

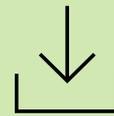
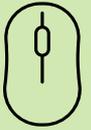
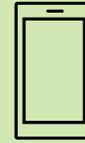
# Recharge Your HSE Prep with Free Resources

2024



# In this session, we will ....

- Educators and Admins section of GED.com
  - Educators Tab
    - Free Classroom Materials
    - Teaching Resources
    - Professional Development
- Student Accounts – Score Report/Study Guide
- High-level Overview of GED Manager and Prep Connect
- Answer Your Questions



# GED.com

click on “Educators & Admins”

**Educators & Admins**

The screenshot shows the GED.com website homepage. At the top right, there is a search bar with a magnifying glass icon and the text "Search", followed by a language dropdown menu showing "English - US". A red box highlights the "Educators & Admins" link in the top right navigation area. Below the navigation bar, the GED logo is on the left, and the main navigation menu includes "About The Test", "Study", "Grads and Transcripts", and "Blog". On the right side of the navigation bar, there are "Log In" and "SIGN UP" buttons. The main content area features a large image of a diverse group of students in a modern school hallway. Overlaid on this image is the text: "earn my GED", "I can go to college", and "be a role model". Below the image, a white box contains the text: "New! GED+ all-in-one prep package: your own advisor, study tools, tests, and more. [Details](#)". At the bottom of the page, a white box contains the text: "Welcome to the home of the GED® test, your official online resource to prepare for and earn your high school equivalency diploma."



# GED Program Overview



## GED Conference

We're excited to announce the 2024 GED Annual Conference in California from July 24-26. Sign up now while the early bird price is still valid.

[Register Today](#)



## Why GED?

For more than 75 years, the GED has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

[Learn More](#)



## College Readiness

GED students who attain scores on any subject within the College Ready or College Ready + Credit score levels may be eligible for college credit or certain exemptions.

[View GED College Ready Details](#)



# Educators

◀ Back to GED Home

🔍 Search

English - US ▾

GED Manager



GED Overview

Educators

Student Programs

Administrators

Corrections

Accommodations

News

Teaching the GED® Test

Free Classroom Materials

Teaching Resources

Professional Development

Prep Products

Adult Education Program Toolkit

GED Direct™

GED Manager™

GED TestPrepped™ Coaching Program Course



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)

## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)

## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)

# Teaching the GED Test

*Free Classroom Materials  
Teaching Resources*



# Free Classroom Materials

*Tutorials*

*Preview the Test*

*Reference Sheets*

*Extended Response Tools and Practice*

*In Session Educator Newsletter*



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)



Teaching the GED® Test

Free Classroom Materials

Teaching Resources

Professional Development

Prep Products

Adult Education Program Toolkit

GED Direct™

GED Manager™

GED TestPrepped™ Coaching Program Course



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)

## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)

## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)

# Free Classroom Materials

## Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

### Computer-Based Test Tutorial

[View Now](#)

[View Now – In Spanish](#)

### Calculator Tutorial

[View Now](#)

[View Now – In Spanish](#)

Please  
use  
these!

## Preview the Test

Use the Free Practice Test, which is about one-fourth the length of the actual test, to give your students a preview of the GED® test. It works best on a computer (not a smartphone or tablet). The Study Guides explain the skills that are covered in each subject, and include sample questions.



### Free Practice Test

[View All Sample Tests](#)



### Study Guides

[View Study Guides](#)

# Reference Sheets

## Reference Sheets

Many of these resources are available to your students in the testing center on test day. Review these with your students so there are no surprises on test day.

### English

[Calculator Reference Sheet](#)

[Mathematics Formula Sheet](#)

[Extended Response Answer Guidelines](#)

### Spanish

[Calculator Reference Sheet – Spanish](#)

[Mathematics Formula Sheet – Spanish](#)

[Extended Response Answer Guidelines – Spanish](#)

Students can change what the test looks like on their computer screen to make it easier to read. Download these guides to learn more about changing the [on-screen color of the test](#), the [text size of the test](#), and [how to highlight text on the test](#).

# Reference Sheets & Extended Response tools

## Extended Response Tools and Practice

Use these resources to improve your students' written responses. The scoring tools help you evaluate and provide feedback to students about their RLA GED Ready® written response.

### English

[Extended Response Quick Tips](#)

[Extended Response Scoring Tools](#)

[Extended Response Classroom Practice](#)

[Extended Response Classroom Poster](#)

### Spanish

[Extended Response Quick Tips – Spanish](#)

[Extended Response Scoring Tools – Spanish](#)

[Extended Response Classroom Practice – Spanish](#)

[Explanation of AE Symbol Tool For Spanish Writing](#)

# Extended Response Scoring Tool

## Extended Response Scoring Tool

The GED Ready® Practice Test for language arts gives students a chance to practice their writing skills by completing an Extended Response (ER) question. This tool is designed to help you score and provide meaningful feedback to your students about their written response, located in their GED Ready Score Report.

Although this tool is complementary to the GED Ready Practice Test, it can be used with other practice questions in your classroom!

### How to use this tool

This tool guides you in scoring your student's Extended Response based on three traits and provides feedback in a printable report.

1. Download the prompts and passages used in the GEDReady. As you read your student's response, you should be able to determine which one they were given.
2. Enter your student's name and test date (or date of response) to personalize their report.
3. For each trait, read your student's response and select the skill descriptors that best describe the response (you will read the response at least three times).
4. View the feedback report and print it to review with your student.

Candidate Name:  Test Date:

**START SCORING**

# Sample of Trait 1

Click the “radio button” next to the most appropriate score, continue until all traits are scored

## Trait 1: Creation of Arguments and Use of Evidence

Read your student's response, then choose the skill descriptor in each row that best describes their response.

Generates text-based argument(s) and establishes a purpose that is connected to the prompt		
Score 0	Score 1	Score 2
<input type="radio"/> No clearly-stated claims or not applicable	<input type="radio"/> At least one clearly-stated or strongly implied claim	<input type="radio"/> Explicit and clearly stated claim or claims
<input type="radio"/> Attempted claims are vague and/or illogical and/or not text-based or not applicable	<input type="radio"/> At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather being based on a close reading of the text	<input type="radio"/> Claims are logical and based on a close reading of the text
<input type="radio"/> Attempted claims are vague and/or do not support an overall stance or not applicable	<input type="radio"/> Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent	<input type="radio"/> Explicit claims support a clear and consistent stance
<input type="radio"/> Attempted claims are vague and/or lack explanation such that the criteria for analyzing the issue or evaluating the argument is unclear or not applicable	<input type="radio"/> At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident	<input type="radio"/> Claims are explained such that the criteria for analyzing the issue or evaluating the argument are evident
<input type="radio"/> Stance lacks connection to the writing task or severely deviates from it or not applicable	<input type="radio"/> Stance is connected to the writing task, though the response may occasionally wander off purpose	<input type="radio"/> Stance is well-connected to the writing task and the response remains focused throughout
<input type="radio"/> Uses few or no pieces of evidence directly from the source text or not applicable	<input type="radio"/> Uses some evidence from the source text	<input type="radio"/> Uses multiple pieces of specific evidence from the source text
<input type="radio"/> Includes off-topic information or is loosely connected to the source text or not applicable	<input type="radio"/> Include some on-topic information not drawn from the source text	<input type="radio"/> Most evidence used is drawn directly from the source text (although additional evidence may be drawn from outside knowledge of the topic)
<input type="radio"/> Evidence from the source text does not support the student's claims and stance or not applicable	<input type="radio"/> Evidence from the source text generally supports the student's claims and stance	<input type="radio"/> Evidence from the source text is relevant and supports the student's claims and stance
<input type="radio"/> Student copies text directly from the source text with little or no commentary given or not applicable	<input type="radio"/> Student provides commentary on the evidence chosen, but commentary is general, vague or weakly tied to the argument	<input type="radio"/> Student provides commentary on most pieces of evidence cited, and commentary generally supports the stance

(Enlarged view)

Score 1	Score 2
<input type="radio"/> At least one clearly-stated or strongly implied claim	<input type="radio"/> Explicit and clearly stated claim or claims

# Extended Response Report

PRINT

Liz Candidate Score: 0/6

Test date: 10/19/2023

KEY: ■ Needs Improvement ■ Satisfactory ■ Desirable

## Trait 1: Creation of Arguments and Use of Evidence

0/2

- At least one clearly-stated or strongly implied claim
- At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather than being based on a close reading of the text
- Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent
- At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident
  - Stance lacks connection to the writing task or severely deviates from it or not applicable
  - Uses few or no pieces of evidence directly from the source text or not applicable
  - Includes off-topic information or is loosely connected to the source text or not applicable
- Evidence from the source text generally supports the student's claims and stance
  - Student copies text directly from the source text with little or no commentary given or not applicable
  - Response minimally analyzes or does not analyze the issue described in the source texts or not applicable
  - Response does not evaluate the argumentation developed in the source texts or not applicable
  - Response demonstrates minimal or no understanding of the arguments in the source texts or not applicable

Once traits are scored, you will see the results. These can be printed.

