



MISSOURI
Adult Education
& Literacy

DESE Download

June 2026
MAACCE Annual Conference



DESE AEL/HSE team members

Megan Wadley, AEL & HSE Coordinator

Barb Gross, AEL/HSE Program Specialist

Stephanie Scheulen, HSE Director

Kathy Bommel, AEL Assistant Director of Performance

Allyssa Gilpin, AEL Assistant Director of Monitoring

Lindsay Thomas, AEL Assistant Director of Programming

Jessica Schulte, AEL Professional Development Specialist

Christy Schnieders, AEL Professional Development Specialist



MISSOURI

Adult Education
& Literacy



WELCOME

DESE UPDATES

- High School Equivalency Updates
- AEL Performance
- AEL Programming
- AEL Monitoring
- AEL Professional Development
- AEL Strategic Updates

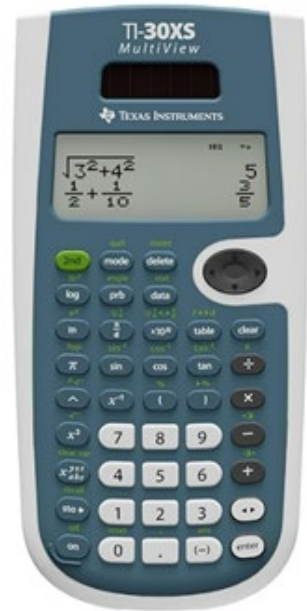


High School Equivalency Updates



- **Missouri HSE Calculator Policy Update**

- Beginning July 1, 2026, the Missouri HiSET mathematics calculator will change to the Texas Instruments TI-30XS MultiView™ scientific calculator. (same as GED calculator)
- A recorded training using the Texas Instrument calculator, [Navigating the TI-30XS MultiView Calculator, Missouri's HSE Test Calculator](#), is available online and in the LMS.



High School Equivalency Updates



- **Missouri HiSET Price Increase No Longer Taking Effect July 1, 2026**
 - The HiSET Computer/Paper Test fee will remain at the current rate.
 - The HiSET Test at Home remote proctoring fee will remain at the current rate.
 - Current rates can be found on the [Missouri HiSET Testing Options and Fees](#) webpage.
 - Voucher-related questions can be submitted through the [HiSET Support Form](#).



High School Equivalency Updates



- **2026 GED Conference**

- July 29-31, 2026
- Atlanta, Georgia



- **2026 HiSET Roadshow**

- October 8-9, 2026
- Chicago, Illinois

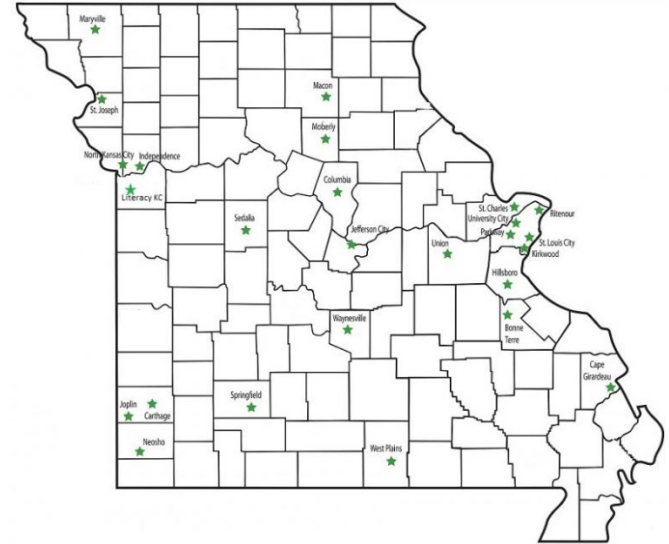


Statewide Performance Data for FY26



Measures	Missouri FY2026
Total Current FY Students with Hours	13,842
Students Enrolled (12+ Hours and Pretested)	11,165
Number ELL Students	4,650
Persistence Rate	81%
Total Students Enrolled - All PoPs	11,240
Total 30+ Students - All PoPs	8,365
30+ Persistence Rate	74%
12+ Students Post-Tested - All PoPs	6,813
Percent Post-Tested	61%
12+ Students EFL Gain - All PoPs	5,631
Percent 12+ Students EFL Gain	50%
Percent 12+ Stdts. EFL Gain of Those Post-Tested	71%
12+ Students HSE Attainment	1212
12+ Students MSG (EFL Gain/WPL/IET/HSE) - All PoP	7,078
Percent 12+ Students MSG	62.97% ✓
Target	62.5%

