria:

- Planning to pursue admission into one if the following programs: Practical Nursing, Surgical Tech, Nursing
- Minimum scores required on pre-testing completed during orientation
- Able to attend classes and adhere to study schedule

Questions?
Contact Caitlyn Kroboth
Call: 660-263-4100 x12158
Email caitlynk@macc.edu

*Students are responsible for the TEAS Exam fees. All other materials

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Moberly Area Community College

BARRIERS

- Funding and cost
- **Timing**
 - When to offer sections
 - It is a long-haul vision, not a short-term certification
- Students with lower TABE scores
- Students who aren't passing after multiple attempts

OUTCOMES

- ❖ 24 students completed the course (4 cohorts)
- ❖ 14/24 total students passed the TEAS (58.3%)
 - 2 did score a 50% Surg Tech
- ❖ 14/19 who took the TEAS passed it (73.6%)
- ❖ Out of the 13 that passed:
 - 10 were accepted into their program
 - 2 are applying for a deadline this summer

OTHER THOUGHTS

- Be thoughtful about the campus it is offered at if there are multiple campuses
- Can be broken into two 8-week sections
 - Reading/Language
 - Math/Science



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