(Enlarged view)

## Trait 3: Clarity and Command of Standard English Conventions

0/2

- Some sentence structures may be frequently repeated, but the response still demonstrates some sentence structure variety
- May contain multiple significant errors in subordination, coordination, and parallelism

# Extended Response Videos

- Available for educators here:

[https://ged.com/educators\\_admins/teaching/classroom\\_materials/](https://ged.com/educators_admins/teaching/classroom_materials/), scroll down to “Extended Response Videos”

## Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.



WATCH MORE

- Available at: [www.newreaderspress.com/writing-for-the-ged-test](http://www.newreaderspress.com/writing-for-the-ged-test)
- Or contact New Readers Press for DVDs that can be sent to your facility:
  - [tlipke@proliteracy.org](mailto:tlipke@proliteracy.org) (Videos are FREE)

# Side Note: Where to find the videos on a student account

- Available on GED.com in each student's account under the "Study" tab, Click on "Language Arts", scroll down to "Extended Response", click on "Learn More" under "How to Write a Good Extended Response"

The image shows a sequence of three overlapping screenshots from the GED.com student account interface, illustrating the navigation path to find extended response videos. The first screenshot shows the 'Study' tab selected in the top navigation bar, with the 'Study Materials' option highlighted in a red box. The second screenshot shows the 'Study Materials by Subject' section, with the 'Language Arts' option highlighted in a red box. The third screenshot shows the 'Extended Response' section, with the 'How to Write a Good Extended Response' card and its 'LEARN MORE' button highlighted in a red box.

**Study**  
No matter how you like to learn, let us help you study for the GED® test.

**Find GED Classes**  
Prepare with a teacher in-person or online

**Practice**  
Practice questions and the GED Ready® Practice Test

**Study Materials**  
Prep products and free study guides

**Study Materials by Subject**

**Language Arts**

**Social Studies**

**Extended Response**

**How to Write a Good Extended Response**

**LEARN MORE**

# Teaching Resources

*Educator Guides*  
*Skills Students Need to Pass*  
*High Impact Indicators*  
*How-to-Guides for Supporting*  
*Students*  
*Assessment Guide*  
*In Session Educator Newsletter*



## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)

# Teaching Resources

◀ Back to GED Home

🔍 Search

English - US ▾

GED Manager



GED Overview

Educators

Student Programs

Administrators

Corrections

Accommodations

News

Teaching the GED® Test

Free Classroom Materials

Teaching Resources

Professional Development

Prep Products

Adult Education Program Toolkit

GED Direct™

GED Manager™

GED TestPrepped™ Coaching Program Course



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)

## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)

## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)



# Teaching Resources



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)

[Digital Upskilling Pathways](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# Educator Guides



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

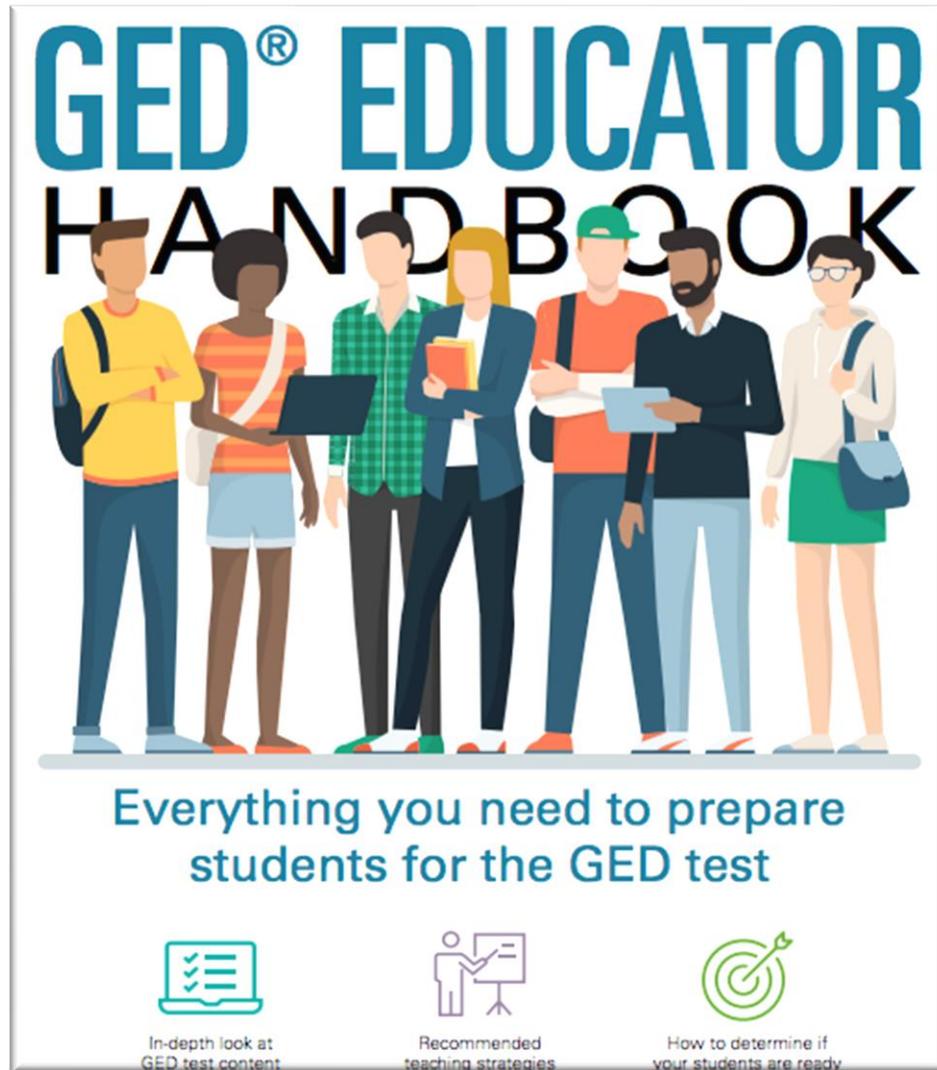
[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# Educator Handbook!

Get an overview of GED® test content and recommended teaching strategies.

In other words:  
Start here!



Download at [GED.com/educator\\_handbook](https://GED.com/educator_handbook)

# New Educator Checklist!

- Our "New Educator Checklist" is located right inside the new Educator Handbook
- This is designed to help new teachers focus on the most important resources to get them up to speed on being a GED instructor

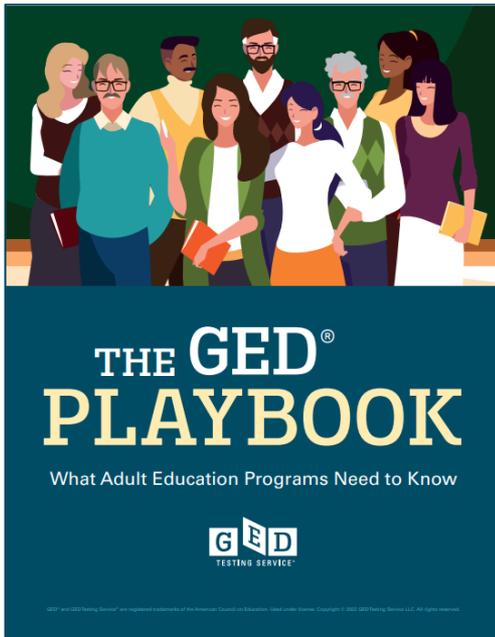
## New Educator Checklist

If you are new to teaching the GED test, here's a checklist to help you get started.