Data for FY2025-26 (as of 6/11/26)



MSG Breakdown	
ABE/ASE	65.07%
ELL	59.38%



Rounding Instruction Hours Policy



Regarding rounding instruction hours, the PPG says this: “Local programs may not round daily attendance to the nearest hour or half hour; however, they may round daily hours to the nearest quarter hour.....When rounding to the nearest quarter hour, round down for seven minutes; round-up for eight minutes.”

This does not mean to round both the arrival **time** and leave **time** to the nearest quarter hour. Instead, the total **hours** should be rounded to the nearest quarter hour at the end. You are not rounding the time to the nearest quarter hour, but the attendance hours.

Example, rounded incorrectly

This example rounds both the arrival and leave times to the nearest quarter hour:

Arrival time – 8:07, round to 8:00

Leave time – 10:10, round to 10:15

8:00 – 10:15

Total time attended = 2:15, Incorrect

Same example rounded correctly:

This example rounds the total hours attended to the nearest quarter hour:

Arrival time – 8:07 (don't round)

Leave time – 10:10 (don't round)

8:07 – 10:10

Total time attended = 2:03 ~ **2:00, Correct**



Distance Learning	CURRENT
Programs Reporting Distance Learning Hours	24
# Distance Learning Participants (12+ Hours)	940
Total Distance Learning MSG	63.12%

IETs	CURRENT
Total # IET Participants (12+ Hours)	721
IET Persistence Rate	98.20%



Sub./Para IET	CURRENT
Completers	167
Sub. Certificates Issued	65
Applied and Waiting	69
Not Applied	33



- All new/proposed IETs must be approved by the DESE AEL office prior to implementation, even if they were written into your grant application.
 - ❑ Must result in an Industry Recognized Credential ([New System Guidance - DESE-Approved IRC, Stackable Credential, and TSA Guidance Document | Missouri Department of Elementary and Secondary Education](#)). If you are unsure whether or not something would be an IRC please reach out.
 - ❑ Must include the Single Set of Learning Objectives (SSLOs) that align with the College and Career Readiness Standards (CCRS).
 - ❑ Must integrate Adult Education and Literacy, Workforce Preparation, and Workforce Training concurrently and contextually.

DESE AEL Monitoring Updates



Task	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Desk Review	Cohorts 2, 3, 4, 5	Cohorts 1, 3, 4, 5	Cohorts 1, 2, 4, 5	Cohorts 1, 2, 3, 5	Cohorts 1, 2, 3, 4
On-Site Review or Self-Assessment	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5

Cohort 1	MOlearns St. Louis Public Schools St. Louis Community College Joplin Schools Ritenour School District Parkway School District
Cohort 2	Crowder College MO State University Columbia Public Schools MO Dept. of Corrections Cape Girardeau Public Schools Carthage School District
Cohort 3	Moberly Area Community College North St. Francois Schools East Central College University City School District Literacy KC
Cohort 4	Ozarks Technical Community College Jefferson College Kansas City School District Independence School District State Fair Community College Lincoln University
Cohort 5	Macon School District St. Joseph Public Schools St. Charles Community College Waynesville School District Maryville School District North Kansas City Schools

- New 5-cohort tiered monitoring schedule to better align with the 5-year grant cycle.
- DESE AEL utilizes a risk assessment to determine which programs in the current cohort receive an on-site monitoring visit based on:
 - Date of previous on-site review.
 - Tenure of local program director.
 - Proportion of actual students served and expenses incurred as compared to projected students served and budget.
 - MSG rate.
- For FY27, programs in Cohort 1 should expect to receive notice of self-assessment or on-site review scheduling in September.
- The most recent tiered monitoring review forms (used for on-site and self-assessment reviews) are located on the DESE AEL website.



