Recharge Your HSE Prep with Free Resources

2024

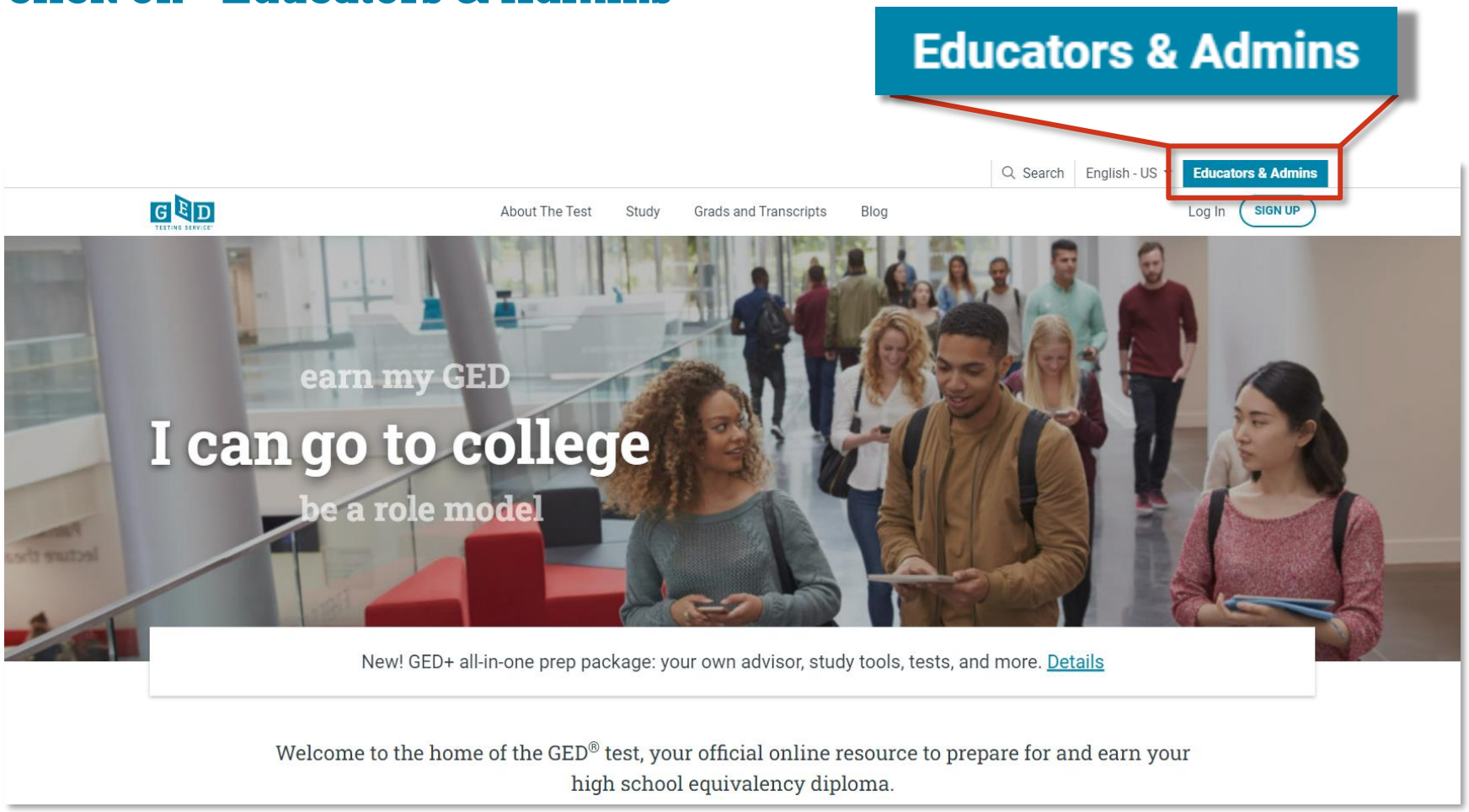
GED TESTING SERVICE®

In this session, we will ….

- Educators and Admins section of GED.com
  - Educators Tab
    - Free Classroom Materials
    - Teaching Resources
    - Professional Development
- Student Accounts – Score Report/Study Guide
- High-level Overview of GED Manager and Prep Connect
- Answer Your Questions

GED.com

click on “Educators & Admins”



New Navigation Bar

Search | English - US | GED Manager

GED Overview | Educators | Student Programs | Administrators | Corrections | Accommodations | News

Easy access to GED Manager

GED Program Overview

GED Conference

We're excited to announce the 2024 GED Annual Conference in California from July 24-26. Sign up now while the early bird price is still valid.

Register Today

Why GED?

For more than 75 years, the GED has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

Learn More

College Readiness

GED students who attain scores on any subject within the College Ready or College Ready + Credit score levels may be eligible for college credit or certain exemptions.

View GED College Ready Details

Educators

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- Teaching the GED® Test
- Free Classroom Materials
- Teaching Resources
- Professional Development
- Prep Products
- Adult Education Program Toolkit
- GED Direct™
- GED Manager™
- GED TestPrepped™ Coaching Program Course

Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.
Learn More

Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.
Learn More

Professional Development

No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

Learn More

Teaching the GED Test

Free Classroom Materials

Teaching Resources

GED TESTING SERVICE®

Free Classroom Materials

Tutorials
Preview the Test
Reference Sheets
Extended Response Tools and Practice
In Session Educator Newsletter

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Free Classroom Materials

Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

Computer-Based Test Tutorial

View Now | View Now – In Spanish

Calculator Tutorial

View Now | View Now – In Spanish

Please use these!

Preview the Test

Use the Free Practice Test, which is about one-fourth the length of the actual test, to give your students a preview of the GED® test. It works best on a computer (not a smartphone or tablet). The Study Guides explain the skills that are covered in each subject, and include sample questions.

Free Practice Test

View All Sample Tests

Study Guides

View Study Guides

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Reference Sheets

Reference Sheets

Many of these resources are available to your students in the testing center on test day. Review these with your students so there are no surprises on test day.

English

Calculator Reference Sheet

Mathematics Formula Sheet

Extended Response Answer Guidelines

Spanish

Calculator Reference Sheet – Spanish

Mathematics Formula Sheet – Spanish

Extended Response Answer Guidelines – Spanish

Students can change what the test looks like on their computer screen to make it easier to read. Download these guides to learn more about changing the on-screen color of the test, the text size of the test, and how to highlight text on the test.

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Reference Sheets & Extended Response tools

Extended Response Tools and Practice

Use these resources to improve your students' written responses. The scoring tools help you evaluate and provide feedback to students about their RLA GED Ready® written response.

English

Extended Response Quick Tips

Extended Response Scoring Tools

Extended Response Classroom Practice

Extended Response Classroom Poster

Spanish

Extended Response Quick Tips – Spanish

Extended Response Scoring Tools – Spanish

Extended Response Classroom Practice – Spanish

Explanation of AE Symbol Tool For Spanish Writing

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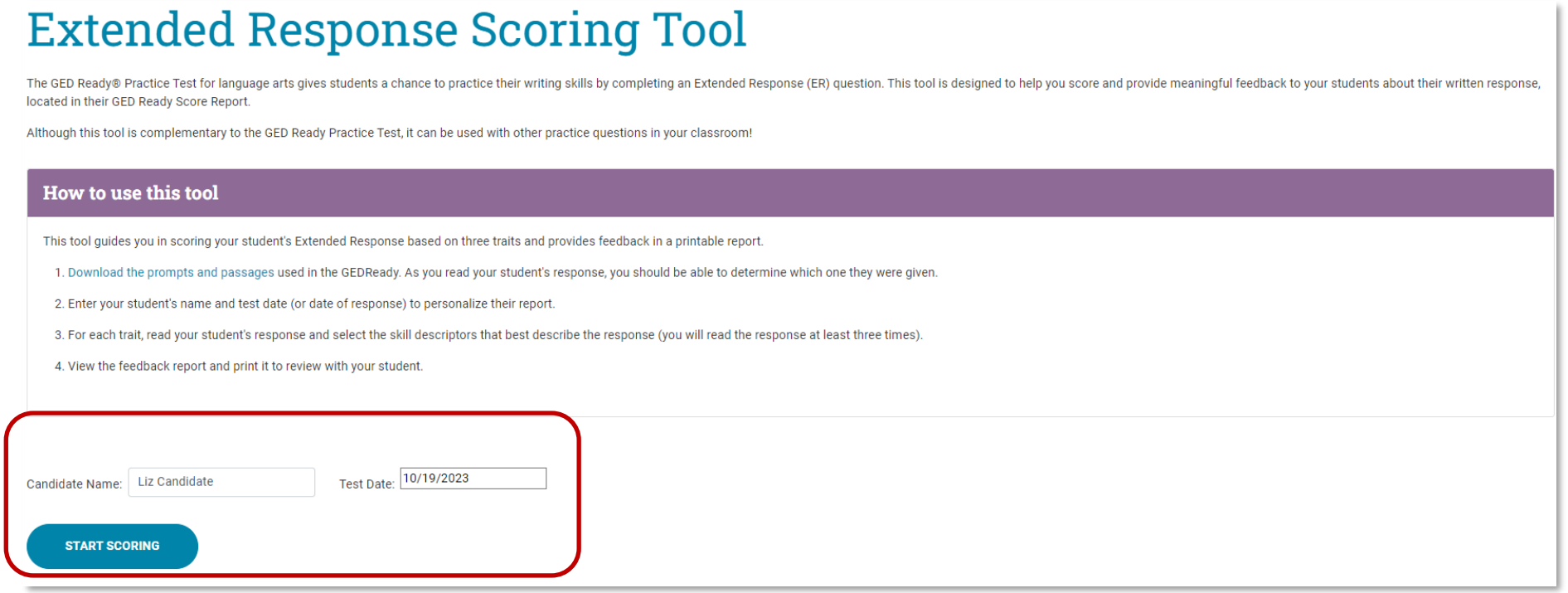
Extended Response Scoring Tool



Sample of Trait 1

Click the “radio button” next to the most appropriate score, continue until all traits are scored

Trait 1: Creation of Arguments and Use of Evidence

Read your student's response, then choose the skill descriptor in each row that best describes their response.

Generates text-based argument(s) and establishes a purpose that is connected to the prompt		
Score 0	Score 1	Score 2
No clearly-stated claims or not applicable	At least one clearly-stated or strongly implied claim	Explicit and clearly stated claim or claims
Attempted claims are vague and/or illogical and/or not text-based or not applicable	At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather being based on a close reading of the text	Claims are logical and based on a close reading of the text
Attempted claims are vague and/or do not support an overall stance or not applicable	Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent	Explicit claims support a clear and consistent stance
Attempted claims are vague and/or lack explanation such that the criteria for analyzing the issue or evaluating the argument is unclear or not applicable	At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident	Claims are explained such that the criteria for analyzing the issue or evaluating the argument are evident
Stance lacks connection to the writing task or severely deviates from it or not applicable	Stance is connected to the writing task, though the response may occasionally wander off purpose	Stance is well-connected to the writing task and the response remains focused throughout
Uses few or no pieces of evidence directly from the source text or not applicable	Uses some evidence from the source text	Uses multiple pieces of specific evidence from the source text
Includes off-topic information or is loosely connected to the source text or not applicable	Include some on-topic information not drawn from the source text	Most evidence used is drawn directly from the source text (although additional evidence may be drawn from outside knowledge of the topic)
Evidence from the source text does not support the student's claims and stance or not applicable	Evidence from the source text generally supports the student's claims and stance	Evidence from the source text is relevant and supports the student's claims and stance
Student copies text directly from the source text with little or no commentary given or not applicable	Student provides commentary on the evidence chosen, but commentary is general, vague or weakly tied to the argument	Student provides commentary on most pieces of evidence cited, and commentary generally supports the stance

(Enlarged view)

Score 1	Score 2
At least one clearly-stated or strongly implied claim	Explicit and clearly stated claim or claims

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Extended Response Report

PRINT

Liz Candidate **Score: 0/6**

Test date: 10/19/2023

KEY: Needs Improvement Satisfactory Desirable

Trait 1: Creation of Arguments and Use of Evidence 0/2

- At least one clearly-stated or strongly implied claim
- At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather being based on a close reading of the text
- Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent
- At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident
- Stance lacks connection to the writing task or severely deviates from it or not applicable
- Uses few or no pieces of evidence directly from the source text or not applicable
- Includes off-topic information or is loosely connected to the source text or not applicable
- Evidence from the source text generally supports the student's claims and stance
- Student copies text direclty from the source text with little or no commentary given or not applicable
- Response minimally analyzes or does not analyze the issue described in the source texts or not applicable
- Response does not evaluate the argumentation developed in the source texts or not applicable
- Response demonstrates minimal or no understanding of the arguments in the source texts or not applicable

Once traits are scored, you will see the results. These can be printed.

(Enlarged view)

Trait 3: Clarity and Command of Standard English Conventions 0/2

- Some sentence structures may be frequently repeated, but the response still demonstrates some sentence structure variety
- May contain multiple significant errors in subordination, coordination, and parallelism

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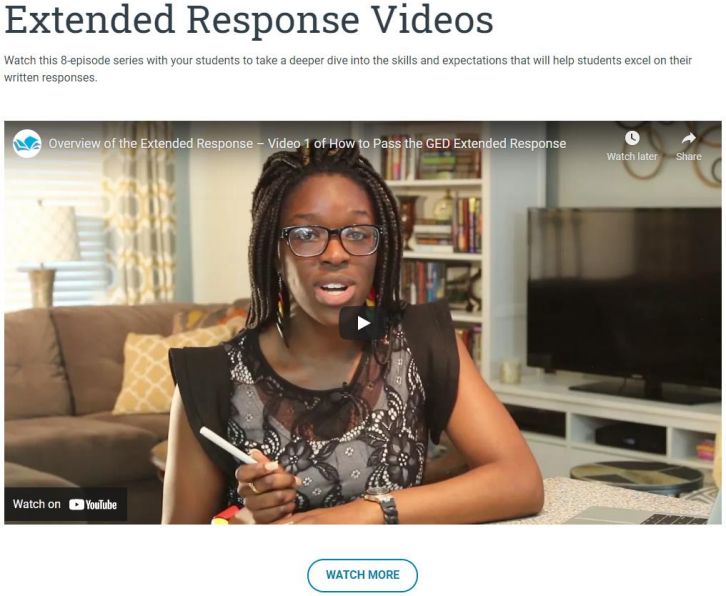
Extended Response Videos

- Available for educators here: https://ged.com/educators_admins/teaching/classroom_materials/, scroll down to “Extended Response Videos”



- Available at: www.newreaderspress.com/writing-for-the-ged-test
- Or contact New Readers Press for DVDs that can be sent to your facility:
  - tlipke@proliteracy.org (Videos are FREE)