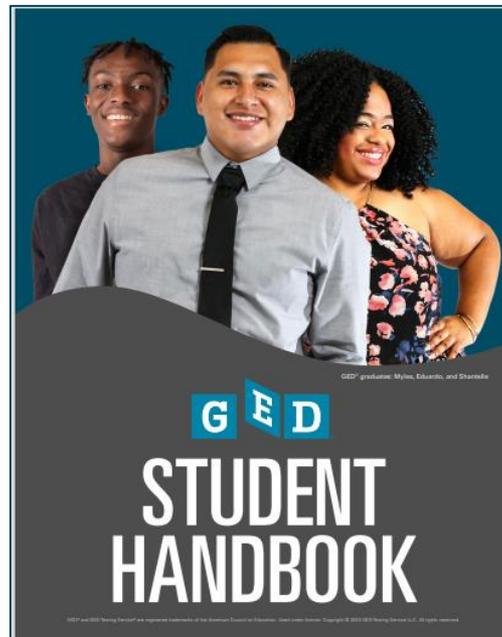
1. First, familiarize yourself with some of the basics of the test and make sure you are receiving our latest updates.
  - ✓ [Sign up for our monthly newsletter, \*In Session\*](#), to get test updates, helpful resources and program news.
  - ✓ Look through our [student study guides](#). These provide an overview of the skills being tested and include sample problems for each skill.
2. Once you know the basics, now it is time to better understand the student experience in GED.com.
  - ✓ Feel free to create your own [account in GED.com](#) so you understand what your students will go through (please list your last name as "Candidate" so we know you are an instructor).
  - ✓ Take the [free practice test](#) so you understand the format of the test and the different types of questions.
  - ✓ Finally, consider taking a [GED Ready®](#) test, the official GED practice test. This is half the length of the GED test and is highly predictive of how students will perform on the actual test.
    - Make sure you review your detailed score report. This is the report that tells students the areas they need to work on to score higher on the test.
    - Notice that they can select their study materials from the dropdown box to create a customized study plan.
3. After becoming familiar with the student journey, it's time to apply for [GED Manager](#), a free tool designed for adult educators where you can see your students' scores and score reports.
  - ✓ [Apply for access](#) via the [Educators](#) section of GED.com. Each state has different rules on who can gain access.
  - ✓ Once you get access, watch our training on how to effectively use the tool.

Explore these additional tools and resources to help you prepare your students.

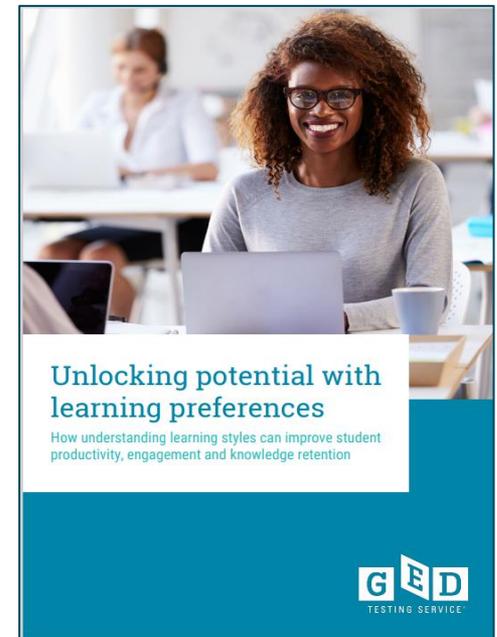
# New Resources!



[GED Playbook 2022-08\\_1937a FINAL.pdf](#)



[Student Handbook ED1\\_FINAL-1.pdf \(ged.com\)](#)



[GED-Learning-style-E-Book.pdf](#)

# From the Student's GED.com account

From the "Study" tab

Prior to  
taking the  
assessment

LEARNING PREFERENCE ASSESSMENT

## How to study

Everyone learns and studies differently. Your assessment results will tell you how you study the best and match you to tools that align with your style.

[Resume assessment](#)   [See all 7 learning preferences](#)



After taking  
the  
assessment

## Study materials for visual learners like you

As a visual learner you can set yourself up for success by studying materials with pictures and graphs to commit concepts to your visual memory.

[See your assessment results](#)

# From the Student's GED.com account

## 7 Learning Preferences



### Visual (spatial)

Someone who prefers using photographs or pictures. When tasks and information are presented visually, these individuals use their visual memory to learn.



### Kinesthetic (physical)

Someone who prefers using their body, hands and sense of touch. For these individuals, learning happens when they physically carry out an activity.



### Auditory (musical)

Someone who learns using sound and music. These individuals prefer to hear something in order to learn, and commit it to memory by saying it out loud.



### Interpersonal (social)

Someone who prefers to learn in groups or with other people, both verbally and non-verbally. These individuals are both good listeners and communicators.



### Intrapersonal (solitary)

Someone who prefers to work alone and focusses best without the distraction of others. These individuals learn best when working through concepts independently.



### Verbal (linguistic)

Someone who prefers using words, both in speech and writing. Learning methods for these individuals include mnemonics and repeating back what they have learnt.



### Logical (mathematical)

Someone who prefers using logic, reasoning and systems to learn. These individuals easily recognize patterns and connect concepts, and prefer structure and logic when absorbing information.

# From the Student's GED.com account



Your Learning Preference is

## Visual (spatial)

As a visual learner you learn best when exploring concepts visually using pictures, spatial arrangement, colors, and drawings to describe or associate concepts. You will benefit from incorporating text with images and colors wherever possible.

### Tips for you to study and learn new information quickly:

- Use video or live lessons showing a teacher work through concepts on a whiteboard
- Use a whiteboard or post-it notes in your study room to trigger visual memory queues
- Color-code your notes to create visual links between concepts
- Choose study materials that utilize photos, drawings, diagrams, graphs, and maps

# GED Manager

First Name: Liz  
Middle Name:  
Last Name: Candidate  
Email: liz66801@gmail.com  
Mailing Address: 280 S Russell St  
Fallon NV 89406 USA  
County: Churchill  
VUE ID: 261609802  
Kibo Customer ID: 605824  
GED ID: 20180813-9113-9468  
Link to historical record:  
Fictitious Student: Yes

Phone Number: 913-283-0121  
Age: 37  
Date of Birth: 01/01/1986  
Testing Jurisdiction: NV  
In Options Program: No  
GED Test Prep Center: NV JobConnect  
**Learning Preference: Visual (spatial)**  
Last Updated: 05/16/2023 11:44:05 AM  
Last Login: 07/26/2023 03:21:56 PM  
Browser Language: English  
Language at home: English

## 7 Learning Preferences

### Visual (spatial)

Someone who prefers using photographs or pictures. When tasks and information are presented visually, these individuals use their visual memory to learn.

### Kinesthetic (physical)

Someone who prefers using their body, hands and sense of touch. For these individuals, learning happens when they physically carry out an activity.

### Auditory (musical)

Someone who learns using sound and music. These individuals prefer to hear something in order to learn, and commit it to memory by saying it out loud.

### Interpersonal (social)

Someone who prefers to learn in groups or with other people, both verbally and non-verbally. These individuals are both good listeners and communicators.

### Intrapersonal (solitary)

Someone who prefers to work alone and focusses best without the distraction of others. These individuals learn best when working through concepts independently.

### Verbal (linguistic)

Someone who prefers using words, both in speech and writing. Learning methods for these individuals include mnemonics and repeating back what they have learnt.

### Logical (mathematical)

Someone who prefers using logic, reasoning and systems to learn. These individuals easily recognize patterns and connect concepts, and prefer structure and logic when absorbing information.

