



The HiSET Program – MAACCE

June 2023

HiSET®

powered by  psi

Today's Topics

- The HiSET Program at PSI and Your HiSET Team
- About the HiSET Exam
- HiSET Resources and Functionalities

Get to Know Your HiSET Team

The HiSET Program at PSI



Your HiSET Team

- Tess Yurik, Adult Education Manager
- Diana McNeil-Brown, Senior Manager, Client Services, HiSET
 - Roger Creek, MO Client Services Manager
- Jay Clayton, Senior Manager, Global Test Network Support
 - Holly Kincaid, MO Regional Support Supervisor
- Test Taker Services and Exam Accommodations
- Steph Bauer, HiSET Account Manager
- Tanya Guerrero Haug, VP HiSET

The HiSET Program

HiSET[®]

HiSET Team

Client Services

Test Center
Support

Online Proctoring

Test Taker
Services & Exam
Accommodations

Product
Management &
Technology

Content Sciences

Accounting

Marketing

Proposals

General Counsel
and Contracts

The HiSET Exam and PSI Services



The HiSET exam is part of the PSI Services family

- **State licensing exams** for:
 - Barbers and Cosmetology
 - Contractors
 - Insurance and tax professionals
 - Electricians, mechanics and plumbers
 - Private detective and security
 - Real estate and appraisers
 - Auctioneer, funeral service, hearing aid instruments, landscape artists, land surveyors, optometry, and more
- **National certifications** for:
 - FAA, medical, dental, health, engineer, construction and other professionals
- **PSI Test Centers**
- **Learn more** at <https://www.psionline.com/> and <https://candidate.psiexams.com/>

HiSET Clients and Stakeholders

State Clients

Depts of Education

Depts of Labor

Technical and
Community College
Systems

Depts of Corrections

Test Centers

Affiliated with an IHE or
school district

Depts of Corrections

Workforce Commissions

Independent

Various user levels

Adult Ed Programs and Advocates

Affiliated with an IHE or
school district

Depts of Corrections

Workforce Commissions

Independent

HEP federal grant
program

Test Takers

Eligibility varies by state

- Age minimums or
waivers
- Required adult ed
enrollment or
practice test scores
- In or out of school
- Options students
- Special programs
- Testing options, fees,
registration,
payments



HiSET[®]

About the HiSET[®] Exam

Earn your high
school equivalency
for a brighter future

The HiSET Exam

 Reading	 Writing	 Mathematics	 Science	 Social Studies
50 questions	61 questions	55 questions	60 questions	60 questions
100% multiple choice	multiple choice (60) essay (1)	100% multiple choice	100% multiple choice	100% multiple choice
65 minutes English 80 minutes Spanish	120 minutes	90 minutes	80 minutes	70 minutes

Total test time is **just over 7 Hours**

HiSET Exam Delivery

PBT, CBT and online-proctored CBT



Paper-based



Computer-based



Computer-based,
online proctored
since mid 2020

So far in 2023, we have delivered more than 110K HiSET subtests:

- 22K PBT
- 80K CBT
- 8K OP

HiSET Test Registration

Test takers register:

- Online through the HiSET Portal
- At their local test center (if applicable in your state)
- Through their test center administrator (TCA) if at a closed facility (such as corrections)
- Through their counselor for Options or other special programs

HiSET Scores

Each subtest is scored on a 20-point scale

High School Equivalency Passing Scores

- Score at least 8 out of 20 on each subtest
- For the Writing subtest, must earn a total score of 8 including an essay score of 2
 - Two parts to the Writing Subtest:
 - Multiple Choice Questions (14 possible points) and Essay (6 possible points)
 - Must be earned on the same test date; scores from multiple Writing tests cannot be combined
- Achieve a total score of at least 45
 - Test taker must score higher than the minimum passing on at least one subtest

College and Career Readiness Scores

- Test takers scoring at 15 and above
- Writing subtest essay must earn at least 4

HiSET Reports and Credentials

HiSET Reports

- Individual Subtest Score Report
 - <https://hiset.org/s/pdf/Individual-Test-Report-Sample-Report.pdf>
- Comprehensive Score Report
 - <https://hiset.org/s/pdf/Comprehensive-Score-Report-Sample-Report.pdf>

Official State Credential and Transcript

- HSE Diploma (issued by the State of Missouri)
- Transcript (issued by the State of Missouri)

Name: **John Smith**
 HiSET ID: ABC12345
 Test Date: January 05, 2022

Language Arts – Writing

	Your score	Out of a possible	Minimum scaled score required	Did you achieve the minimum score?
Language Arts – Writing	A 15	20	8	Yes
Essay	2	6	2	Yes
Did you meet the minimum requirements of the Language Arts – Writing subtest?				C Yes

A. This is where you will find your score for each subtest.

B. The Yes/No indicator quickly identifies if you have passed each subtest.

C. The college-/career-ready indicator, available only on the Individual Test Reports, will display if you show a level of performance similar to the minimum level required to succeed in college-level credit-bearing courses.