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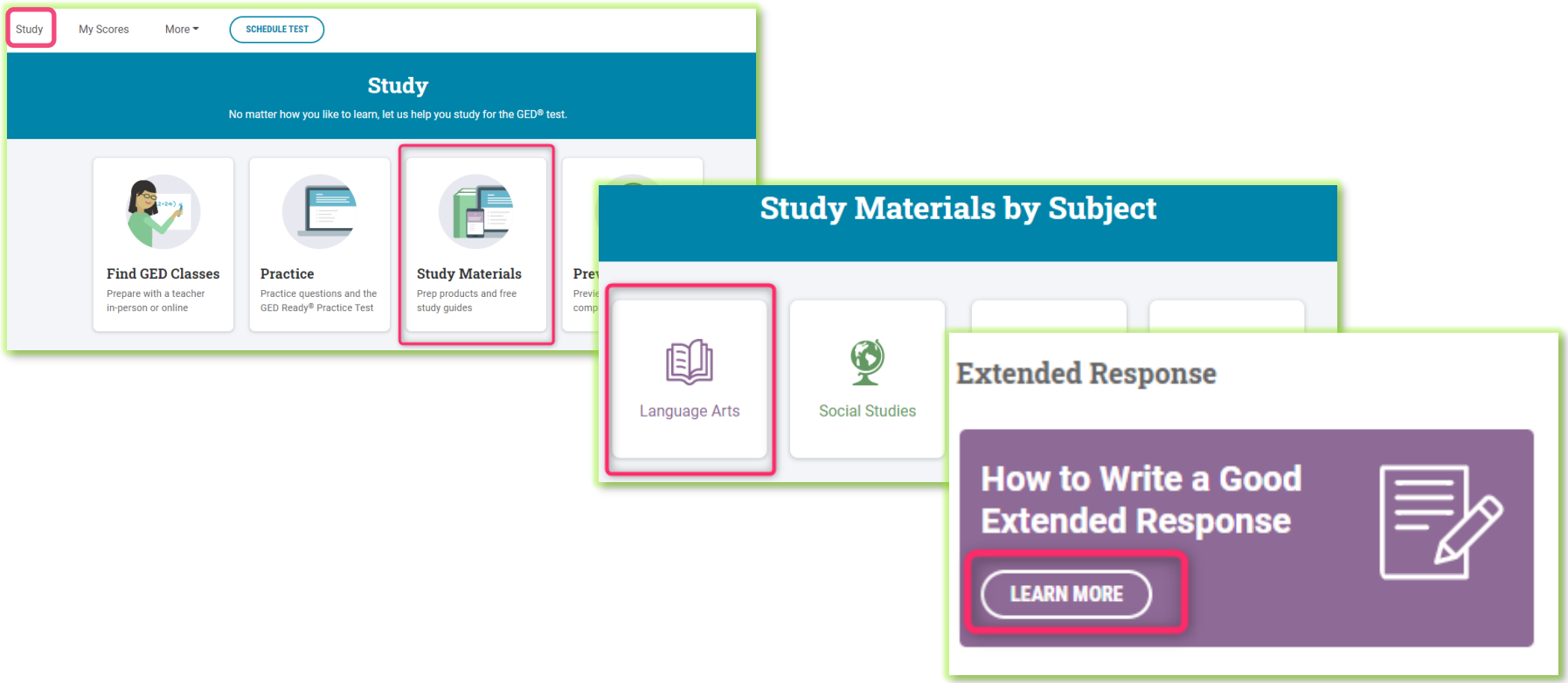
Side Note: Where to find the videos on a student account

- Available on GED.com in each student's account under the "Study" tab, Click on "Language Arts", scroll down to "Extended Response", click on "Learn More" under "How to Write a Good Extended Response"



Teaching Resources

Educator Guides
Skills Students Need to Pass
High Impact Indicators
How-to-Guides for Supporting Students
Assessment Guide
In Session Educator Newsletter

Teaching Resources

Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

Learn More

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Teaching Resources

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No matter what your level of experience, we offer webinars and other training to help you keep your skills and knowledge current.

Learn More

Teaching Resources

Educator Guides

These educator resources provide an overview of GED® test content, recommended teaching strategies, and what adult education programs need to know.

Educator Handbook View in Spanish

Test Taker Brochure View in Spanish

Student Handbook

The GED Playbook

Learning Styles eBook

Digital Upskilling Pathways

Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

Learn More

High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

High Impact Indicators View in Spanish

Relationship Across Content Areas

View in Spanish

How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

Learn More

Essential Resources for Math Instruction

Research shows that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

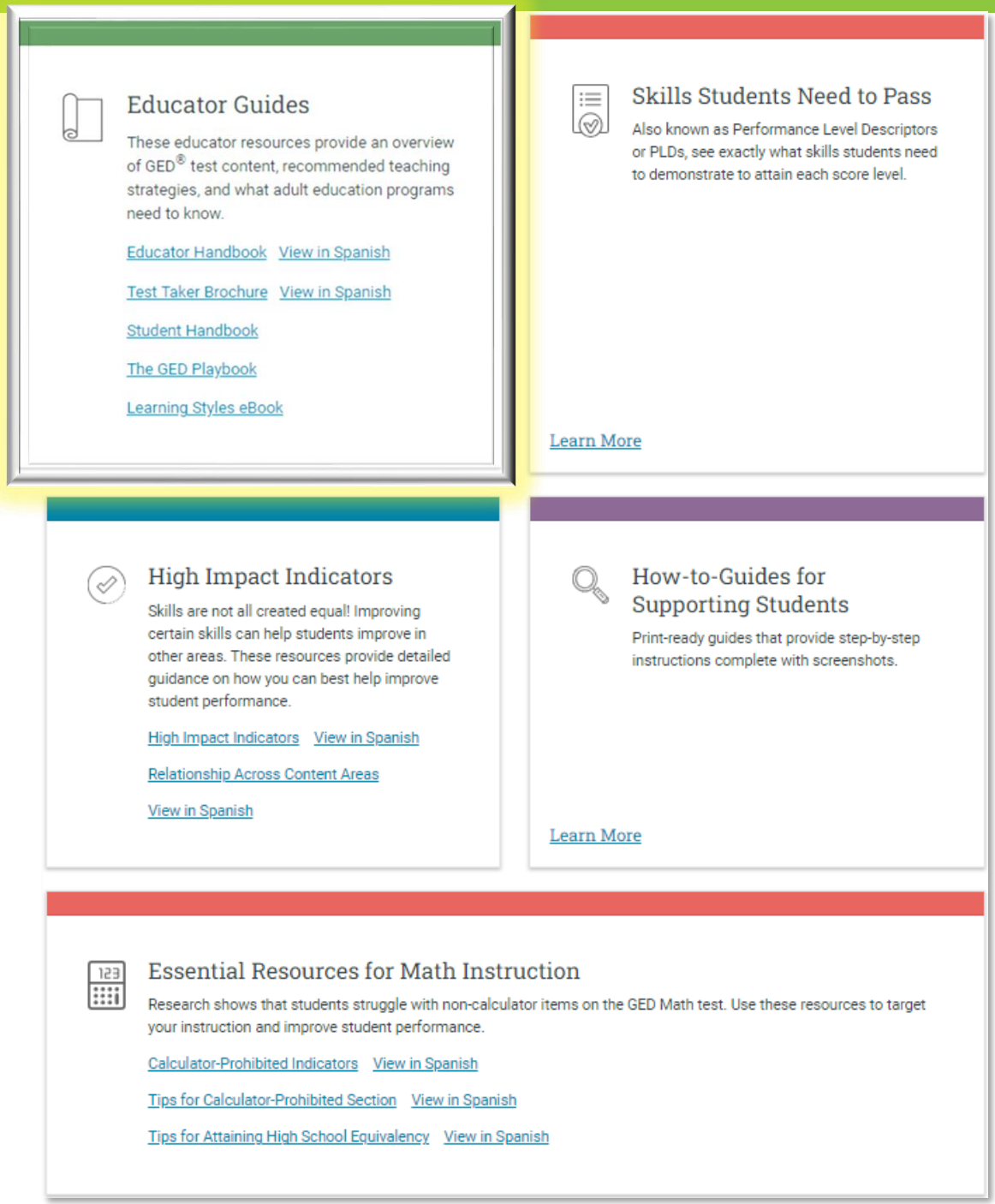
Calculator-Prohibited Indicators View in Spanish

Tips for Calculator-Prohibited Section View in Spanish

Tips for Attaining High School Equivalency View in Spanish

GED TESTING SERVICE®

Educator Guides



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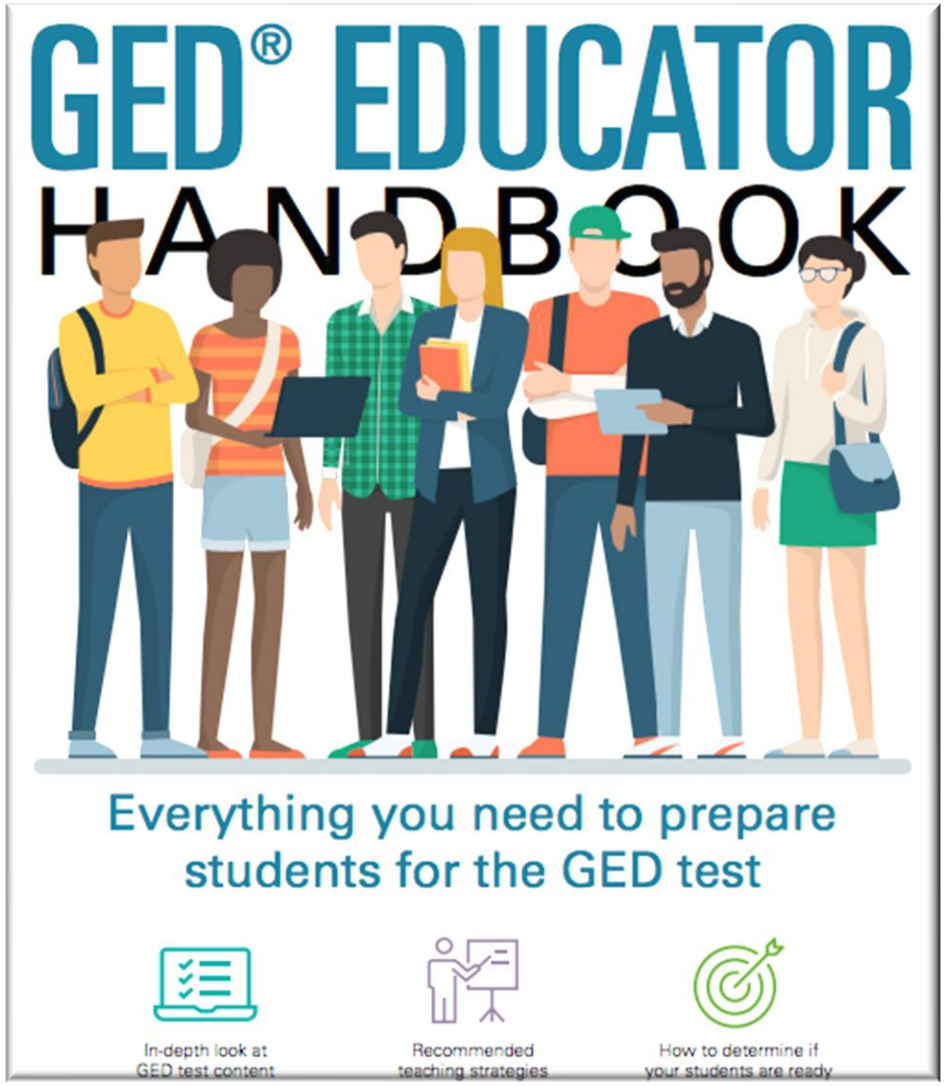
Educator Handbook!

Get an overview of GED® test content and recommended teaching strategies.

In other words: Start here!



Download at GED.com/educator_handbook

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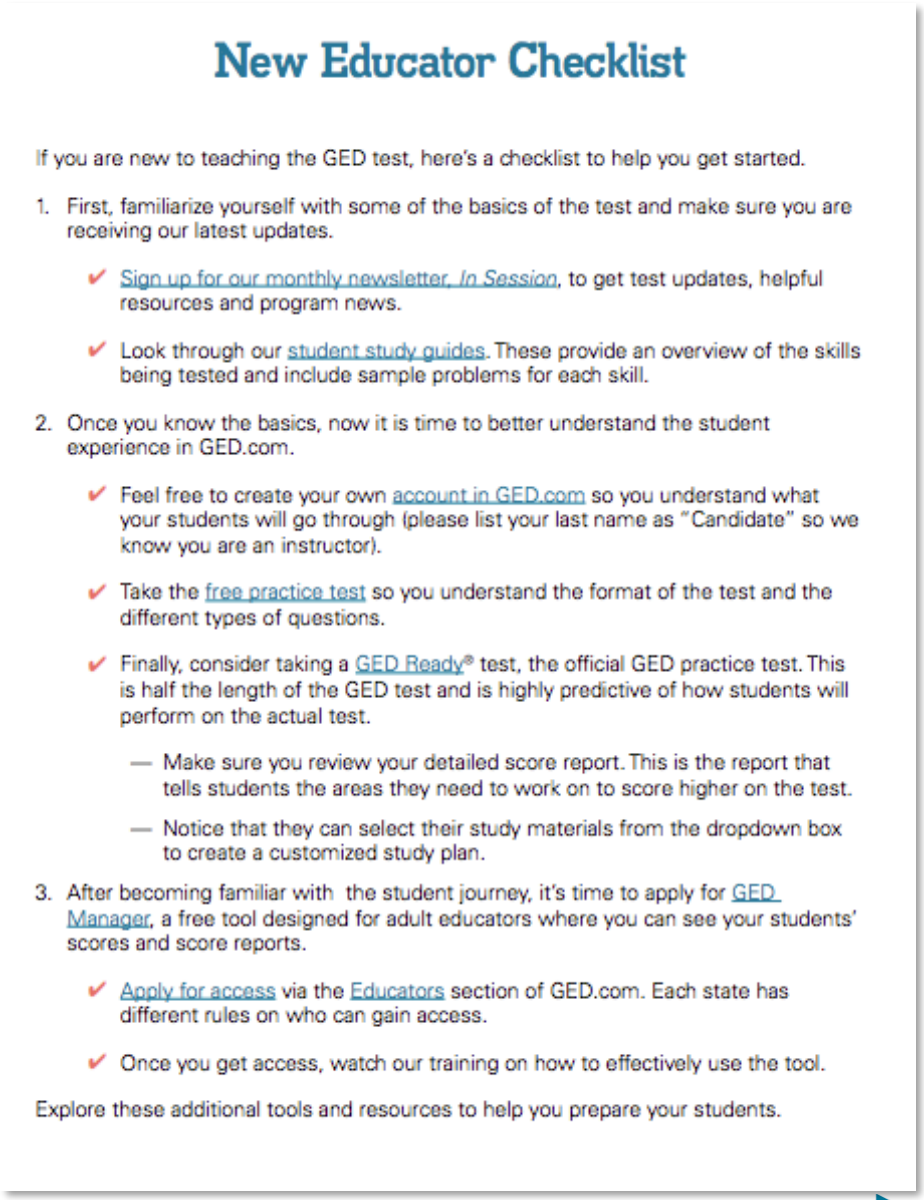
New Educator Checklist!

- Our ”New Educator Checklist” is located right inside the new Educator Handbook
- This is designed to help new teachers focus on the most important resources to get them up to speed on being a GED instructor



New Educator Checklist

If you are new to teaching the GED test, here's a checklist to help you get started.

1. First, familiarize yourself with some of the basics of the test and make sure you are receiving our latest updates.
   - ✔ Sign up for our monthly newsletter, *In Session*, to get test updates, helpful resources and program news.
   - ✔ Look through our student study guides. These provide an overview of the skills being tested and include sample problems for each skill.
2. Once you know the basics, now it is time to better understand the student experience in GED.com.
   - ✔ Feel free to create your own account in GED.com so you understand what your students will go through (please list your last name as "Candidate" so we know you are an instructor).
   - ✔ Take the free practice test so you understand the format of the test and the different types of questions.
   - ✔ Finally, consider taking a GED Ready® test, the official GED practice test. This is half the length of the GED test and is highly predictive of how students will perform on the actual test.
     - — Make sure you review your detailed score report. This is the report that tells students the areas they need to work on to score higher on the test.
     - — Notice that they can select their study materials from the dropdown box to create a customized study plan.
3. After becoming familiar with the student journey, it's time to apply for GED Manager, a free tool designed for adult educators where you can see your students' scores and score reports.
   - ✔ Apply for access via the Educators section of GED.com. Each state has different rules on who can gain access.
   - ✔ Once you get access, watch our training on how to effectively use the tool.

Explore these additional tools and resources to help you prepare your students.