OK

# Skills Students Need to Pass



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)

[Digital Upskilling Pathways](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn more](#)

- Four Performance Levels
  - Below Passing
  - HSE
  - GED<sup>®</sup> College Ready
  - GED<sup>®</sup> College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level

# Performance Level Descriptors

## GED<sup>®</sup> Test: Mathematical Reasoning Performance Level Descriptors What Your Score Means: Level 2 — Pass/High School Equivalency

Test-takers who score at this level typically have a **satisfactory** proficiency in demonstrating skills in the following categories: number sense and computation, geometric measurement, data analysis and statistics, and algebraic expressions and functions.

Test-takers are generally able to demonstrate knowledge of and ability with the skills identified in the Below Passing level at a satisfactory level as well as the following skills:

### Quantitative Problem Solving with Rational Numbers

- Order fractions and decimals, including on a number line
- Apply number properties involving multiples and factors at a satisfactory level
- Simplify numerical expressions with rational exponents at a satisfactory level
- Identify absolute value of a rational number as its distance from 0 on the number line and determine the distance between two rational numbers on the number line, at a satisfactory level
- Perform computations with rational numbers
- Compute numerical expressions with squares and square roots of positive, rational numbers at a satisfactory level
- Compute numerical expressions with cubes and cube roots of positive, rational numbers
- Determine when a numerical expression is undefined at a satisfactory level
- Solve real-world problems using rational numbers at a satisfactory level
- Compute unit rates at a satisfactory level
- Use scale factors to determine the magnitude of a size change, and convert between actual drawings and scale drawings
- Solve arithmetic and real-world problems involving ratios and proportions a satisfactory level
- Solve multi-step arithmetic and real-world problems involving percents

### Quantitative Problem Solving in Measurement

- Compute the area and perimeter of triangles and rectangles at a satisfactory level
- Determine side lengths of triangles and rectangles when given area or perimeter at a satisfactory level
- Compute the area and circumference of circles

# High Impact Indicators



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)

[Digital Upskilling Pathways](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# High Impact Indicators



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

## Not all skills are created equal!

Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

## High Impact Indicators

*Example:  
Order  
sequences of  
events in texts*

### RLA

Order sequences of events in texts

### Social Studies

Identify the chronological structure of a historical narrative and sequence steps in a process

### Science

Reason from data or evidence to a conclusion

### Mathematics

Search for and recognize entry point for solving a problem and plan a solution pathway

# Essential Resources for Math Instruction



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)

[Digital Upskilling Pathways](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# How to Guides for Supporting Students

## Testing Guidance for Educators



[Creating Accounts](#)

[How to Schedule Tests](#)

[How to Apply for Accommodations](#)

[Passers Report for Adult Educators](#)

[Manage Student Tab](#)

[Student Activity Report](#)

[Printing Bulk Score Reports](#)

[Manage GED Prep Connect Enrollment](#)

[Ordering Free Materials from Print Hub](#)

## Transcript & Diploma Guidance for GED Credentialing™



(Please note that documents listed can only assist testers in states whose documents are issued by GED Credentialing™)

[Ordering Transcripts & Diplomas \(For US testers who took GED test prior to Jan. 1, 2014\)](#)

[Ordering Transcripts & Diplomas \(For US testers who took GED test after Jan. 1, 2014\)](#)

[Accessing Transcripts or Diplomas \(For students & non-registered Third Parties\)](#)

[Where is my Document?](#)

# Essential Resources for Math Instruction



## Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

[Educator Handbook](#) [View in Spanish](#)

[Test Taker Brochure](#) [View in Spanish](#)

[Student Handbook](#)

[The GED Playbook](#)

[Learning Styles eBook](#)

[Digital Upskilling Pathways](#)



## Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn More](#)



## High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

[Relationship Across Content Areas](#)

[View in Spanish](#)



## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn More](#)



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

# Essential Resources for Math Instruction



## Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

[Calculator-Prohibited Indicators](#) [View in Spanish](#)

[Tips for Calculator-Prohibited Section](#) [View in Spanish](#)

[Tips for Attaining High School Equivalency](#) [View in Spanish](#)

Research show that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

# Assessment Guide for Educators

**Assessment Guide for Educators**

This resource takes a deep dive into what's assessed in the four content areas, question types, scoring, and more. You can download the entire Guide below, or you can choose to download the individual content areas.

- [Complete Assessment Guide for Educators](#)
- [Assessment Guide Introduction](#)



- The Complete Assessment Guide is 230 pages

– ×  
+ =

**Assessment Guide -  
Mathematical  
Reasoning**

[View Now](#)



**Assessment Guide -  
Reasoning Through  
Language Arts**

[View Now](#)



**Assessment Guide -  
Social Studies**

[View Now](#)



**Assessment Guide -  
Science**

[View Now](#)

- It's also broken down into each subject (40-60+ pages each)

# Assessment Guides for each subject

## Assessment Guide for Educators: Mathematical Reasoning

### Table of Contents

**Note on the March 2016 Edition**.....19

#### **Chapter 1: Assessment Targets**

**Assessment Targets for Mathematics**.....20

**Mathematical Practices** .....22

#### **Chapter 2: Item Types & Layouts**

**Item Types in Mathematics**.....29

Multiple choice (MC)..... 30

Fill-in-the-blank (FIB)..... 30

Drop-down..... 30

Hot spot..... 30

Drag-and-drop..... 30

**Item Layouts in Mathematics**.....32

Multiple Choice Item and a Passage..... 32

Fill-in-the-blank Item..... 33

Drop-down Item..... 34

Hot Spot Item..... 35

Drag-and-drop Item..... 36

#### **Chapter 3: Performance Level Descriptors**

**Performance Level Descriptors**.....37

Below Passing Level..... 38

Pass/High School Equivalency..... 42

GED® College Ready..... 47

GED® College Ready + Credit..... 49

#### **Appendix A**

**The GED® Test - Mathematical Reasoning: A Content Comparison Between the 2002 test and the Current test**.....50

#### **Appendix B**

**Reference Codes for Mathematical Reasoning Assessment Targets**.....59

#### **Appendix C**

**Mathematical Reasoning Reporting Categories**.....62

#### **Appendix D**

**Glossary of Key Terms for the Mathematical Reasoning Test**.....68

# Professional Development

*Tuesdays for Teachers Series*  
*Join Live or view from the archives*



## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)

# Professional Development

[Back to GED Home](#)

English - US ▼

**GED Manager**



[GED Overview](#)

[Educators](#)

[Student Programs](#)

[Administrators](#)

[Corrections](#)

[Accommodations](#)

[News](#)

[Teaching the GED® Test](#)

[Free Classroom Materials](#)

[Teaching Resources](#)

[Professional Development](#)

[Prep Products](#)

[Adult Education Program Toolkit](#)

[GED Direct™](#)

[GED Manager™](#)

[GED TestPrepped™ Coaching Program Course](#)



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)

## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)

## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)



## Tuesdays for Teachers Series

Tuesdays for Teachers is a free professional development series designed for educators. This bi-monthly series will take a deeper dive into classroom strategies and techniques for the GED test.

Registration for each session opens approximately two weeks before the session date. To be notified when registration opens, please sign up for the [In Session](#) educator newsletter by clicking the link at the bottom of this page.

### This One's for You! GED 101 and GED and Me!

[Watch Now](#)

[PPT](#)

[Science Tools and Processes Handout](#)

[Download Certificate](#)

### Little Things you can do to Make a Big Impact on Math AND How to Break the Cycle of Students who score between 140 and 144

[Watch Now](#)

[Workbook Materials](#)

[PPT](#)

[Download Certificate](#)

### Close Reading and GED Tech Apprenticeship Update

[Watch Now](#)

[Download Certificate](#)

### Need More?

Tuesdays for Teachers is a free professional development webinar series designed for GED® educators. This webinar series takes a deeper dive into classroom strategies and techniques for the GED® test.

[WATCH MORE VIDEOS HERE](#)

# GEDTS's You Tube Channel

Click a video

- 1 Reading to Learn- Strategies to Build Reading Skills for the GED Test  
GED Testing Service  
WATCHED 1:25:15
- 2 Trick or Treat Mining GED Ready Score Reports  
GED Testing Service  
1:35:10
- 3 Changes You've Been Asked For: The RLA Test Score & Score Reports  
GED Testing Service  
WATCHED 1:32:19
- 4 One Site Fits All - Welcome to GED.com  
GED Testing Service  
1:33:19

Reading to Learn- Strategies to Build Reading Skills for the GED Test  
14,718 views • Dec 19, 2018

GED Testing Service  
13.7K subscribers

The ability to read is a vital skill in today's society. Reading is how we discover and learn new things. People who know how to read can educate themselves in any area of life they see fit. We live in an age rich with information; reading is the way to access that information.