D. Your subtest performance summary, located at the bottom of each Individual Test Report, outlines how you performed on each content category. It will assist you in identifying areas of strength and opportunities to improve.

Language Arts – Writing Performance Summary

	Your Score	Possible Score	Percentage of items answered correctly
• Organization of Ideas			83%
• Language Facility			80%
• Writing Conventions			40%
• Essay	2	6	



Comprehensive Score Report

High School Equivalency Test

Name: **John Smith**
HiSET ID: 8SFB17E8
Report Date: January 05, 2022

Did you pass the HiSET exam? **

**Please check with your state for their passing requirements to receive a diploma or certificate, as they may differ from the national HiSET passing indicator on the score report.

Yes

A

A. The Yes/No indicator quickly identifies if you have passed the HiSET exam.

B Your HiSET Summary

Subtests	Your Highest Scaled Score	Test Date	Test Status
Mathematics	16	July 19, 2022	You Passed Mathematics with a Scaled score of 16.
Science	16	July 18, 2022	You Passed Science with a Scaled score of 16.
Social Studies	11	June 21, 2022	You Passed Social Studies with a Scaled score of 11. C
Language Arts - Reading	11	July 18, 2022	You Passed Reading with a Scaled score of 11.
Language Arts - Writing	14	July 19, 2022	You Passed Writing with a Scaled score of 14 and Essay score of 2.
Total Scaled Score	68		

C. This section displays whether your highest score has met the passing threshold for each subtest. A minimum scaled score of 8 is needed to pass

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Test items copyright © 2001, 2003, 2007 by The University of Iowa. All rights reserved. Used under license from Houghton Mifflin Harcourt

B. The HiSET summary section will display the **highest** score you have achieved on each subtest along with the date you took each test.