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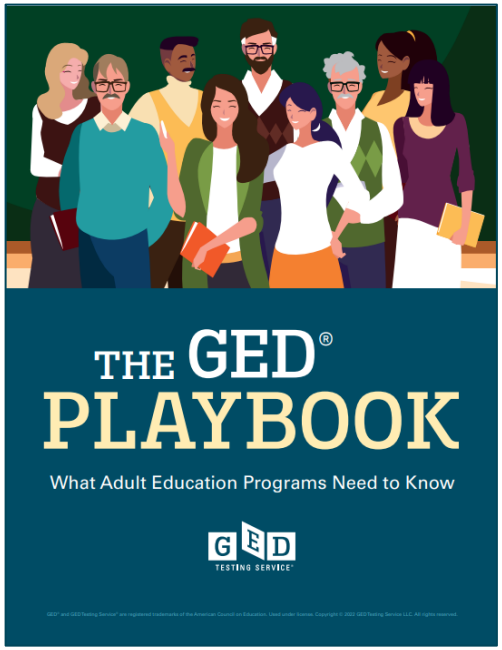
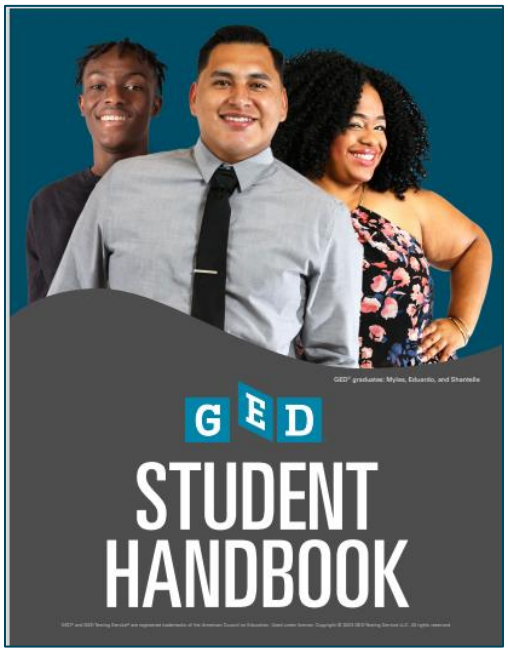
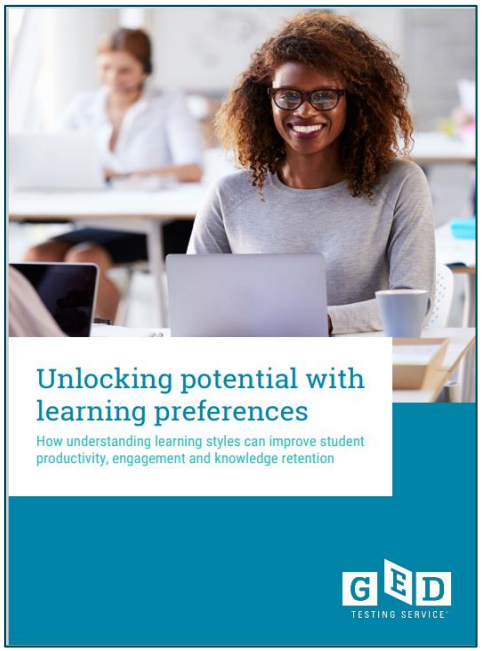
New Resources!



[GED_Playbook_2022-08_1937a_FINAL.pdf](#)



[Student_Handbook_ED1_FINAL-1.pdf (ged.com)](#)



[GED-Learning-style-E-Book.pdf](#)

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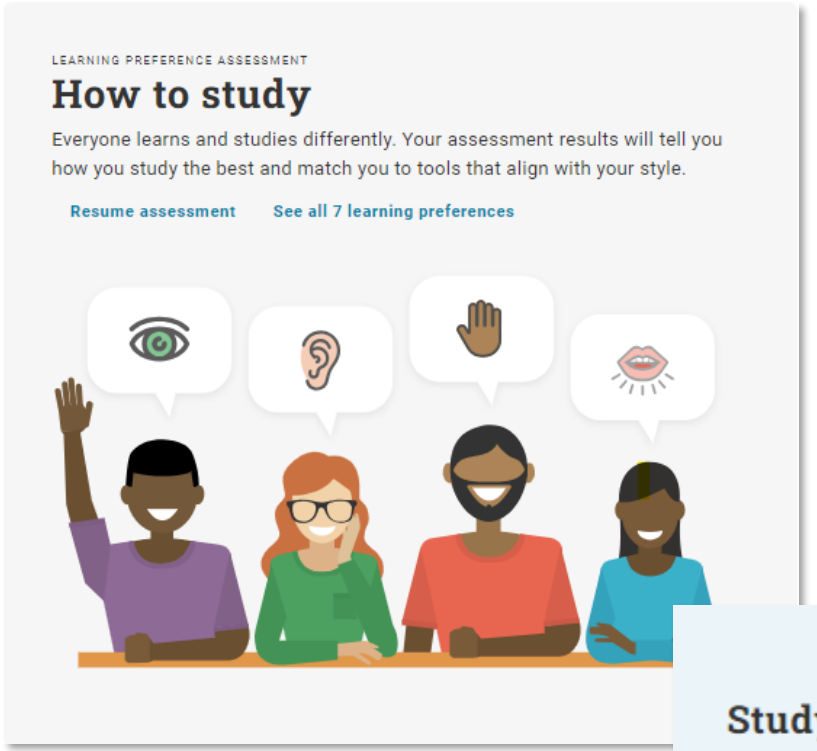
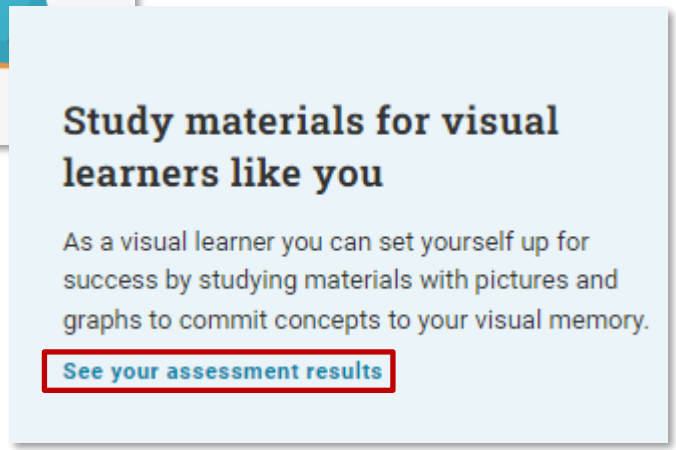
From the Student's GED.com account

From the "Study" tab

Prior to taking the assessment



After taking the assessment



From the Student's GED.com account

7 Learning Preferences

Visual (spatial)

Someone who prefers using photographs or pictures. When tasks and information are presented visually, these individuals use their visual memory to learn.

Kinesthetic (physical)

Someone who prefers using their body, hands and sense of touch. For these individuals, learning happens when they physically carry out an activity.

Auditory (musical)

Someone who learns using sound and music. These individuals prefer to hear something in order to learn, and commit it to memory by saying it out loud.

Interpersonal (social)

Someone who prefers to learn in groups or with other people, both verbally and non-verbally. These individuals are both good listeners and communicators.

Intrapersonal (solitary)

Someone who prefers to work alone and focusses best without the distraction of others. These individuals learn best when working through concepts independently.

Verbal (linguistic)

Someone who prefers using words, both in speech and writing. Learning methods for these individuals include mnemonics and repeating back what what they have learnt.

Logical (mathematical)

Someone who prefers using logic, reasoning and systems to learn. These individuals easily recognize patterns and connect concepts, and prefer structure and logic when absorbing information.

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From the Student's GED.com account

Your Learning Preference is

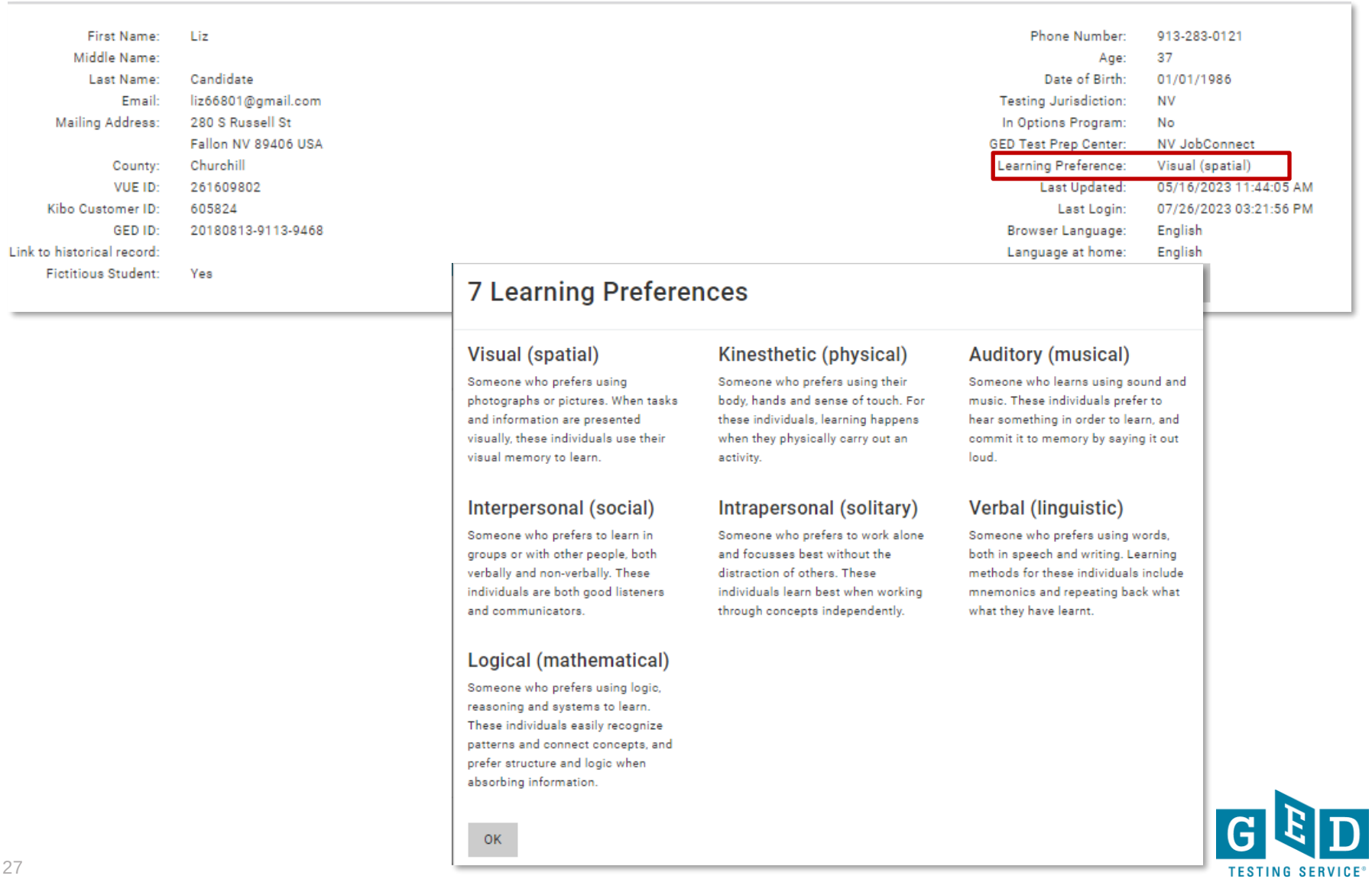
Visual (spatial)

As a visual learner you learn best when exploring concepts visually using pictures, spatial arrangement, colors, and drawings to describe or associate concepts. You will benefit from incorporating text with images and colors wherever possible.

Tips for you to study and learn new information quickly:

- Use video or live lessons showing a teacher work through concepts on a whiteboard
- Use a whiteboard or post-it notes in your study room to trigger visual memory queues
- Color-code your notes to create visual links between concepts
- Choose study materials that utilize photos, drawings, diagrams, graphs, and maps

GED Manager


First Name: Liz
Middle Name:
Last Name: Candidate
Email: liz66801@gmail.com
Mailing Address: 280 S Russell St
Fallon NV 89406 USA
County: Churchill
VUE ID: 261609802
Kibo Customer ID: 605824
GED ID: 20180813-9113-9468
Link to historical record:
Fictitious Student: Yes
Phone Number: 913-283-0121
Age: 37
Date of Birth: 01/01/1986
Testing Jurisdiction: NV
In Options Program: No
GED Test Prep Center: NV JobConnect
Learning Preference: Visual (spatial)
Last Updated: 05/16/2023 11:44:05 AM
Last Login: 07/26/2023 03:21:56 PM
Browser Language: English
Language at home: English
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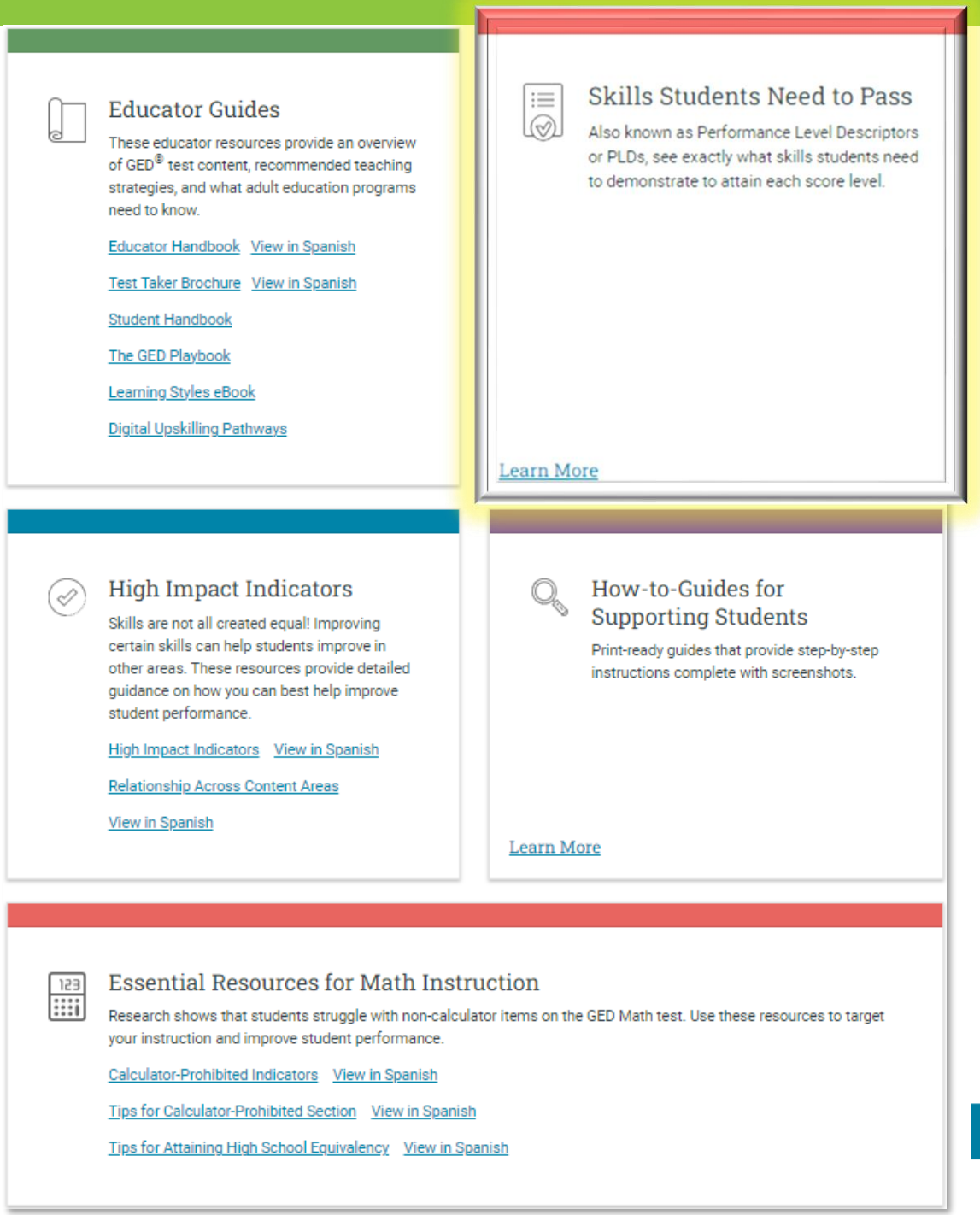
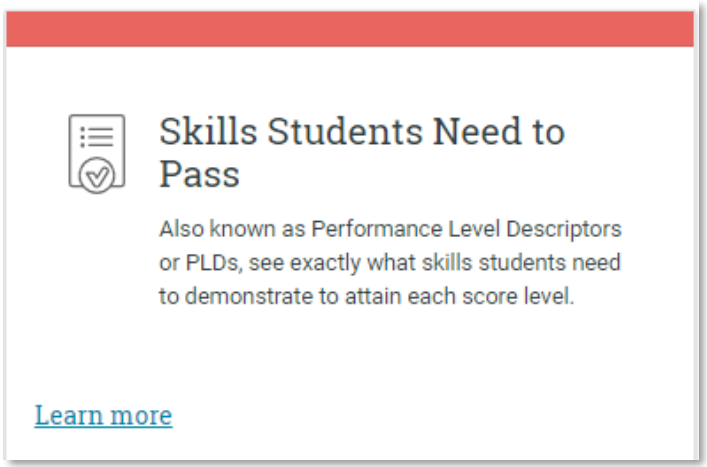
OK

Skills Students Need to Pass



Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level



- Four Performance Levels
  - Below Passing
  - HSE
  - GED® College Ready
  - GED ® College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level

Performance Level Descriptors

GED® Test: Mathematical Reasoning Performance Level Descriptors What Your Score Means: Level 2 — Pass/High School Equivalency

Test-takers who score at this level typically have a **satisfactory** proficiency in demonstrating skills in the following categories: number sense and computation, geometric measurement, data analysis and statistics, and algebraic expressions and functions.