**SHOW MORE**

GED Testing Service  
13.7K subscribers

The ability to read is a vital skill in today's society. Reading is how we discover and learn new things. People who know how to read can educate themselves in any area of life they see fit. We live in an age rich with information; reading is the way to access that information. When asked about students' challenges in preparing for the GED® test, adult educators frequently lament the poor, inefficient, and ineffective reading skills of their students. This lack of strong and effective reading skills often leads to students' difficulty in passing portions of the GED® test. This webinar will focus on strategies that can be used to build students' reading skills. Join us as we review some of the reading challenges student face and learn about strategies, activities and resources that can be used in the classroom.

Download the Presentation: <https://bit.ly/2Gvrxba>  
Download the Study Guide: <https://bit.ly/2PLbXYp>  
Download the Vocabulary Strategies: <https://bit.ly/2SY09nv>  
Download the High Mileage Word List: <https://bit.ly/2EALGKv>  
Download the Reading Rate Sample: <https://bit.ly/2rKhy7t>  
Download the Certificate: <https://bit.ly/2ECVTQR>

SHOW LESS

To access the resources for that webinar, click "Show More" under the video

# In Session Educator Newsletter

Stay up-to-date by subscribing

At the bottom of each of the pages is an opportunity to sign up for the In Session Educator Newsletter – please take the opportunity to sign up and stay informed on the latest news, resources, pricing specials, etc.

## In Session Educator Newsletter

[SIGN UP TO GET THE LATEST NEWS AND RESOURCES.](#)

GED® Testing Service LLC. | GED® Official Website



[About Us](#)

[Newsroom](#)

[Terms and Conditions](#)

[Contact Us](#)

[GEDWorks™](#)

[Privacy and Cookies](#)

[FAQs](#)

[Accessibility Statement](#)

Copyright © 2018 GED® Testing Service LLC. All Rights Reserved.

# Additional Resources

*Prep Products – see what publishers are aligned with the GED tests*

*Promote Your Program – resources to help you promote your program*



## Prep Products

Find GED-aligned study materials from these leading publishers, all of which have been vetted by GED professionals.

[Learn More](#)



## Promote Your Program

We have a wealth of ideas and free marketing materials to help promote the GED program in your adult education center. Find everything you need to recruit students and get them started on a path to a better future.

[Learn More](#)

# Check out the additional features for Educators!

[Back to GED Home](#)

Search

English - US

GED Manager



GED Overview

Educators

Student Programs

Administrators

Corrections

Accommodations

News

Teaching the GED® Test

Free Classroom Materials

Teaching Resources

Professional Development

Prep Products

Adult Education Program Toolkit

GED Direct™

GED Manager™

GED TestPrepped™ Coaching Program Course



## Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn More](#)

## Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn More](#)



## Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

[Learn More](#)

# Student Accounts Score Reports

*Accessing Student's Score Reports through their account  
Creating individualized study guides*

**My Score: 165**

LIKELY TO PASS

Test Date: 07/19/2020

[Share my scores/Find GED® Classes](#)



**Congrats Liz, you're ready to take the GED test!**

Your GED Ready results show you're likely to pass the GED test for Math. Keep the momentum going by scheduling your test!

[SCHEDULE TEST](#)

## Your Linked Study Material

We've identified the exact skills you need to work on based off your GED Ready results. Use your linked study tool to see the exact pages/sections for each skill you need to study in the checklist below.



GED Test Prep Plus (2024-2025) - Kaplan

[Change >](#)

## Your Skills to Improve Checklist

1/16 completed

**Link your study material above**

See exactly what pages/sections you need to study, below.

**Study pages 264-265; 272-275; 266-269**

Solve multiple-step problems that use ratios, proportions, and percents (Examples: simple interest, percent increase and decrease, gratuities, and commissions)

**Study pages 288-291**

Find the mean, median, mode, and range of a number set. Find a missing value when given an average

**Study pages 320-321**

Calculate and compute with squares, square roots, cubes, and cube roots of numbers

**Study pages 328-329**

Create algebraic expressions to represent problem situations or word-to-symbol translations (Example: write an inequality to match a word problem)

# Score Reports on the student's account



Home

Study

My Scores

More

Schedule test

## My Scores

Your GED Test and GED Ready Practice Test scores.

### Highest GED Scores

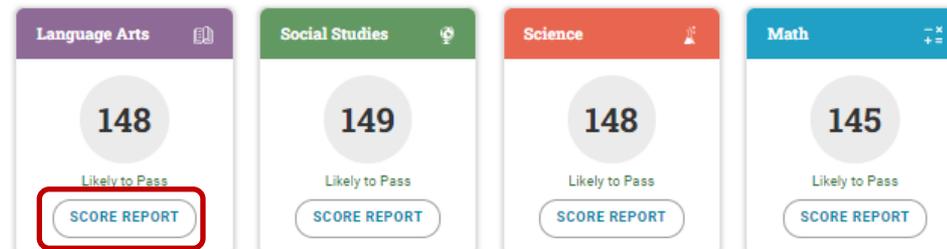
You need to score at least 145 on each subject to pass and scoring higher can have additional benefits. [Learn more about GED test scoring](#)



[VIEW ALL TEST SCORES](#)

### Most Recent GED Ready Practice Test Scores

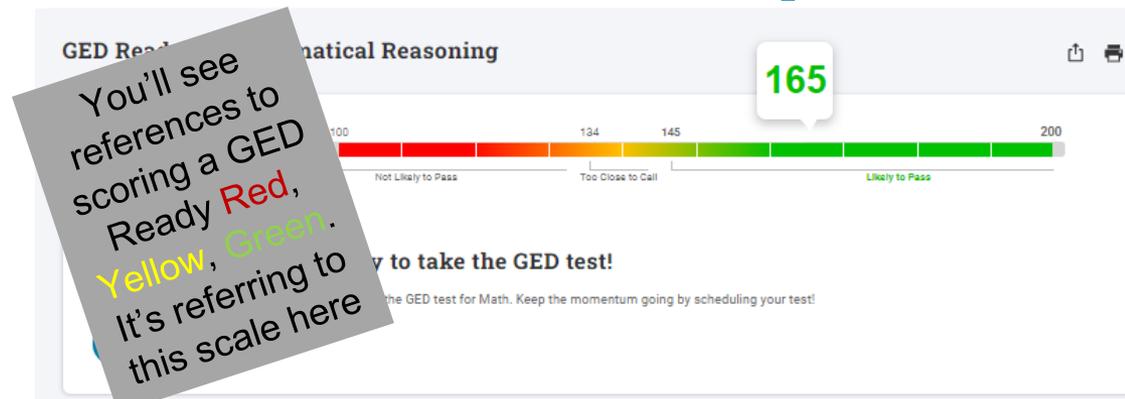
After taking your practice test, if you're *likely to pass* then schedule your test right away. If not, read your score report and see exactly what skills you need to brush up on.



[VIEW ALL GED READY SCORES](#)



# Individualized Study Guides



Creating a customized study guide allows students to know exactly what to study. They feel like they are not “wasting time”. This accelerates the process and helps them stay engaged.

**NOTE:** I had students take a “pre-GED Ready” and asked them to **NOT** guess (leave it blank if they don’t know the answer). This gives them an accurate study guide. If they guess on the first one and get it right, then it doesn’t show up on the study guide. They won’t study that skill and they might miss it on the official test.

## Your Linked Study Material

We've identified the exact skills you need to work on based off your GED Ready results. Use your linked study tool to see the exact pages/sections for each skill you need to study in the checklist below.



Plato Course - Preparation for the GED® Test  
[Change >](#)

## Your Skills to Improve Checklist

1/16 completed

### Link your study material above

See exactly what pages/sections you need to study, below.

