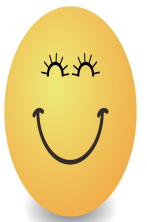




Welcome to Co-Teaching in the Adult Classroom

Please make a list of 5
challenges that interfere
with students' success.

Be ready to share.



Akey



Co-Teaching in the Adult Classroom

Netty Doyle

ndoyle@literacykc.org

Kimberly Simmons

ksimmons@literacykc.org

Dr. Wendy Kline

wkline@literacy.org



Literacy KC
Changing lives beyond words



Literacy KC
Changing lives beyond words



Today's Takeaways

What is Co-Teaching?
Why Co-Teaching?

- Director
- Teachers

Benefits of Co-Teaching for students
Attributes of a Co-Teacher

What is Co-Teaching?

Two or more teachers take responsibility for the plan, delivery, and assessment of instruction

Key components:

- Shared responsibility
 - Joint planning
- Mutual accountability
- Collaborative instruction



Co-Teaching Models

1. One Teach, One Observe
2. One Teach, One Assist
3. Station Teaching
4. Parallel Teaching
5. Alternative Teaching
6. Team Teaching



Director's Why?

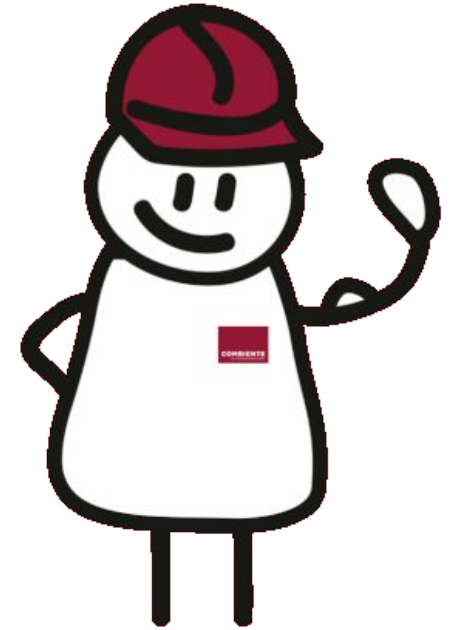
Provide high quality instruction in each subject area on each class day

Past Models

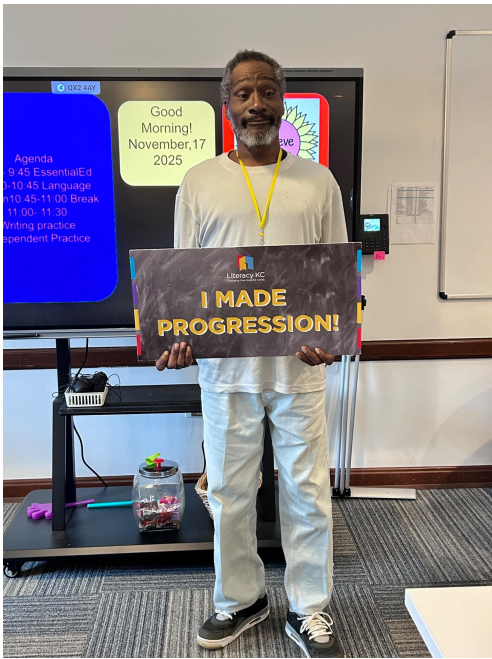
- One teacher taught all subjects
- One teacher for each subject and switch classes

2025-2026

Co Teaching



Teacher's Why?



- Collaboration and teamwork-village approach
 - More creativity
 - Wonder twin powers- activate!!
- Stronger learning environment through shared ideas, support, and commitment to student success.
 - Ability to play to our strengths
- Ongoing and consistent professional growth



Any questions so far?

Complete this sentence.

A benefit of Co-Teaching
for the student is....