Test-takers are generally able to demonstrate knowledge of and ability with the skills identified in the Below Passing level at a satisfactory level as well as the following skills:

Quantitative Problem Solving with Rational Numbers

- Order fractions and decimals, including on a number line
- Apply number properties involving multiples and factors at a satisfactory level
- Simplify numerical expressions with rational exponents at a satisfactory level
- Identify absolute value of a rational number as its distance from 0 on the number line and determine the distance between two rational numbers on the number line, at a satisfactory level
- Perform computations with rational numbers
- Compute numerical expressions with squares and square roots of positive, rational numbers at a satisfactory level
- Compute numerical expressions with cubes and cube roots of positive, rational numbers
- Determine when a numerical expression is undefined at a satisfactory level
- Solve real-world problems using rational numbers at a satisfactory level
- Compute unit rates at a satisfactory level
- Use scale factors to determine the magnitude of a size change, and convert between actual drawings and scale drawings
- Solve arithmetic and real-world problems involving ratios and proportions a satisfactory level
- Solve multi-step arithmetic and real-world problems involving percents

Quantitative Problem Solving in Measurement

- Compute the area and perimeter of triangles and rectangles at a satisfactory level
- Determine side lengths of triangles and rectangles when given area or perimeter at a satisfactory level
- Compute the area and circumference of circles

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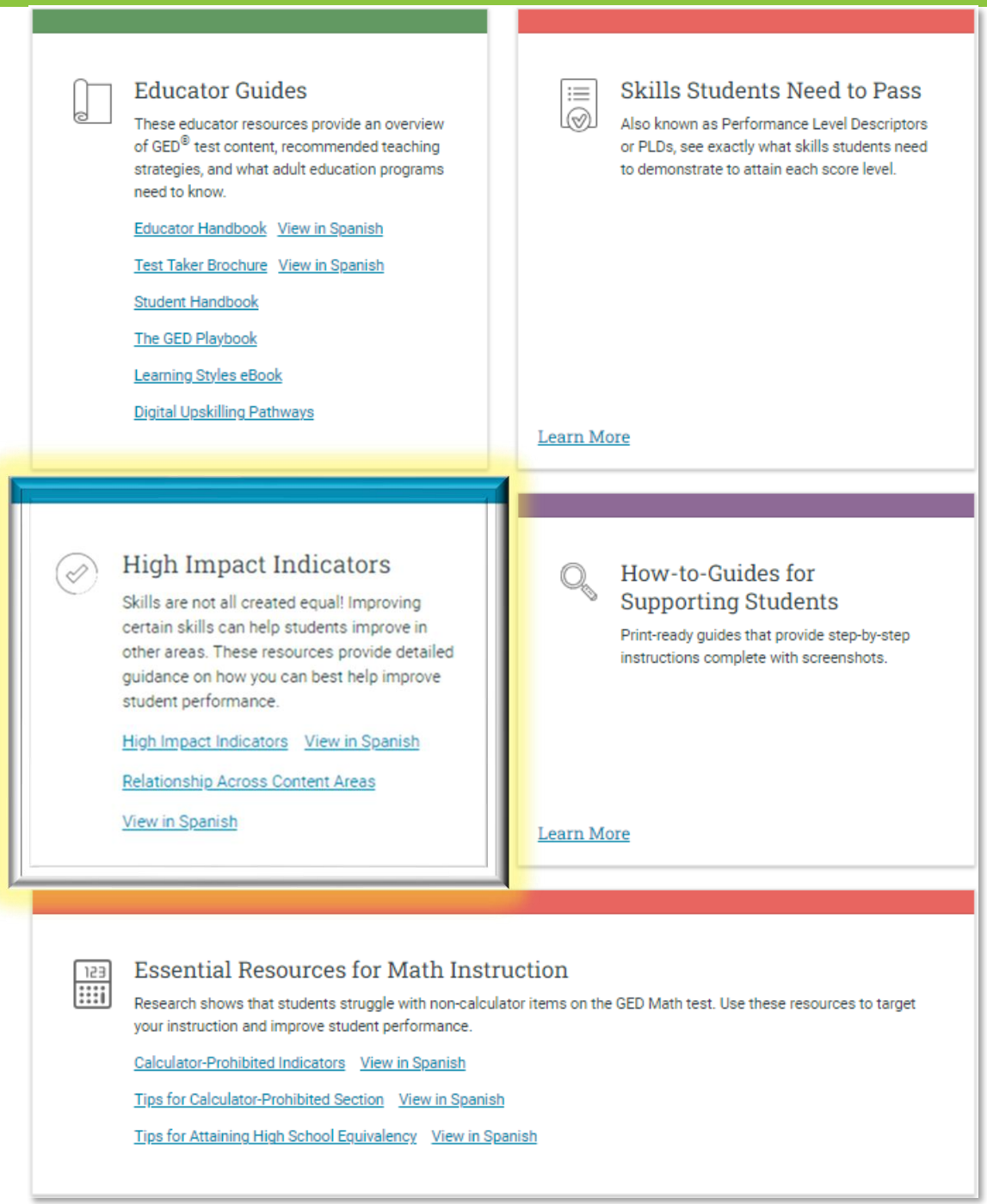
High Impact Indicators



High Impact Indicators

Not all skills are created equal!

Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

High Impact Indicators

Example: Order sequences of events in texts

RLA

Order sequences of events in texts

Social Studies

Identify the chronological structure of a historical narrative and sequence steps in a process

Science

Reason from data or evidence to a conclusion

Mathematics

Search for and recognize entry point for solving a problem and plan a solution pathway

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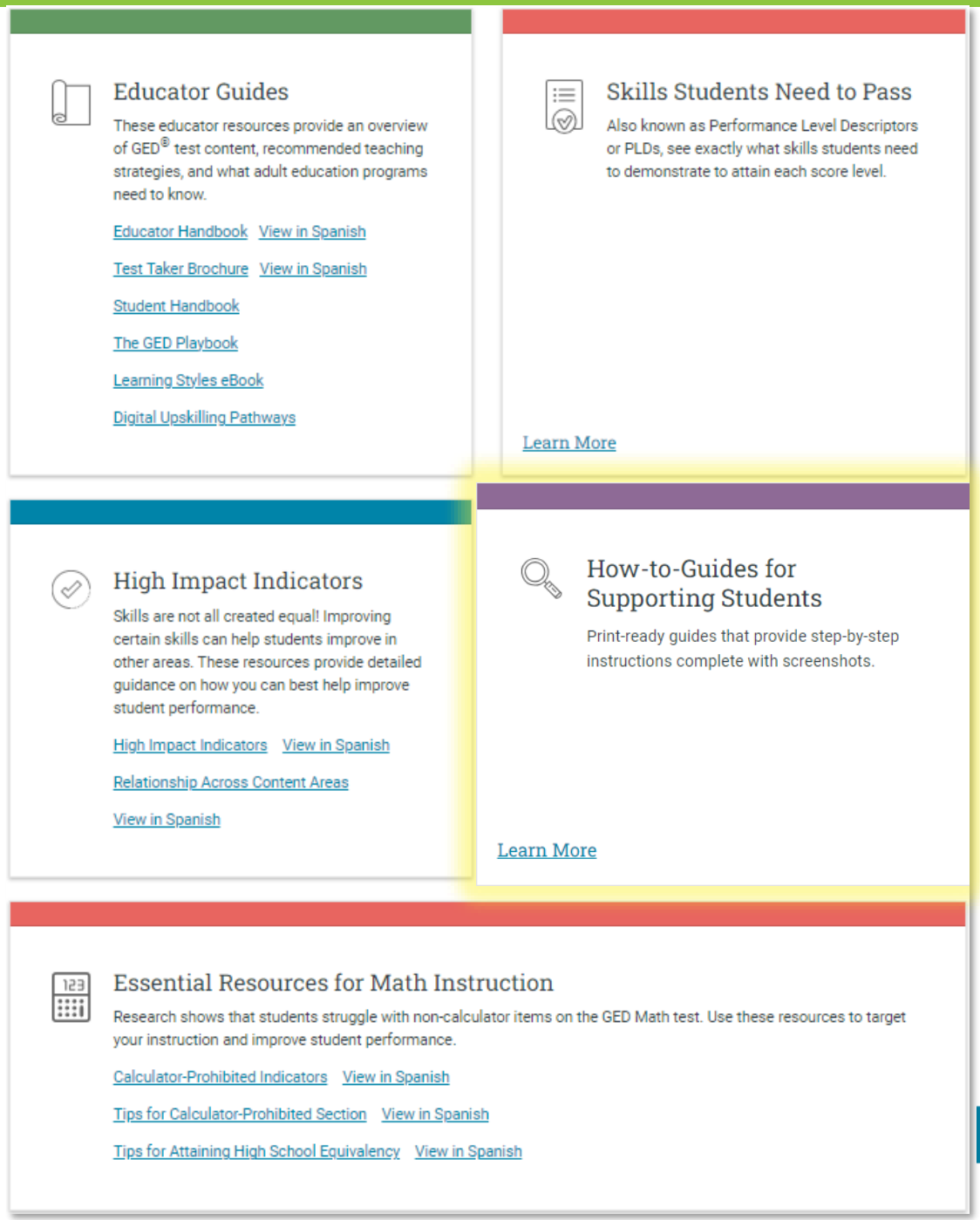
Essential Resources for Math Instruction



How to Guides for Supporting Students

Testing Guidance for Educators

[Creating Accounts]

[How to Schedule Tests]

[How to Apply for Accommodations]

[Passers Report for Adult Educators]

[Manage Student Tab]

[Student Activity Report]

[Printing Bulk Score Reports]

[Manage GED Prep Connect Enrollment]

[Ordering Free Materials from Print Hub]

Transcript & Diploma Guidance for GED Credentialing™

(Please note that documents listed can only assist testers in states whose documents are issued by GED Credentialing™)

[Ordering Transcripts & Diplomas (For US testers who took GED test prior to Jan. 1, 2014)]

[Ordering Transcripts & Diplomas (For US testers who took GED test after Jan. 1, 2014)]

[Accessing Transcripts or Diplomas (For students & non-registered Third Parties)]

[Where is my Document?]

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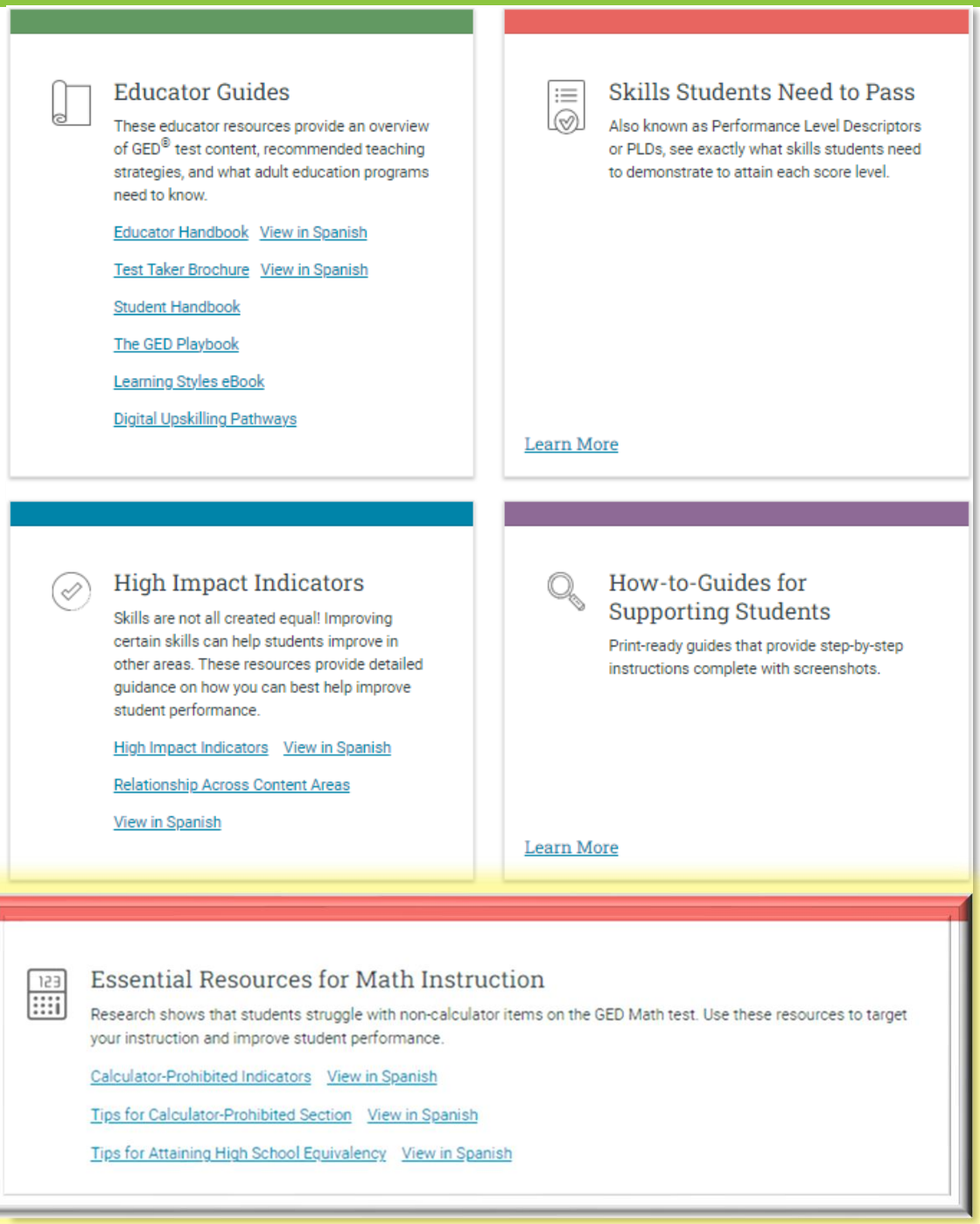
Essential Resources for Math Instruction