- Plato Course - Preparation for the GED® Test - Math: Building Inequalities to Solve Real-World Problems Plato Course - Preparation for the GED® Test - Math: Linear Inequalities in 1 Variable, Part 2 Plato Course - Preparation for the GED® Test - Math: More Difficult Linear Inequalities in 1 Variable

Solve inequalities and real-world problems that involve them, and graph the solutions

- Plato Course - Preparation for the GED® Test - Math: Area Plato Course - Preparation for the GED® Test - Math: Course Activity: Finding the Perimeter of Polygons

Find the side lengths of triangles, rectangles, and polygons when given the area or perimeter

- Plato Course - Preparation for the GED® Test - Math: Area and Circumference of a Circle

Find the area and circumference of a circle. Find the radius or diameter of a circle when given the area of circumference

- Plato Course - Preparation for the GED® Test - Math: Comparing Functions Plato Course - Preparation for the GED® Test - Math: Quadratic Functions

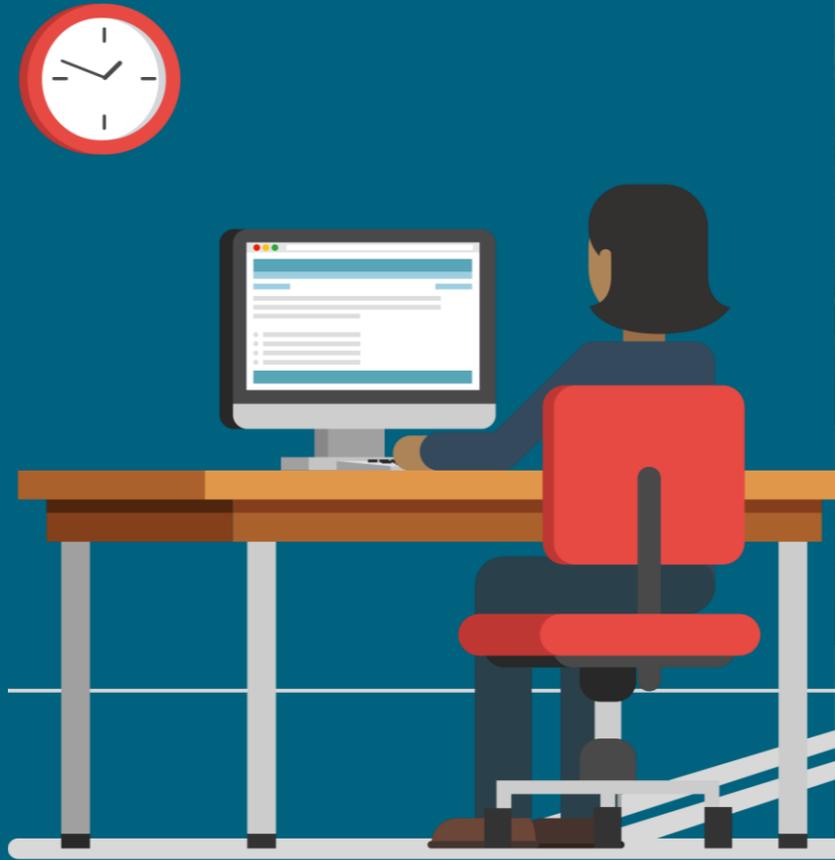
# GED Manager – Very High-level overview

If you want a little deeper dive into GED Manager  
attend the session tomorrow at 10:45 to learn more



# Student Authorized View

*Getting Started*



# Student Authorized View

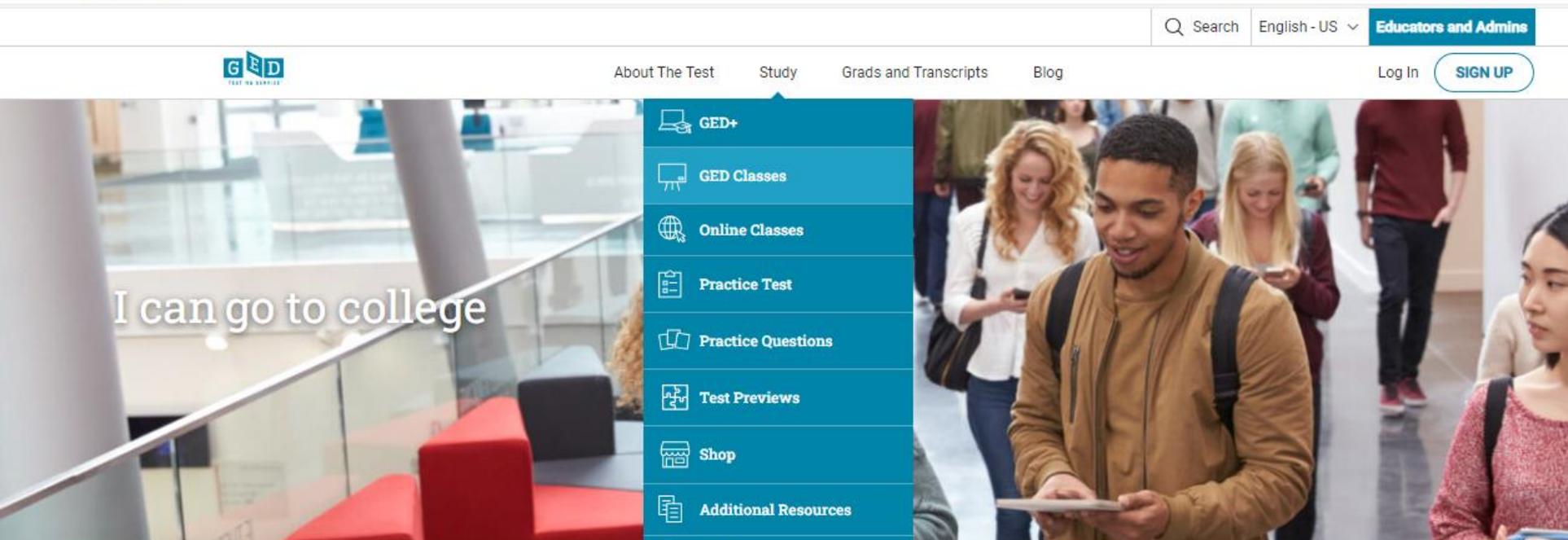
Is dependent on having your prep site listed in the Class Finder

- GED Manager - Student search, Prep Connect & GED Direct are all reliant on a test taker selecting your program
- Students must select your program and give us permission to share their scores with you so you will:
  - see students in GED Manager (Student Search)
  - access student's score reports and create individualized study guides
  - create reports
  - be notified via Prep Connect that someone is interested in classes with your program
  - use GED Direct to assign tests (GED Ready – official practice tests and the official GED Exams) directly to students (no voucher codes!)
- It's imperative you provide all your site locations and keep them updated. If you don't see your prep program listed, email me and I'll get permission from the State office to list it

# Class Finder

## GED.com, Study, GED Classes

<https://www.ged.com>



Welcome to the home of the GED<sup>®</sup> test, your official online resource to prepare for and earn your high school equivalency diploma.

[SIGN UP FOR YOUR FREE ACCOUNT](#)

[https://www.ged.com/study/ged\\_classes/](https://www.ged.com/study/ged_classes/)

# Find In-Person GED Classes Near You

To quickly find GED test prep centers and in-person classes conveniently located near you, just enter your city, state, or zip code.