Technology-Specific Courses

Hands-On with Flippity: Simple Tools for Interactive Instruction (2 PD Hours)

Intro to AI: No Wand, No Worries (1.5 PD Hours)

Smarter Supports: AI & Tech Tools for Neurodivergent Adult Learners (2.5 PD Hours)

TI-30XS Calculator (recorded training; 1 PD Hour—credit not recorded in LMS)

The screenshot displays two panels from a Learning Management System (LMS). The left panel, titled "Assigned Training - 0", includes a "Sort by: Due Date (asc)" dropdown and filter buttons for "Overdue", "<10 Days", "<30 Days", and "≥30 Days". A green message box states, "You have no incomplete assignments!". The right panel, titled "Announcements - 2", features an "All" button and two announcements. The first announcement, dated "May 15, 2026" and labeled "Local AEL Programs", is titled "TI-30XS Training Available!" and describes "1-hour training on using Missouri's HSE test calculator". This announcement is circled in red. The second announcement, dated "Dec 18, 2024" and labeled "Local AEL Programs", is titled "LMS TRAINING: Updated Dec. 2024" and includes the text "Learn more about navigating the professional development LMS".



ELL-Specific Courses

Game On! Rigorous, Engaging Games for Adult English Learners (ELL Specific) (2 PD Hours)

Let Routines Set You Free: The Power of Predictability in Adult EL Instruction (ELL Specific) (2 PD Hours)

Stepping Up to CASAS STEPS (ELL Specific) (2 PD Hours)

Translanguaging in Action: Honoring Home Languages in Adult ESL (2 PD Hours)

All Other Courses

Book Study: E-Learning Gold: How to Achieve Excellence in Your Distance Education Program (10 PD hours)

Building Strong Foundations: Academic Vocabulary Instruction for Adult Learners (2.5 PD Hours)

Creating Healing-Centered Spaces for Adult Learners and Educators (2 PD Hours)

Differentiation: Lower the Barriers, Not the Bar (3 PD Hours)

Education for Everyone: Universal Design for Learning (2 PD Hours)

Fluency Matters: Strengthening Reading for Adult Learners (2.5 PD Hours)

Get Them Talking & Listening: Promoting Classroom Conversation (3 PD Hours)

Inferencing Isn't New—It Just Needs a Reading Bridge (3 PD Hours)

Making the Text Do the Work: Close Reading and Evidence-Based Questions (3 PD Hours)

Quadratic Equations (2 PD Hours)

Tapping Into What Learners Bring: Activating Background Knowledge in AEL (2.5 PD Hours)



Federal

FY27 (7/1/26-7/30/27) funding is approved, Missouri received a slight increase based on census data.

The White House released its FY28 budget recommendation. Congress will act on the final budget decisions.

State

Flat FY27 funding is included in the budget passed by the legislature. Allocation amounts are usually announced the last day of June when the Governor signs.

Performance Targets



Performance Indicator	FY25 (7/2024-6/2025) Negotiated Target	FY25 (7/2024-6/2025) Missouri Achieved	FY26 (7/2025-6/2026) Negotiated Target	FY27 (7/2026-6/2027) Negotiated Target	FY28 (7/2027-6/2028) Negotiated Target
Employment 2 nd quarter after exit	44.7%	41.0 % (91.7% to target)	45%	41%	42%
Employment 4 th quarter after exit	48.8%	41.5% (85% to target)	48.9%	42%	43%
Median Earnings 2 nd quarter after exit	\$5,480	\$7,200.00 (131% to target)	\$5,500	\$7,887	\$7,900
Credential Attainment	47.2%	59.4% (125% to target)	47.3%	63%	64%
Measurable Skill Gains	62%	64.4% (103% to target)	62.5%	65%	65.5%
Retention with the Same Employer	N/A	57.8%	N/A	N/A	N/A

Next DESE Download:

August 19
10:00 a.m.



ael.mo.gov

hse.mo.gov