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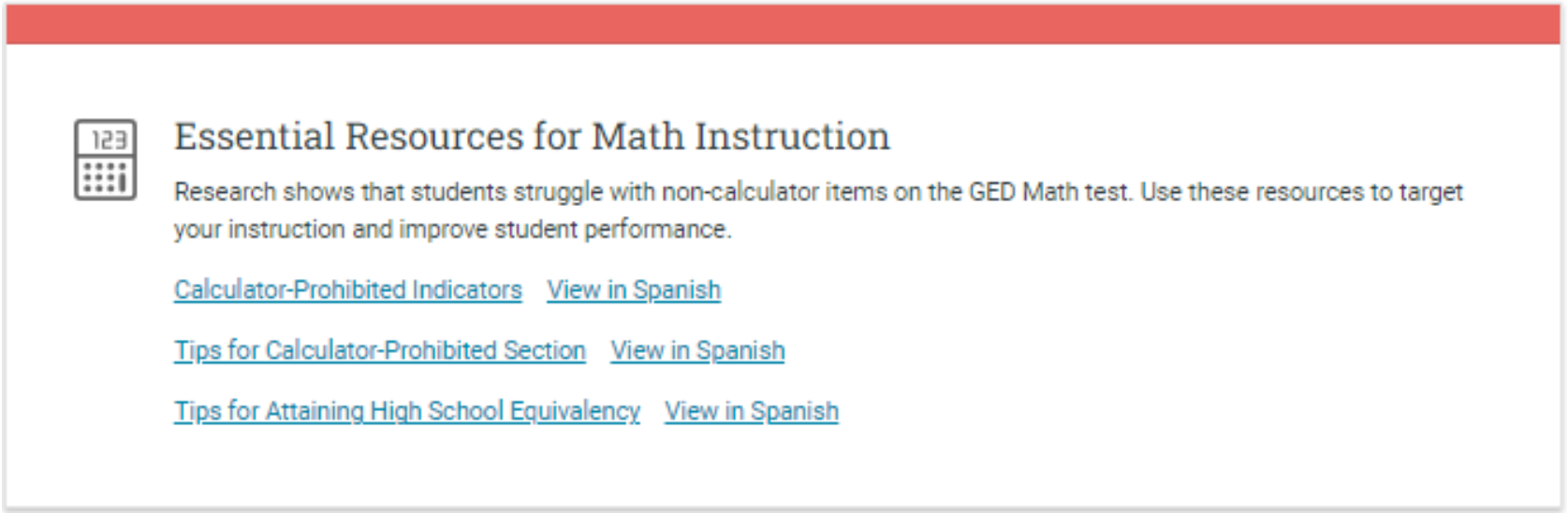
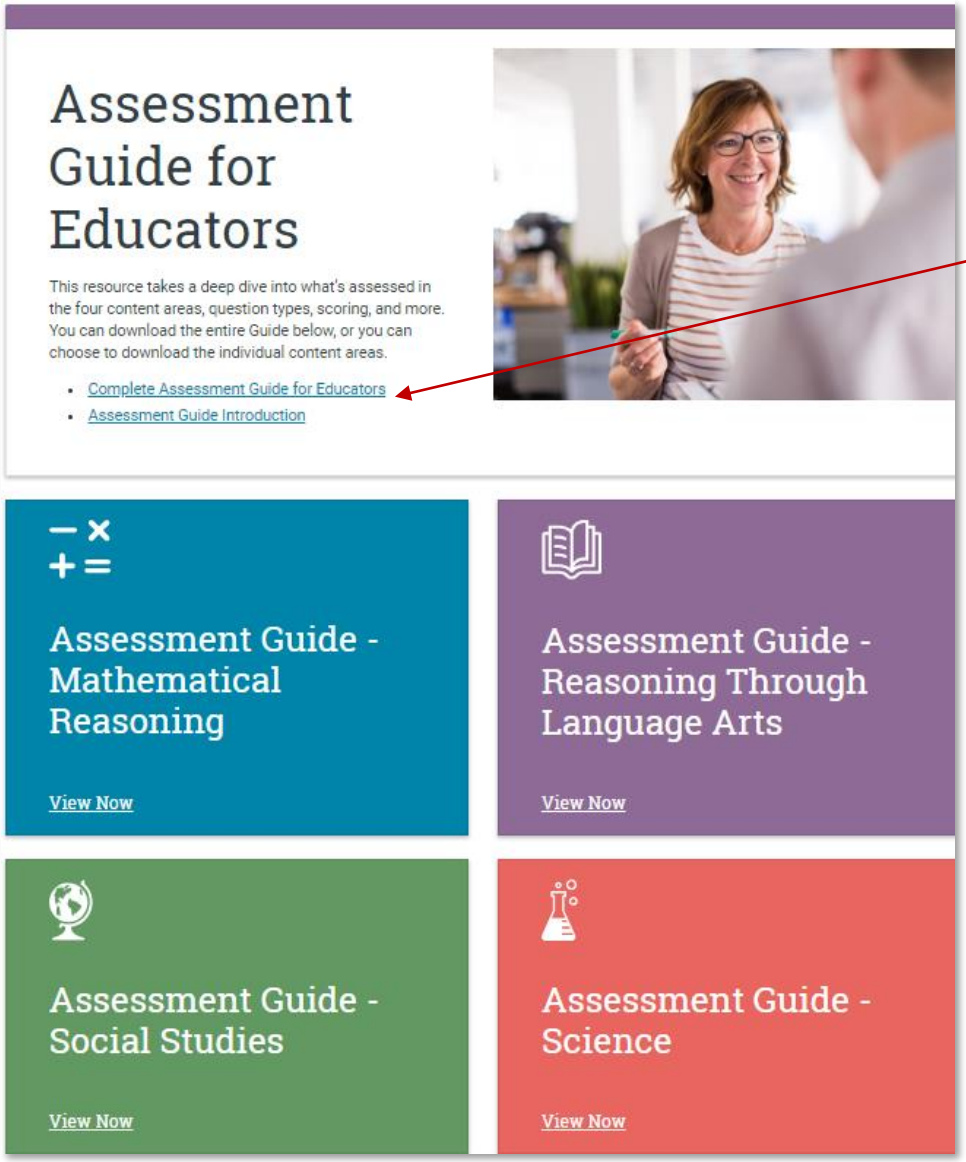
Essential Resources for Math Instruction



Research show that students struggle with non-calculator items on the GED Math test. Use these resources to target your instruction and improve student performance.

Assessment Guide for Educators



- The Complete Assessment Guide is 230 pages

- It's also broken down into each subject (40-60+ pages each)

Assessment Guides for each subject

Assessment Guide for Educators: Mathematical Reasoning

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Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.
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Use these resources to guide your GED instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.
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Tuesdays for Teachers Series

Tuesdays for Teachers is a free professional development series designed for educators. This bi-monthly series will take a deeper dive into classroom strategies and techniques for the GED test.

Registration for each session opens approximately two weeks before the session date. To be notified when registration opens, please sign up for the In Session educator newsletter by clicking the link at the bottom of this page.

This One's for You! GED 101 and GED and Me!

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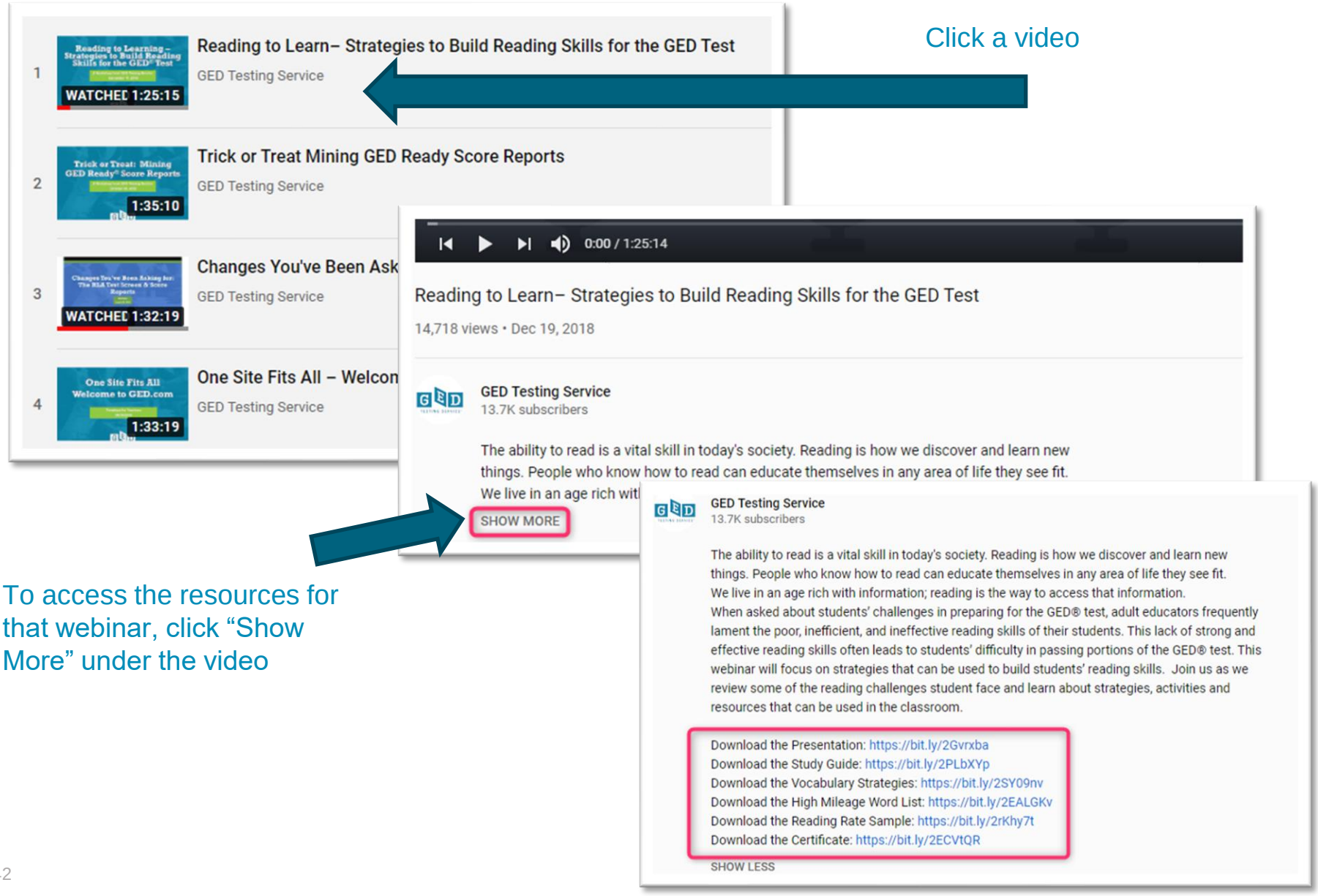
GEDTS's You Tube Channel



To access the resources for that webinar, click "Show More" under the video

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Prep Products – see what publishers are aligned with the GED tests

Promote Your Program – resources to help you promote your program

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Find GED-aligned study materials from these leading publishers, all of which have been vetted by GED professionals.

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Promote Your Program

We have a wealth of ideas and free marketing materials to help promote the GED program in your adult education center. Find everything you need to recruit students and get them started on a path to a better future.

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Check out the additional features for Educators!

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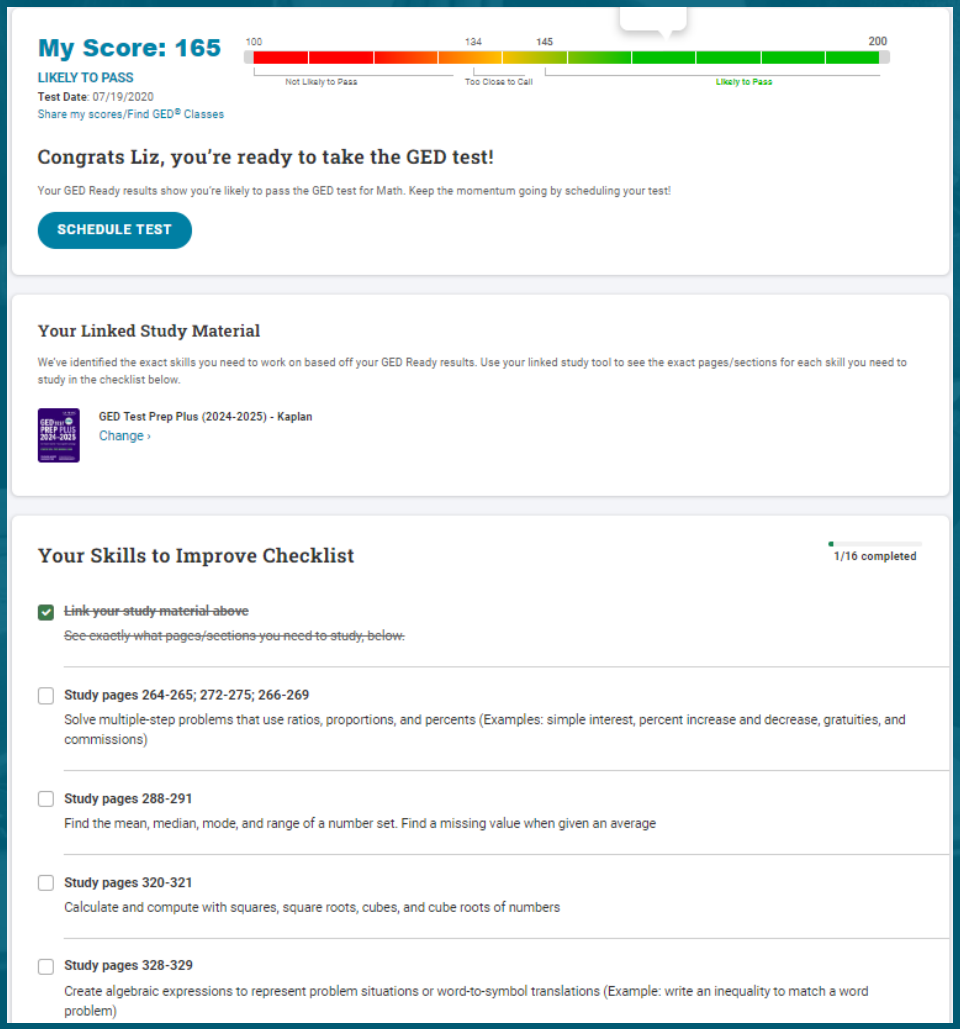
Student Accounts
Score Reports