D. The Total Scaled Score is a cumulative record of the highest scaled score(s) on each subtest.

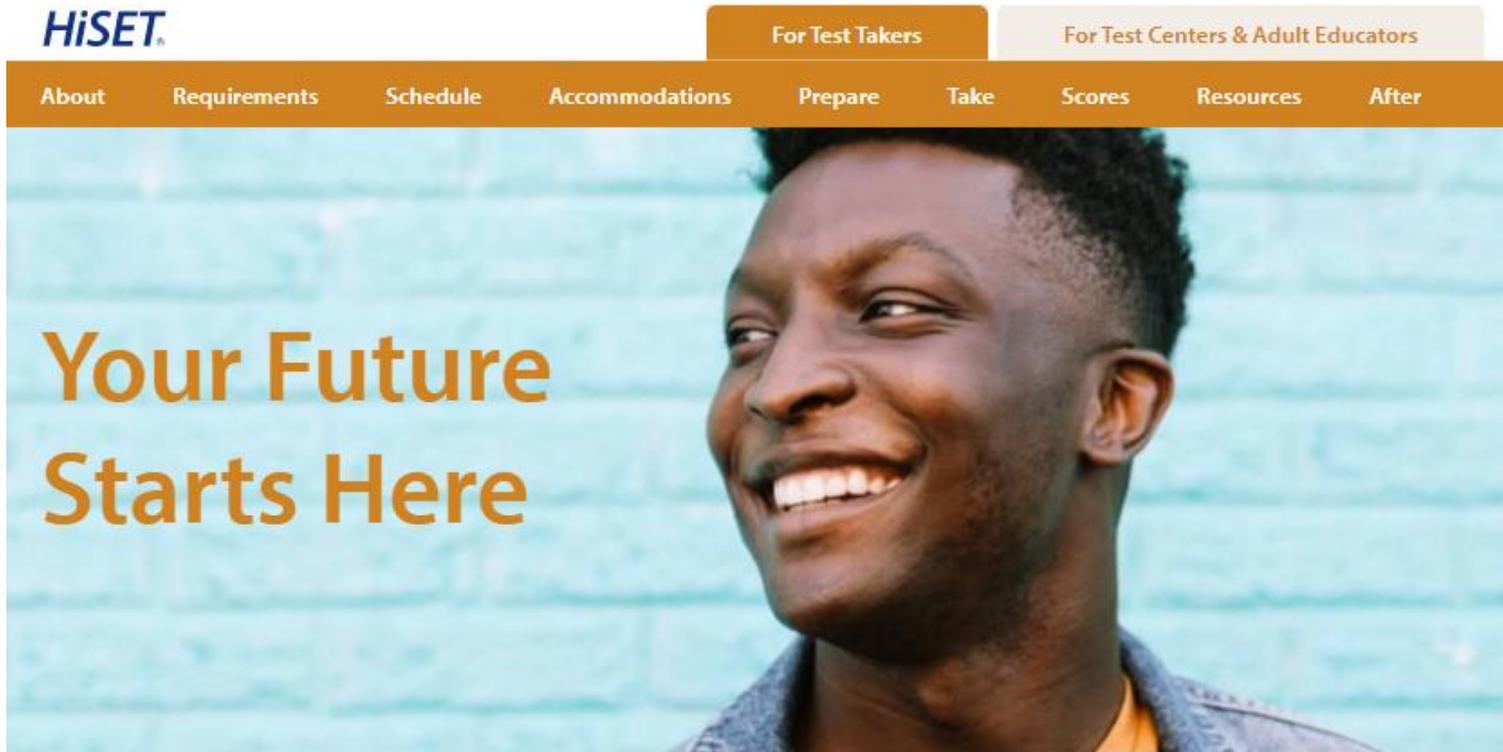


Info for Adult Ed and Test Takers

HiSET Info & Resources

HiSET Website

HiSET®



<https://hiset.org/>

Expanding Opportunities. Changing Lives. That's HiSET®.

If you didn't finish high school, you know that even with talent and drive, not having a diploma can limit your opportunities.

By taking the HiSET®, you can earn a state-issued high school equivalency credential allowing you to advance your career, join the military, begin a training program or continue your education.

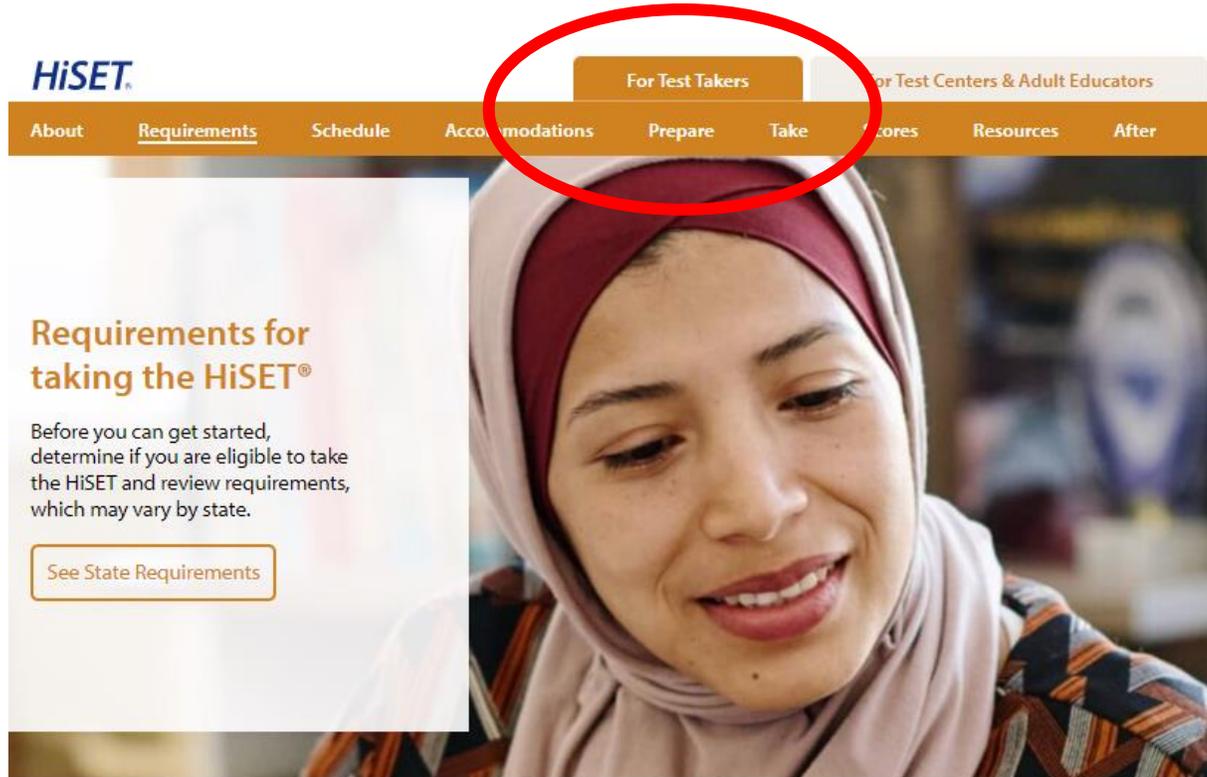
Affordability, accessibility and flexibility have made HiSET the nation's fastest-growing high school equivalency test.