Benefits of Co-Teaching for students

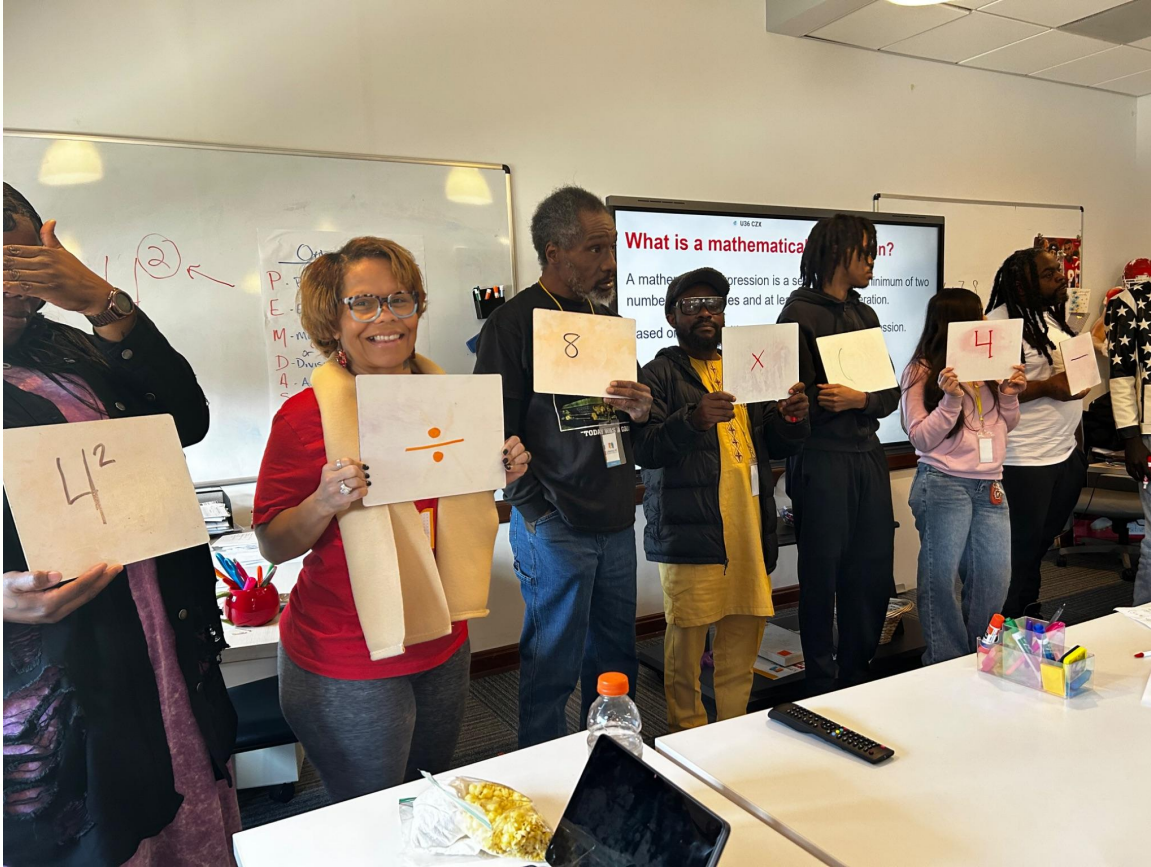
- Increased individualized student support
 - Differentiated instruction
 - Improved learner engagement
- Better outcomes for diverse adult learners
 - More efficient use of time
- Consistent class size enabled more group activities and engaging discussion
 - Less stress on teachers

Potential Challenges



- Communication between students and BOTH teachers
 - Lack of open and honest communication between teachers
 - Unequal commitment between teachers
 - No additional time for planning
 - Moments of insecurity
 - Space

Successes



- Higher attendance and persistent rates
- Several students made MSG monthly
- One of the highest classes with 12+ hours with MSG
- Ability to plan engaging activities



- Strong class community
- Professional development on a daily basis
- Improved instruction in our non-dominant subjects and techniques
- Reduced number of plans weekly

Attributes of a Co-Teacher

Empathy

Listening

Flexible

Willing to Collaborate

Organized

Vulnerable

Content Knowledge

Honest

Open Communication



Willingness to learn

Follow partner's lead



**ARE THERE ANY
QUESTIONS?**



What words describe Co-Teaching?