Accessing Student's Score Reports through their account

Creating individualized study guides



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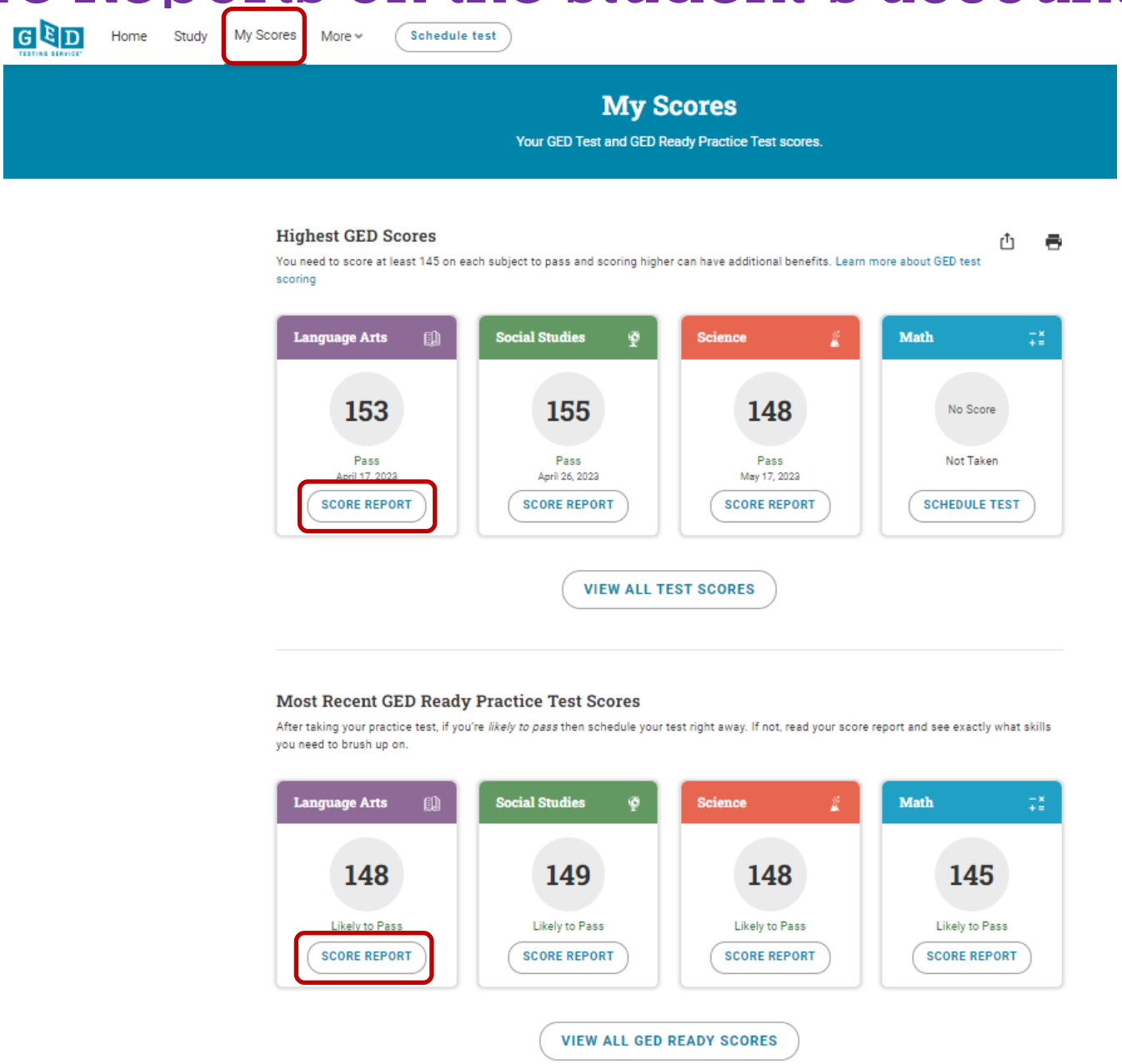
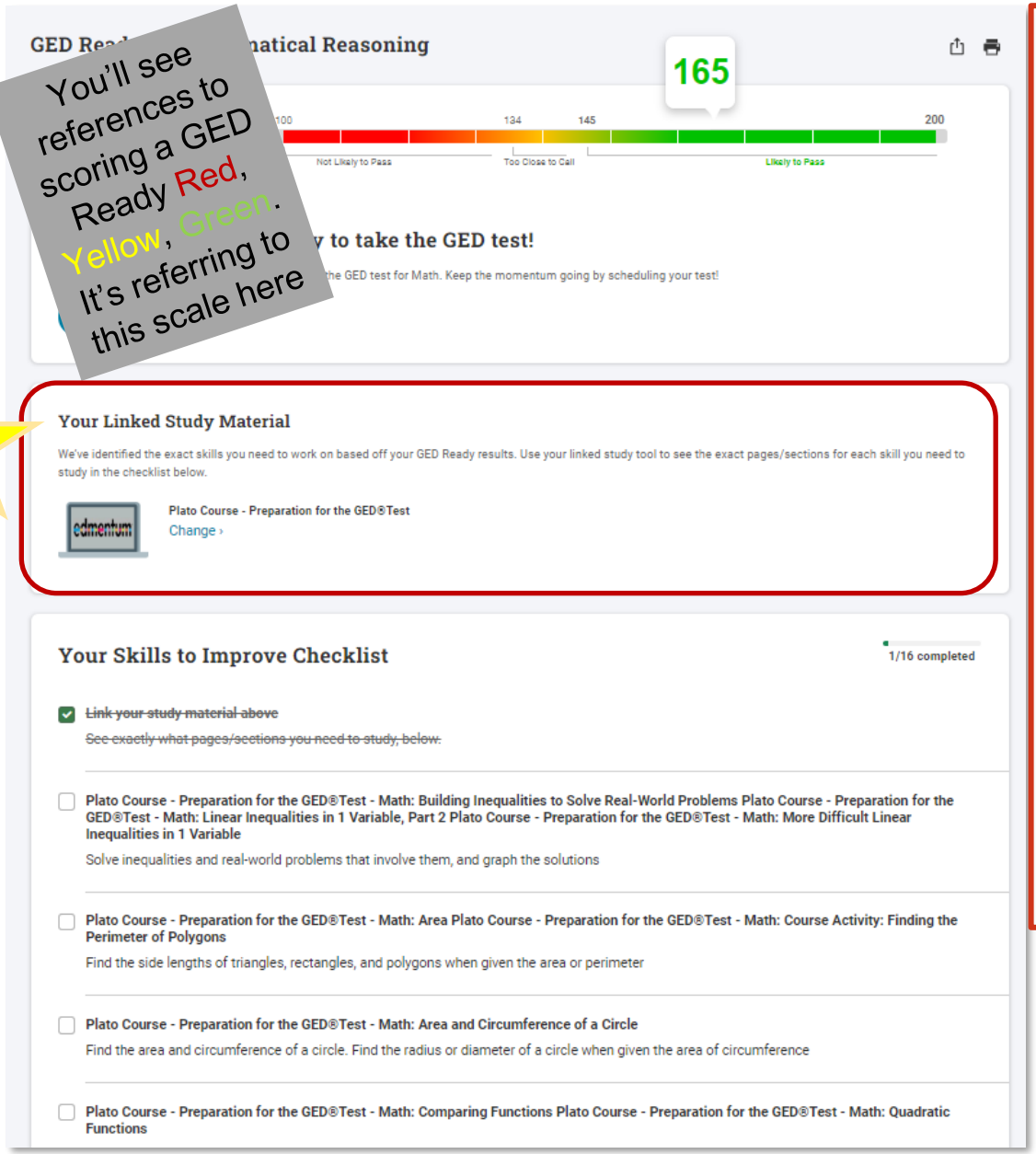
Score Reports on the student's account



Individualized Study Guides



Creating a customized study guide allows students to know exactly what to study. They feel like they are not "wasting time". This accelerates the process and helps them stay engaged. **NOTE:** I had students take a "pre-GED Ready" and asked them to **NOT** guess (leave it blank if they don't know the answer). This gives them an accurate study guide. If they guess on the first one and get it right, then it doesn't show up on the study guide. They won't study that skill and they might miss it on the official test.

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GED Manager – Very High-level overview

If you want a little deeper dive into GED Manager attend the session tomorrow at 10:45 to learn more

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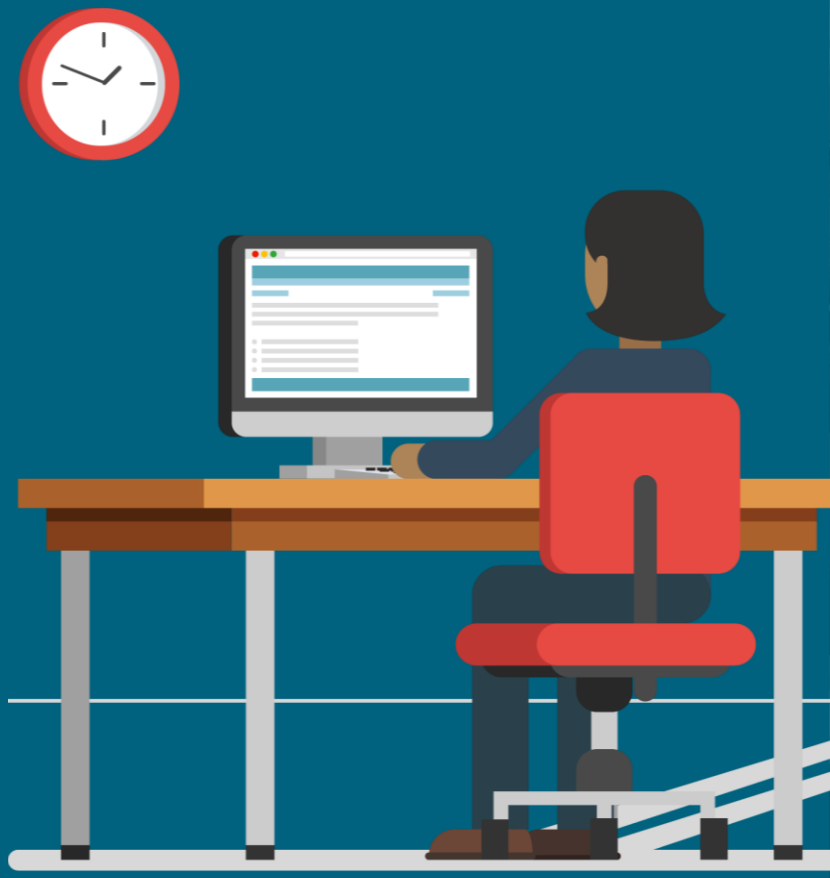
Student Authorized View

Getting Started



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Student Authorized View

Is dependent on having your prep site listed in the Class Finder

- GED Manager - Student search, Prep Connect & GED Direct are all reliant on a test taker selecting your program
- Students must select your program and give us permission to share their scores with you so you will:
  - see students in GED Manager (Student Search)
  - access student's score reports and create individualized study guides
  - create reports
  - be notified via Prep Connect that someone is interested in classes with your program
  - use GED Direct to assign tests (GED Ready – official practice tests and the official GED Exams) directly to students (no voucher codes!)
- It's imperative you provide all your site locations and keep them updated If you don't see your prep program listed, email me and I'll get permission from the State office to list it

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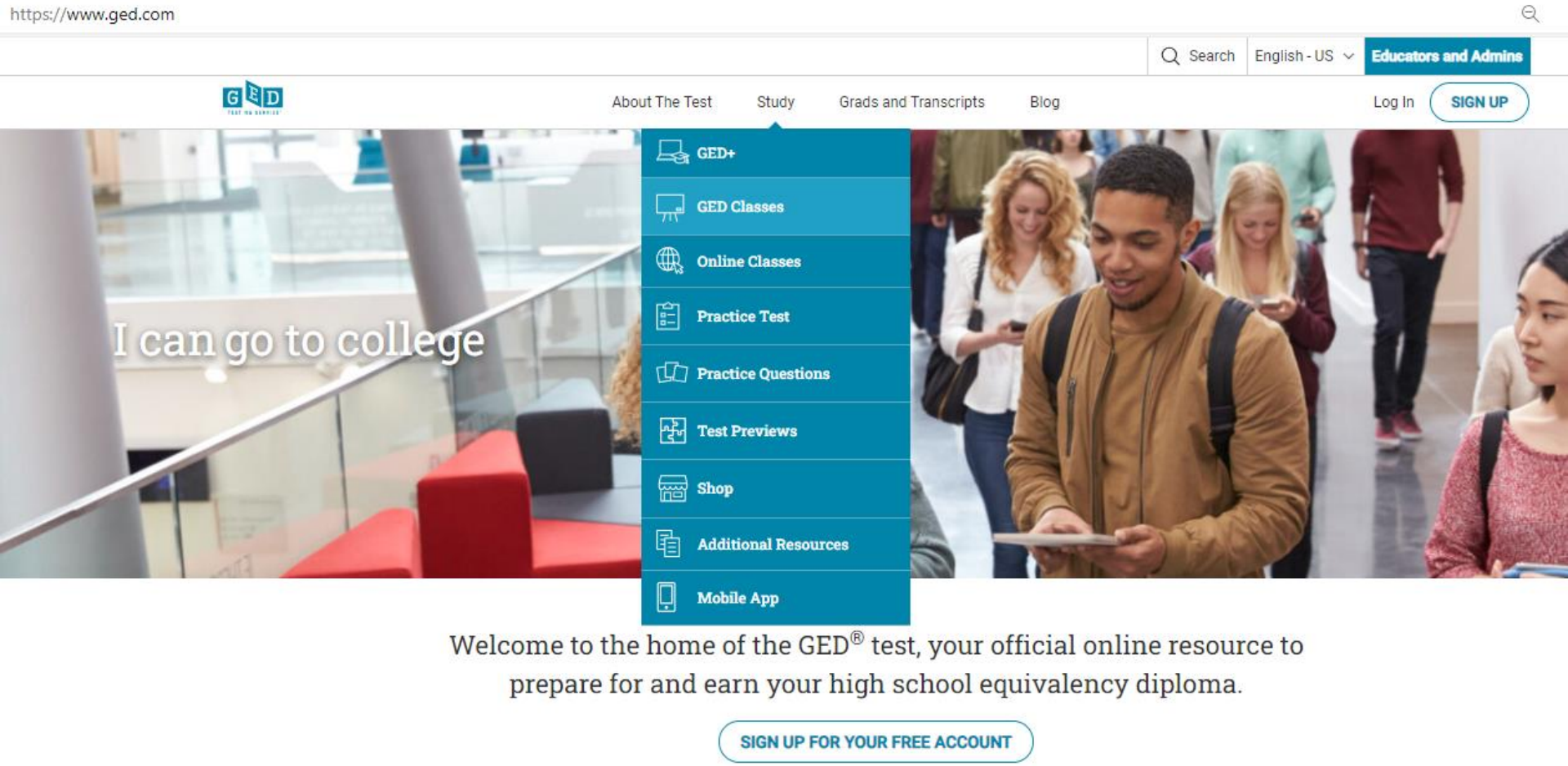
Class Finder
GED.com, Study, GED Classes



https://www.ged.com/study/ged_classes/

Find In-Person GED Classes Near You

To quickly find GED test prep centers and in-person classes conveniently located near you, just enter your city, state, or zip code.
Open a free GED account to get access to:

- GED test prep center contact information
- Free study materials
- GED preparation classes
- GED testing details

There are over 6,000 GED prep centers worldwide. Search for locations near you.

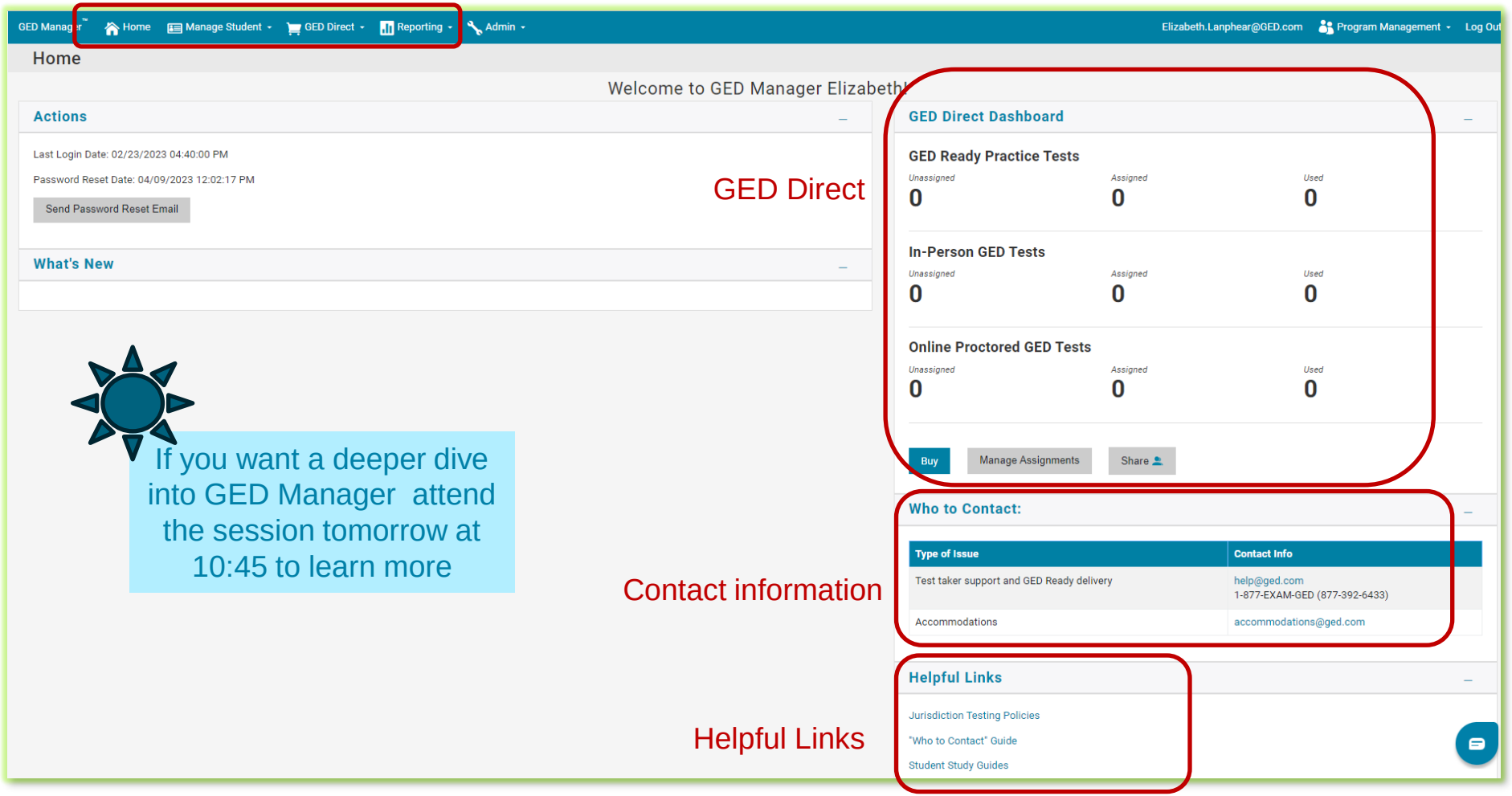
Enter city and state or ZIP Code

SEARCH

If you don't see your prep program listed, email me and I'll get permission from the State office to list it