[Open a free GED account](#) to get access to:

- GED test prep center contact information
- Free study materials
- GED preparation classes
- GED testing details

**There are over 6,000 GED prep centers worldwide. Search for locations near you.**

If you don't see your prep program listed, email me and I'll get permission from the State office to list it



# Adult Educator's GED Manager home page

## Menu Bar

GED Manager Home Manage Student GED Direct Reporting Admin Elizabeth.Lanphear@GED.com Program Management Log Out

### Home

Welcome to GED Manager Elizabeth

#### Actions

Last Login Date: 02/23/2023 04:40:00 PM  
Password Reset Date: 04/09/2023 12:02:17 PM  
[Send Password Reset Email](#)

#### What's New

#### GED Direct

#### GED Direct Dashboard

GED Ready Practice Tests	In-Person GED Tests	Online Proctored GED Tests
Unassigned: 0	Unassigned: 0	Unassigned: 0
Assigned: 0	Assigned: 0	Assigned: 0
Used: 0	Used: 0	Used: 0

[Buy](#) [Manage Assignments](#) [Share](#)

#### Who to Contact:

Type of Issue	Contact Info
Test taker support and GED Ready delivery	help@ged.com 1-877-EXAM-GED (877-392-6433)
Accommodations	accommodations@ged.com

#### Helpful Links

- Jurisdiction Testing Policies
- "Who to Contact" Guide
- Student Study Guides

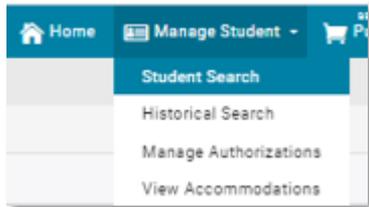
If you want a deeper dive into GED Manager attend the session tomorrow at 10:45 to learn more

GED Direct

Contact information

Helpful Links

# Manage Student → Student Search



- You can look up one student at a time if you need to find specific information
- When you click on the student's name, you find out additional details about his/her activity, including test scores and demographic information

GED Manager™ Home Manage Student Reporting Admin brian.smith3@pearson.com Log Out

### Student Search

Please enter at least three characters or make a selection on a search field below to start your search.

Last Name	First Name	City	Phone Number	DOB	Email	Testing Jurisdiction
Smith	Brian	Phil				Pennsylvania
GED ID	Program	Credential Status				

Rows Per Page 10 25 50

Name	City	Phone	DOB	Email	Jurisdiction	GED ID
Smith, Brian	Philadelphia	434-409-1249	09/14/1981	brs3f@yahoo.com	PA	20180628-0119-3353
Smith, Brian	Philadelphia	202-471-2153	09/14/1981	brian.smith@gedtestingservice.com	PA	20131126-8105-1251

# Student scores and score reports

Click on “Hide GED Ready” to toggle (hide/unhide)

## Results

Credentialed :  No

Credential Date :

Highest Total Score : 0

Hide GED Ready

Test Date	Test Center	Subject	Form	Score	Status	Language	Issues
09/24/2014	-	GED Ready® Reasoning	LA_RA	200 	Likely to Pass	ENU	
05/27/2014	-	GED Ready® Math	MA_RA	158 	Likely to Pass	ENU	
05/19/2014	-	GED Ready® Science	SC_RA	175 	Likely to Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Social Studies		151 	Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Math		144 	Below Passing	ENU	
12/10/2013	-	GED Ready® Social Studies	SS_RA	181 	Likely to Pass	ENU	



Links to the detailed score report

# Score reports

English ▾ Print Score Report Close

Liz Candidate - 20180813-9113-9468 GED Ready<sup>®</sup> Mathematical Reasoning

## My Score: 165

LIKELY TO PASS  
Test Date: 07/19/2020

**Congrats Liz, you're ready to take the GED test!**

Your GED Ready results show you're likely to pass the GED test for Math. Keep the momentum going by scheduling your test!

[Schedule Test](#)

### Link Your Study Material

We've identified the exact skills you need to work on, based off your GED Ready results. Link a book or online program to see the exact pages/sections for each skill

 **Your linked study Material:**  
GED Test Prep Plus (2020) - Kaplan  
[Change >](#)

### Your Skills to Improve Checklist 1/16 completed

**Link your study material above**  
See exactly what pages/sections you need to study, below:

**Study pages 340-347**  
Add, subtract, multiply and divide rational expressions [Example:  $\frac{x^2 - 5x + 4}{x^2} + \frac{x - 7}{x}$ ]

**Study pages 320-321**  
Calculate and compute with squares, square roots, cubes, and cube roots of numbers

As a student checks off their progress, you will see it reflected here in real time

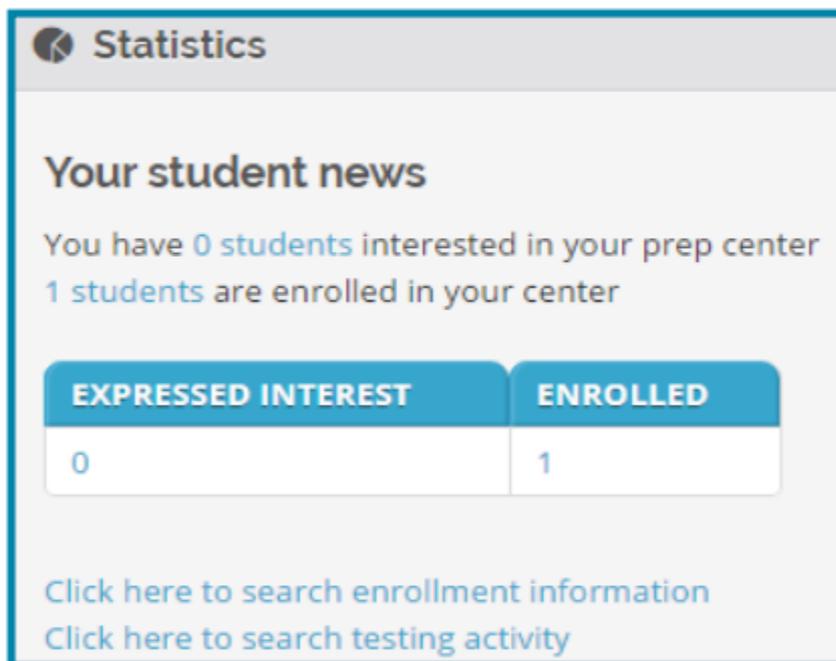
# GED Manager GED Prep Connect

*Enabling Adult Ed Staff to Connect with potential students*



# GED Manager™ Update – Home Page

- Now you will see this page each time you log in to **GED Manager™**



**Statistics**

**Your student news**

You have 0 students interested in your prep center  
1 students are enrolled in your center

EXPRESSED INTEREST	ENROLLED
0	1

[Click here to search enrollment information](#)  
[Click here to search testing activity](#)

The screenshot shows the GED Manager interface. At the top, there is a navigation bar with 'GED Manager', 'Home', 'Manage Student', 'Purchases', and 'Report'. The 'Manage Student' dropdown menu is open, showing options: 'Student Search', 'Historical Search', 'Manage Authorizations', 'View Accommodations', and 'Manage GED® Prep Connect Enrollment'. The 'Manage GED® Prep Connect Enrollment' option is highlighted with a red box. Below the menu, there are sections for 'Home', 'Actions', and user information including 'Last Login Date: 02/01/2021' and 'Password Reset Date: 03/22/2021 01:38:16 PM'. A 'Send Password Reset Email' button is also visible.

Click on “Manage Student”, Click on “Manage GED® Prep Connect Enrollment”

Students who select your program will be displayed as “Interested” until you change their status. Click “Edit” to change their status

### Student Search

Please enter at least three characters or make a selection on a search field below to start your search.

GED® Prep Connect Enrollment Status:  Date Range:  to  Jurisdiction:  Kansas Program:  GED® Test Prep Center:

Last Name:  First Name:  City:  Phone Number:  DOB:  Email:  GED ID:  Credential Status:

Export (1000 rows max) Rows Per Page:  10  25  50

Name	Email	Zip	County	Phone Number	GED® Test Prep Center	GEDWorks	Shared Scores	Enrollment Status	Date	Action
Sproula	[REDACTED]	64762		62 [REDACTED]	All Aboard Center	No		Interested	1/6/20	Edit
Grothe	[REDACTED]	66724	Crawford	62 [REDACTED]	All Aboard Center	No		Interested	1/9/20	Edit
Davis, Aaron	thajayhawkking@gmail.com	66743	Crawford	620-875-2915	All Aboard Center	No		Interested	1/9/20	Edit

# Updating Student Enrollment Status

The screenshot shows the GED Manager interface. A red oval highlights the search filters: "Expressed Interest" (selected), "Date Range: 06/01/2016 to 10/18/2016", and "GED® Test Prep Center" (dropdown menu showing "Normandale Community College" and "ABC Center").