Adult Educator's GED Manager home page

Menu Bar



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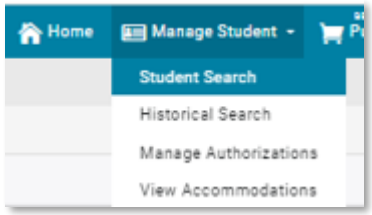
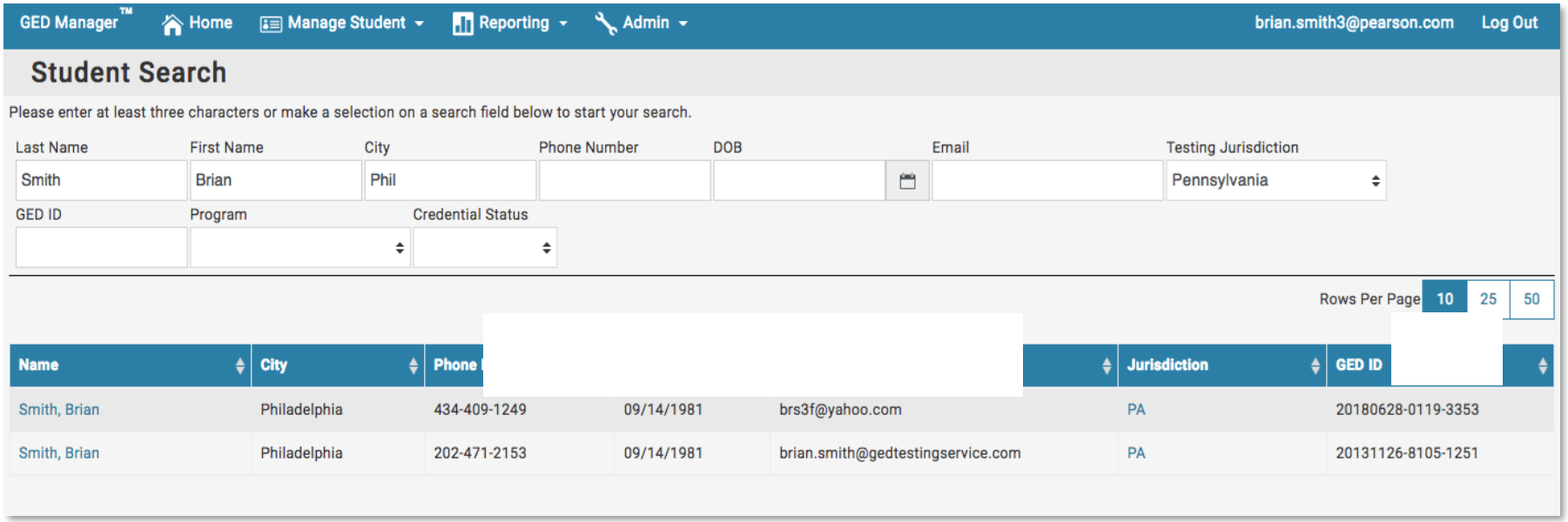
Manage Student → Student Search



- You can look up one student at a time if you need to find specific information
- When you click on the student's name, you find out additional details about his/her activity, including test scores and demographic information



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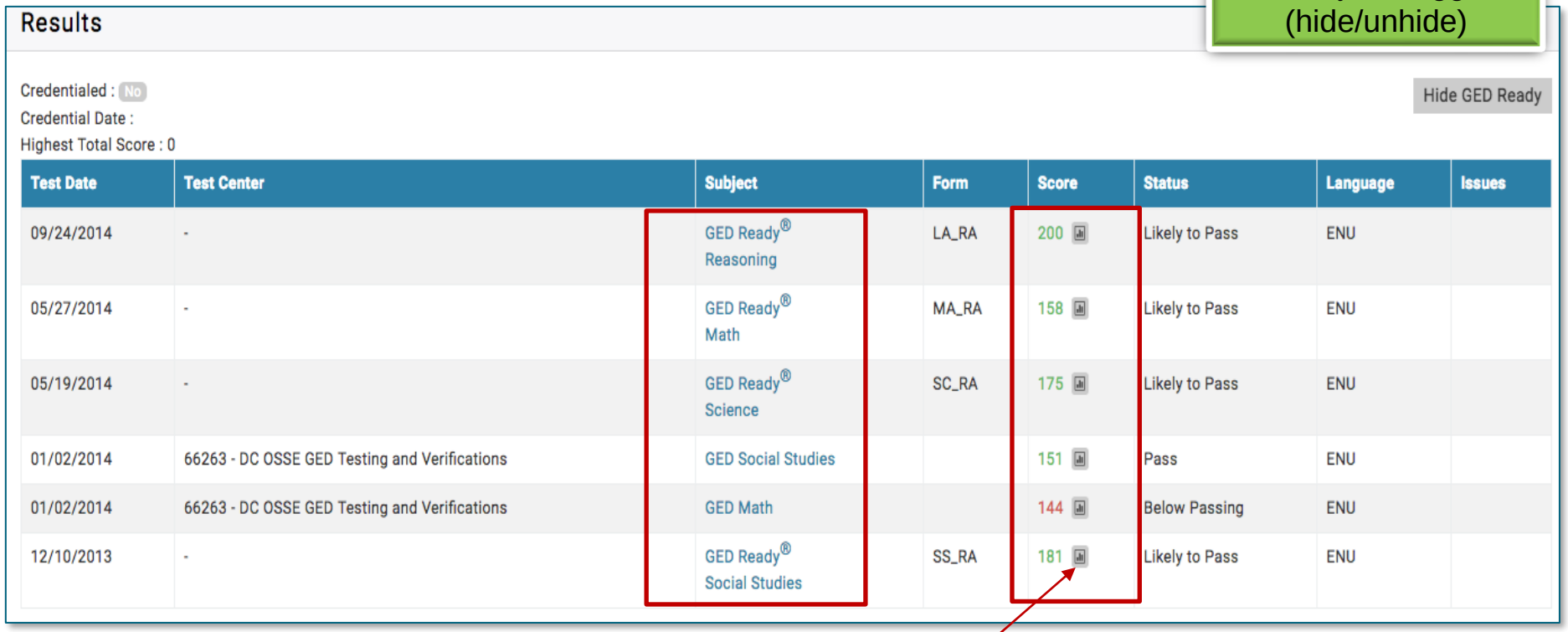
Student scores and score reports

Click on “Hide GED Ready” to toggle (hide/unhide)



Results

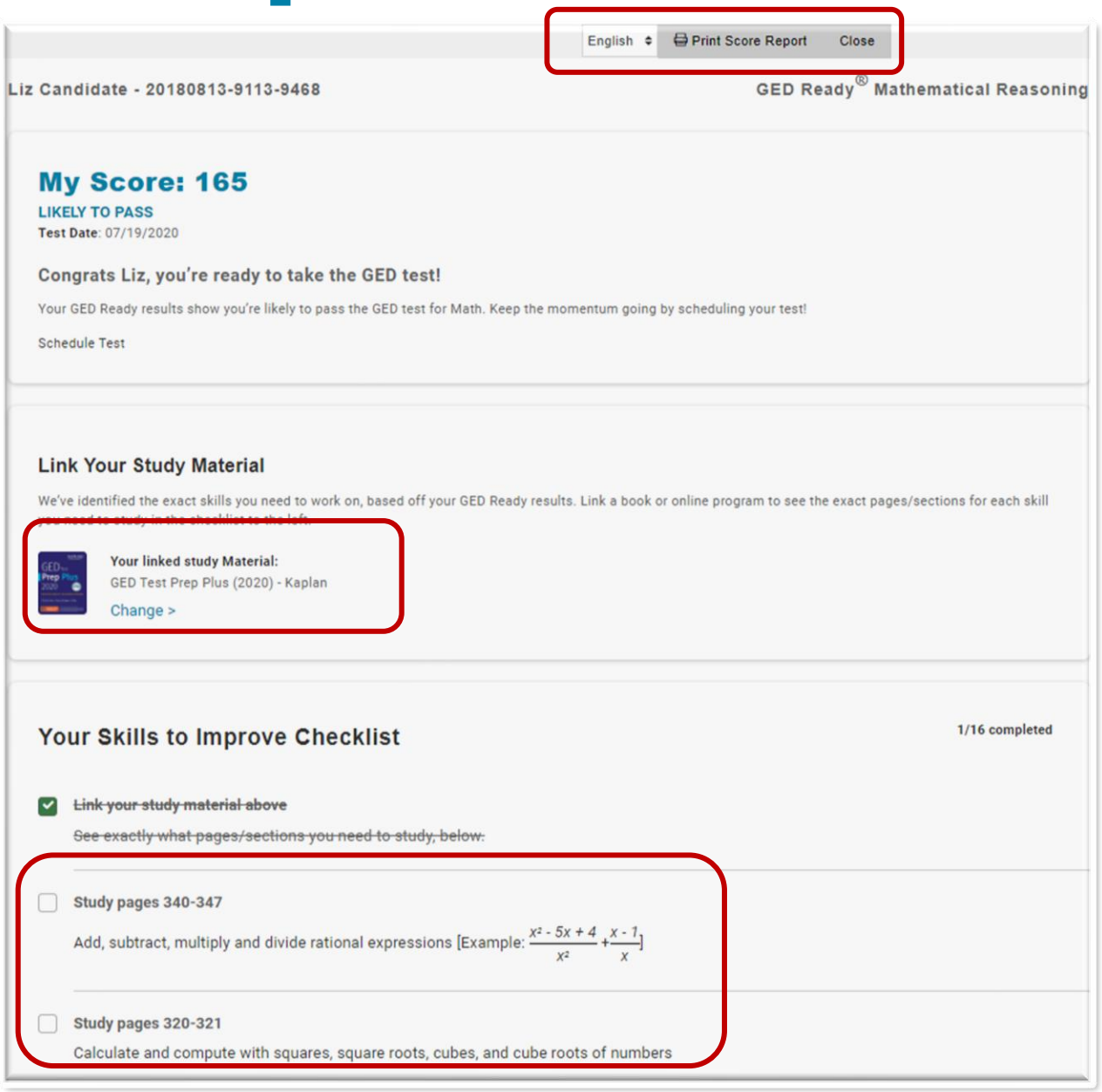
Credentialed : No
Credential Date :
Highest Total Score : 0

Hide GED Ready

Test Date	Test Center	Subject	Form	Score	Status	Language	Issues
09/24/2014	-	GED Ready® Reasoning	LA_RA	200	Likely to Pass	ENU	
05/27/2014	-	GED Ready® Math	MA_RA	158	Likely to Pass	ENU	
05/19/2014	-	GED Ready® Science	SC_RA	175	Likely to Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Social Studies		151	Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Math		144	Below Passing	ENU	
12/10/2013	-	GED Ready® Social Studies	SS_RA	181	Likely to Pass	ENU	

Links to the detailed score report

Score reports



As a student checks off their progress, you will see it reflected here in real time

GED Manager
GED Prep Connect

Enabling Adult Ed Staff to Connect with potential students

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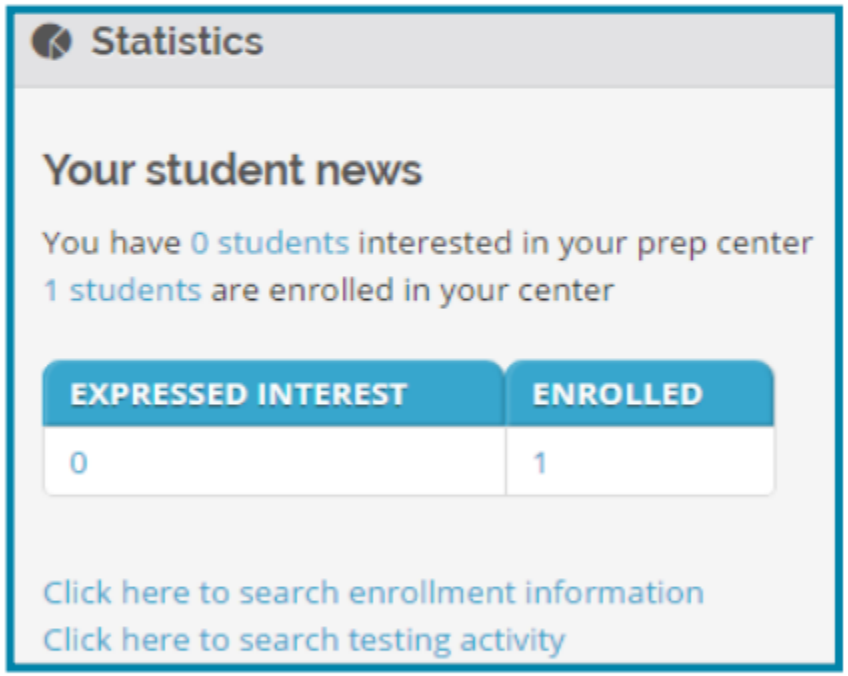
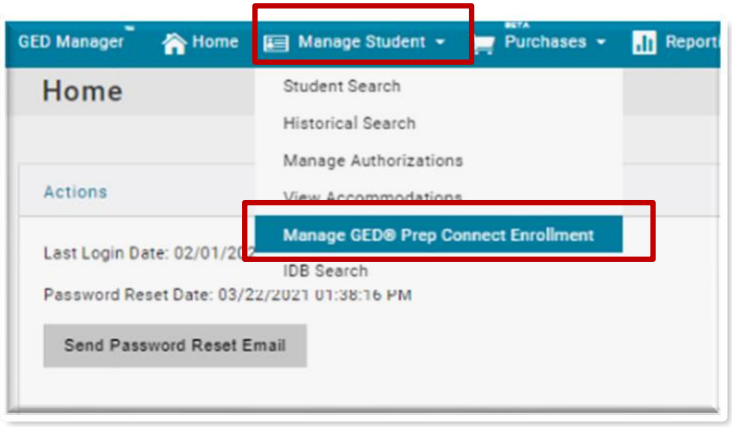
GED Manager™ Update – Home Page

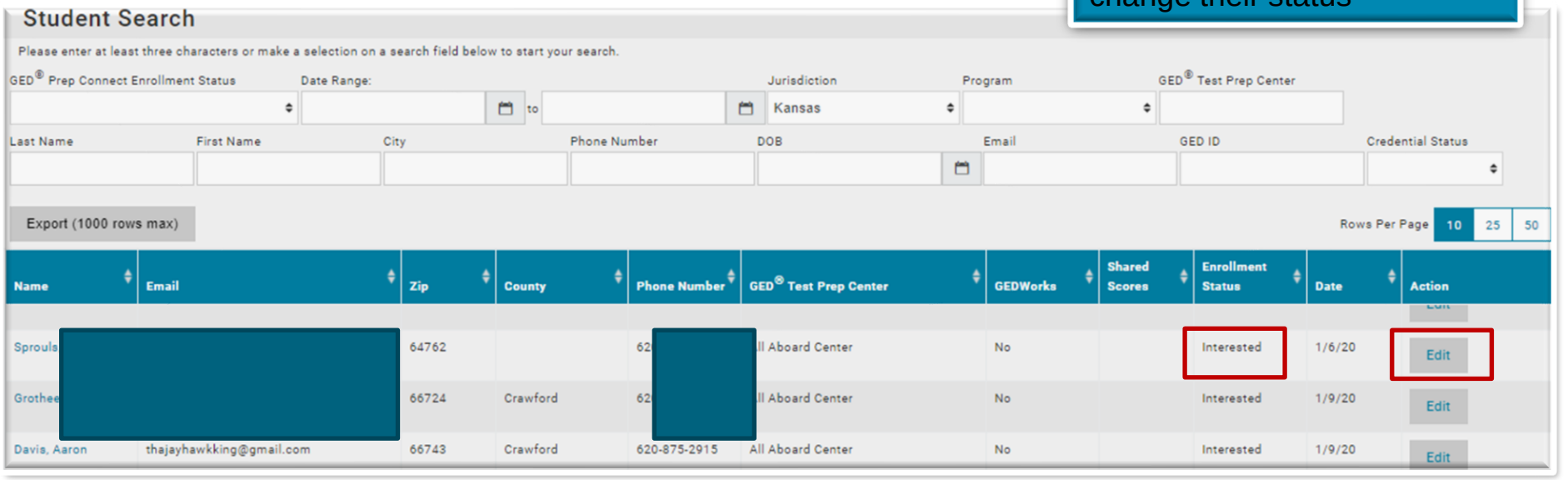
- Now you will see this page each time you log in to **GED Manager™**



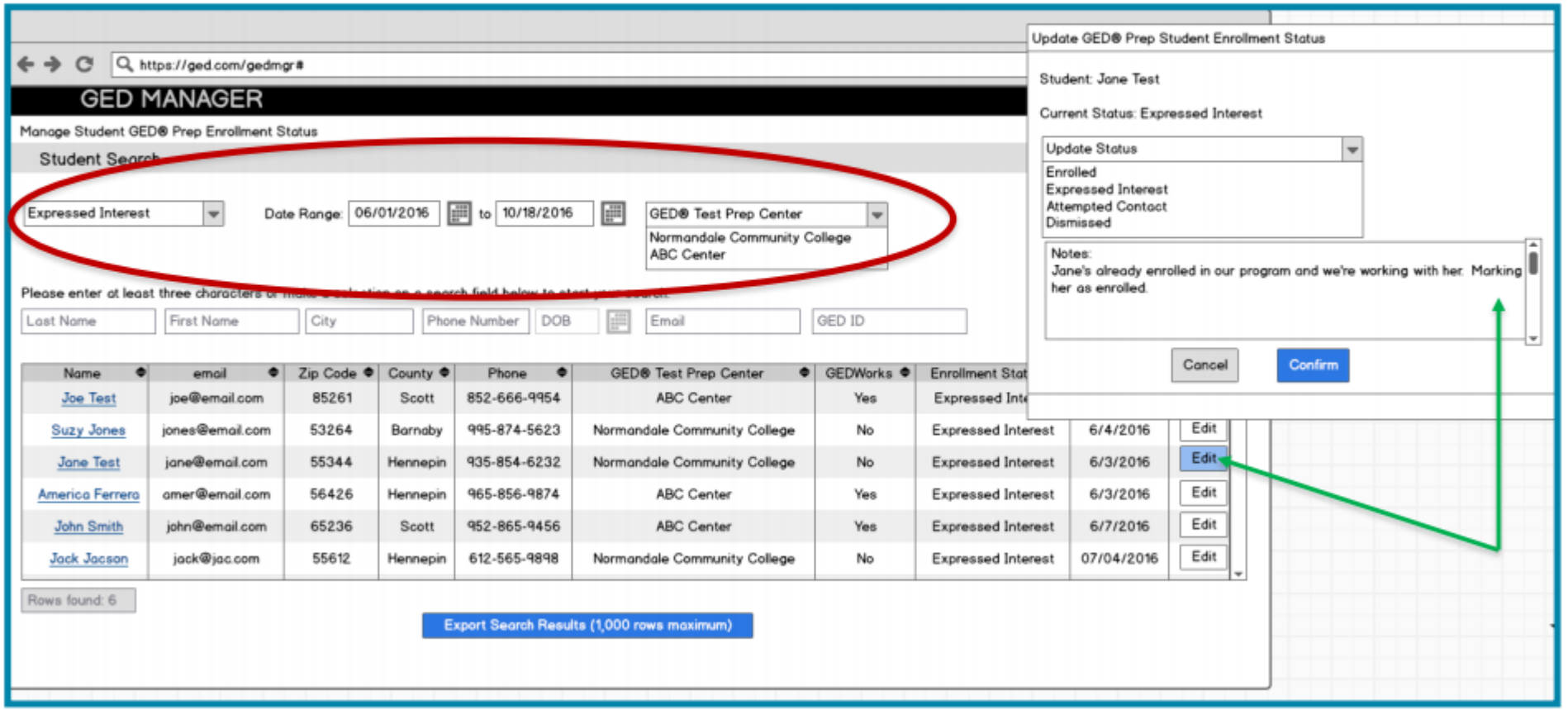


Click on “Manage Student”, Click on “Manage GED® Prep Connect Enrollment”

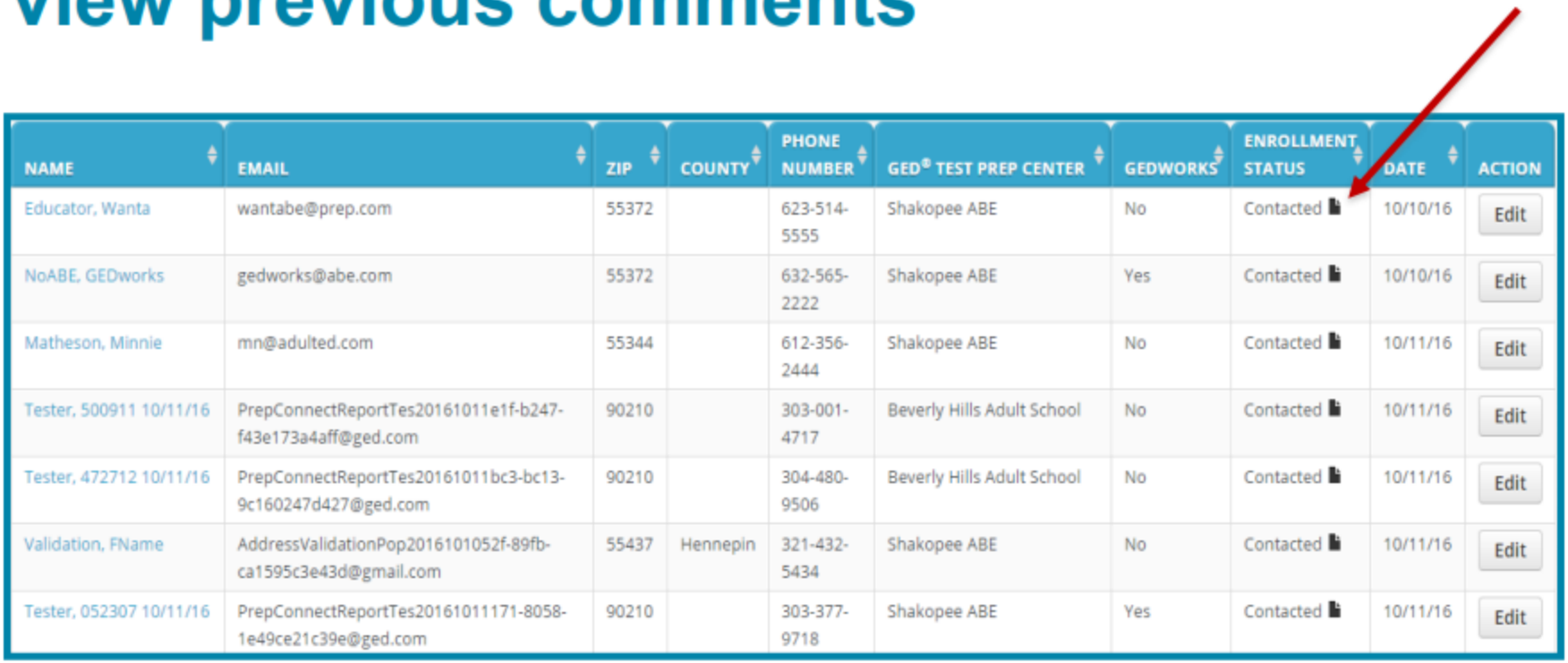
Students who select your program will be displayed as “Interested” until you change their status. Click “Edit” to change their status



Updating Student Enrollment Status



Contacted Students – Hover over icon to view previous comments



NAME	EMAIL	ZIP	COUNTY	PHONE NUMBER	GED® TEST PREP CENTER	GEDWORKS	ENROLLMENT STATUS	DATE	ACTION
Educator, Wanta	wantabe@prep.com	55372		623-514-5555	Shakopee ABE	No	Contacted	10/10/16	Edit
NoABE, GEDworks	gedworks@abe.com	55372		632-565-2222	Shakopee ABE	Yes	Contacted	10/10/16	Edit
Matheson, Minnie	mn@adulted.com	55344		612-356-2444	Shakopee ABE	No	Contacted	10/11/16	Edit
Tester, 500911 10/11/16	PrepConnectReportTes20161011e1f-b247-f43e173a4aff@ged.com	90210		303-001-4717	Beverly Hills Adult School	No	Contacted	10/11/16	Edit
Tester, 472712 10/11/16	PrepConnectReportTes20161011bc3-bc13-9c160247d427@ged.com	90210		304-480-9506	Beverly Hills Adult School	No	Contacted	10/11/16	Edit
Validation, FName	AddressValidationPop2016101052f-89fb-ca1595c3e43d@gmail.com	55437	Hennepin	321-432-5434	Shakopee ABE	No	Contacted	10/11/16	Edit
Tester, 052307 10/11/16	PrepConnectReportTes20161011171-8058-1e49ce21c39e@ged.com	90210		303-377-9718	Shakopee ABE	Yes	Contacted	10/11/16	Edit

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Tips for outreach to interested students

- Successful programs have teachers or office staff assigned to monitor GED Prep Connect enrollment and reach out to Interested students
- Make sure you update the status of the students in your program
- Do not be afraid to call or email students – they shared their contact information for a reason!
- Consider using Remind.com to streamline outreach

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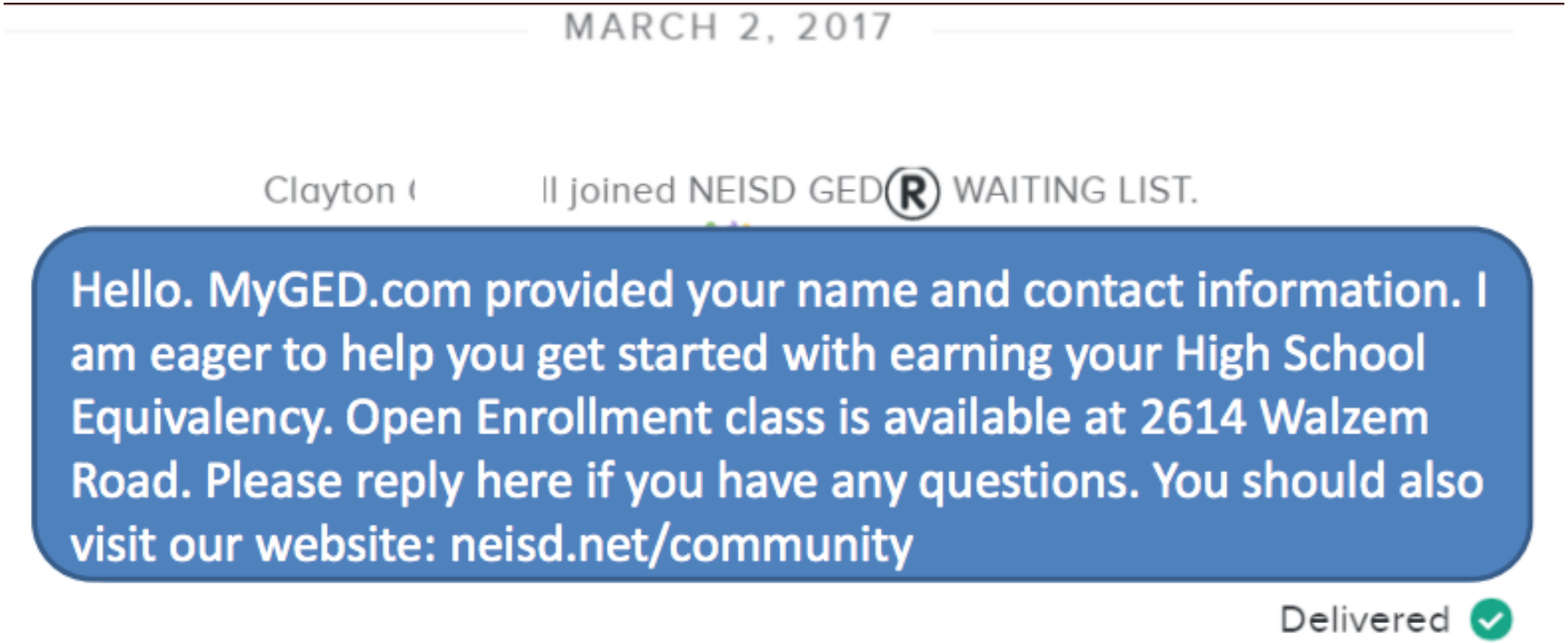
Example of text message outreach via Remind.com



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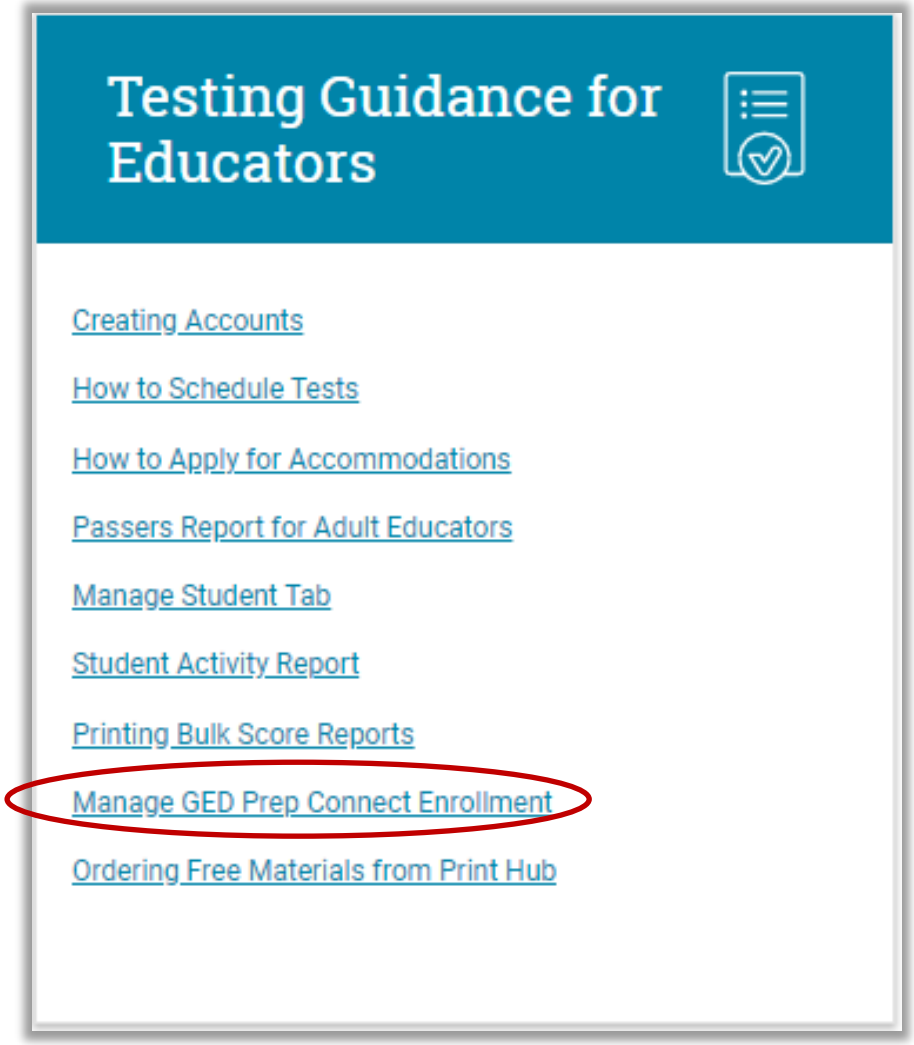
Further information/guidance, How to Guides

- https://ged.com/educators_admins/teaching/teaching_resources/how_to_guides/



If you want a little deeper dive into GED Manager:

- Attend the session tomorrow at 10:45

And/Or

- Set up time to do a MS Teams call with me

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Q & A
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Thank You!

Liz Lanphear
913-283-0121
Elizabeth.lanphear@ged.com

Communicate with GED Testing Service:

help@ged.com

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