The "Update GED® Prep Student Enrollment Status" dialog box is open, showing "Student: Jane Test" and "Current Status: Expressed Interest". The "Update Status" dropdown is set to "Enrolled". A note reads: "Notes: Jane's already enrolled in our program and we're working with her. Marking her as enrolled." The dialog has "Cancel" and "Confirm" buttons.

A table lists search results with columns: Name, email, Zip Code, County, Phone, GED® Test Prep Center, GEDWorks, Enrollment Status, and a date column. The "Jane Test" row has an "Edit" button highlighted with a green arrow.

Name	email	Zip Code	County	Phone	GED® Test Prep Center	GEDWorks	Enrollment Status	
<a href="#">Joe Test</a>	joe@email.com	85261	Scott	852-666-9954	ABC Center	Yes	Expressed Interest	
<a href="#">Suzy Jones</a>	jones@email.com	53264	Barnaby	995-874-5623	Normandale Community College	No	Expressed Interest	6/4/2016 <input type="button" value="Edit"/>
<a href="#">Jane Test</a>	jane@email.com	55344	Hennepin	935-854-6232	Normandale Community College	No	Expressed Interest	6/3/2016 <input type="button" value="Edit"/>
<a href="#">America Ferrero</a>	amer@email.com	56426	Hennepin	965-856-9874	ABC Center	Yes	Expressed Interest	6/3/2016 <input type="button" value="Edit"/>
<a href="#">John Smith</a>	john@email.com	65236	Scott	952-865-9456	ABC Center	Yes	Expressed Interest	6/7/2016 <input type="button" value="Edit"/>
<a href="#">Jack Jacson</a>	jack@jac.com	55612	Hennepin	612-565-9898	Normandale Community College	No	Expressed Interest	07/04/2016 <input type="button" value="Edit"/>

Rows found: 6

[Export Search Results \(1,000 rows maximum\)](#)

# Contacted Students – Hover over icon to view previous comments

NAME	EMAIL	ZIP	COUNTY	PHONE NUMBER	GED® TEST PREP CENTER	GEDWORKS	ENROLLMENT STATUS	DATE	ACTION
Educator, Wanta	wantabe@prep.com	55372		623-514-5555	Shakopee ABE	No	Contacted 	10/10/16	<a href="#">Edit</a>
NoABE, GEDworks	gedworks@abe.com	55372		632-565-2222	Shakopee ABE	Yes	Contacted 	10/10/16	<a href="#">Edit</a>
Matheson, Minnie	mn@adulthood.com	55344		612-356-2444	Shakopee ABE	No	Contacted 	10/11/16	<a href="#">Edit</a>
Tester, 500911 10/11/16	PrepConnectReportTes20161011e1f-b247-f43e173a4aff@ged.com	90210		303-001-4717	Beverly Hills Adult School	No	Contacted 	10/11/16	<a href="#">Edit</a>
Tester, 472712 10/11/16	PrepConnectReportTes20161011bc3-bc13-9c160247d427@ged.com	90210		304-480-9506	Beverly Hills Adult School	No	Contacted 	10/11/16	<a href="#">Edit</a>
Validation, FName	AddressValidationPop2016101052f-89fb-ca1595c3e43d@gmail.com	55437	Hennepin	321-432-5434	Shakopee ABE	No	Contacted 	10/11/16	<a href="#">Edit</a>
Tester, 052307 10/11/16	PrepConnectReportTes20161011171-8058-1e49ce21c39e@ged.com	90210		303-377-9718	Shakopee ABE	Yes	Contacted 	10/11/16	<a href="#">Edit</a>

# Tips for outreach to interested students

- Successful programs have teachers or office staff assigned to monitor GED Prep Connect enrollment and reach out to Interested students
- Make sure you update the status of the students in your program
- Do not be afraid to call or email students – they shared their contact information for a reason!
- Consider using Remind.com to streamline outreach

# Example of text message outreach via Remind.com

MARCH 2, 2017

Clayton (

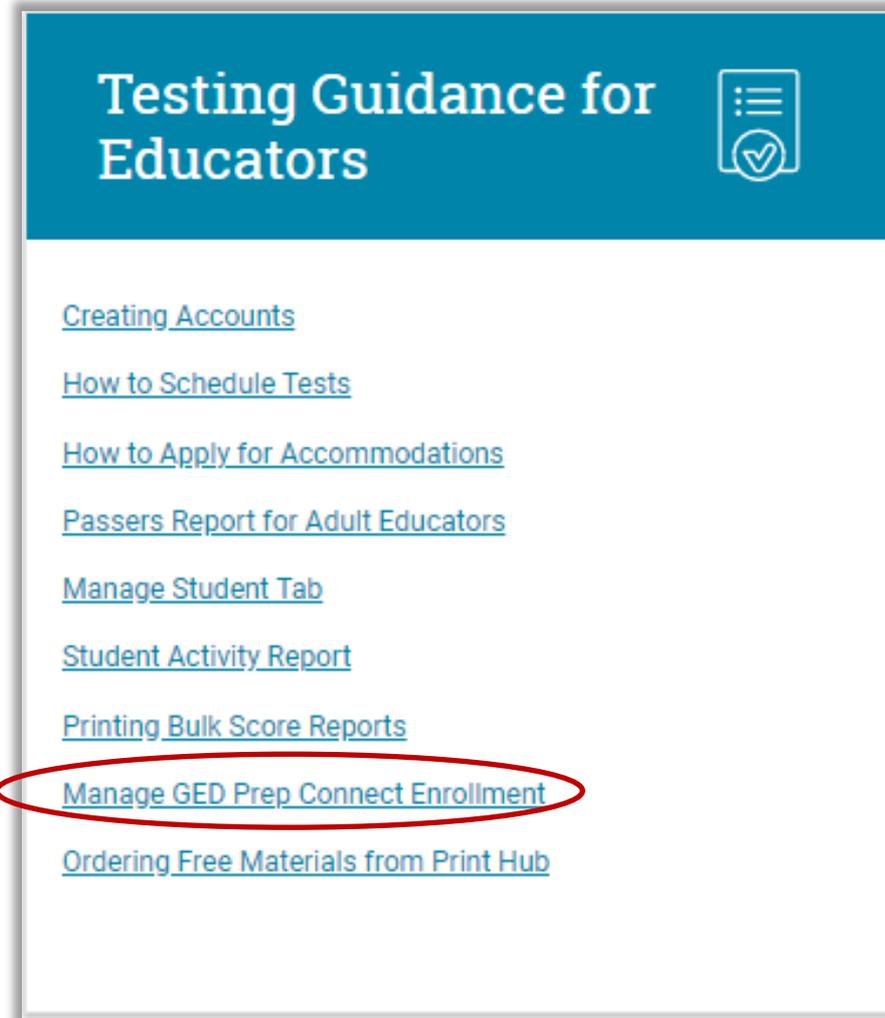
ll joined NEISD GED® WAITING LIST.

Hello. MyGED.com provided your name and contact information. I am eager to help you get started with earning your High School Equivalency. Open Enrollment class is available at 2614 Walzem Road. Please reply here if you have any questions. You should also visit our website: [neisd.net/community](http://neisd.net/community)

Delivered 

# Further information/guidance, How to Guides

- [https://ged.com/educators\\_admins/teaching/teaching\\_resources/how\\_to\\_guides/](https://ged.com/educators_admins/teaching/teaching_resources/how_to_guides/)



**Testing Guidance for Educators**

- [Creating Accounts](#)
- [How to Schedule Tests](#)
- [How to Apply for Accommodations](#)
- [Passers Report for Adult Educators](#)
- [Manage Student Tab](#)
- [Student Activity Report](#)
- [Printing Bulk Score Reports](#)
- [Manage GED Prep Connect Enrollment](#)
- [Ordering Free Materials from Print Hub](#)

# If you want a little deeper dive into GED Manager:

- Attend the session tomorrow at 10:45

And/Or

- Set up time to do a MS Teams call with me

# Q & A

# Thank You!

Liz Lanphear  
913-283-0121

[Elizabeth.lanphear@ged.com](mailto:Elizabeth.lanphear@ged.com)

**Communicate with GED Testing Service:**

[help@ged.com](mailto:help@ged.com)