[Learn More About HiSET](#)

[Login / Create myHiSET Account](#)

[How to Create a myHiSET Account](#)

HiSET Test Taker Resources



On the Test Taker Tab:

- About
- Requirements
- Schedule
- Accommodations
- Prepare
- Take
- Scores
- Resources
- After

First Things First: Creating a myHiSET Account

What can you do with your myHiSET account?

Your myHiSET account allows you to view scores, find a test center, book and pay for a test (in some areas), view your booking confirmations, re-book or cancel a test (in some areas), print your score reports, and more.

Important Account Info

When you create your myHiSET account, the name you use must exactly match the name on the ID documents (excluding accents) that you will use on the day of your test. Make sure you sign up using your entire first name and not a nickname or initials.

[How to Create a myHiSET Account](#)

[Create Your Account](#)

Missouri HiSET Requirements



The screenshot shows the HiSET website navigation bar with the 'Requirements' link underlined. Below the navigation bar, the page title is 'HiSET® Requirements and myHiSET Sign-In by State or Jurisdiction'. The main content area contains the following text:

BEFORE YOU BOOK YOUR TEST: It's important that you read and understand the policies for the state or jurisdiction where you plan to take it.

Each state or jurisdiction has its own testing requirements and policies – including booking, fees, retesting rules, and age or residency rules. Find your state to view your requirements and to sign into or create your myHiSET account.

To login/create an account or see state requirements, select your state then click the link.

Below this text is a dropdown menu with 'MISSOURI' selected. Underneath the dropdown are two buttons: 'See State Requirements' and 'myHiSET Sign In'. At the bottom of the content area, there is a note: 'If you don't see your state or jurisdiction listed above, it may not offer the HiSET exam yet. Check with your high school equivalency office to see what your test options are.'

<https://hiset.org/test-takers-requirements/>

[VIEW AVAILABLE TESTS](#)[CHECK FOR AVAILABLE DATES](#)

About the Missouri HiSET® Exam

Earn the credential your future needs with the *HiSET® High School Equivalency Test*.

If you want to find a better job or take the first step on a pathway to a career, then you need to earn a high school equivalency credential. It is required for college and more important than ever to employers. Taking the HiSET exam can help change your life and expand your opportunities like it's done for other test takers.

To take the HiSET exam in the state of Missouri, you must meet the following eligibility requirements:

- **Age:** Typically, you may only take the HiSET exam if you are seventeen (17) years of age or older. However, if you are younger than seventeen (17) years of age, you may take the HiSET exam if you are approved by the Missouri High School Equivalency (HSE) Office for an HSE Age Waiver after meeting one of the conditions set by the Missouri State Board of Education. You may apply for an age waiver by completing the Missouri HSE Age Waiver Form. Visit hse.mo.gov for additional details.

Note: If none of the conditions in the HSE age waiver apply, you cannot be approved and must wait to test until you are seventeen (17) years of age.

- **Residency:** You must be a resident of Missouri (with a Missouri mailing address) to be eligible to earn a Missouri Certificate of High School Equivalence.
- **Test Preparation or Instruction:** Missouri does not have any test preparation or instruction requirements to take the initial test. However, instruction is encouraged before retesting.
- **Practice Test:** Missouri does not require you to take a practice test to qualify for the HiSET exam.
- **Identification:** You must present valid identification (ID) on test day at the HiSET test center. With few exceptions, ID documents must meet all of the following requirements. Each ID document must:
 - be an original document; photocopied documents are not acceptable
 - show the test-taker's full name – exactly as it appears in the HiSET® system

Missouri HiSET Language Arts - Reading (Spanish) - Computer Based Test

🏠 Onsite (Test Center)



Missouri HiSET Language Arts - Reading (Spanish) - Paper Based Test

🏠 Onsite (Test Center)



Missouri HiSET Language Arts - Reading (Spanish) - Test at Home

🖥️ Online Proctored (Live)



Missouri HiSET Language Arts - Reading - Computer Based Test

🏠 Onsite (Test Center)



Missouri HiSET Language Arts - Reading - Paper Based Test

🏠 Onsite (Test Center)



Missouri HiSET Language Arts - Reading - Test at Home

🖥️ Online Proctored (Live)



Missouri HiSET Language Arts - Writing - Computer Based Test

🏠 Onsite (Test Center)



Missouri HiSET Language Arts - Writing - Paper Based Test

🏠 Onsite (Test Center)





MO DESE Website



Visit the Missouri High School Equivalency website for more info:

<https://dese.mo.gov/college-career-readiness/high-school-equivalency>

COVID Federal Relief Funds

High School Equivalency (HSE)

[Order Duplicate HiSET/GED Transcript](#)

[View/Verify Official HiSET/GED Transcript](#)

HSE Transcript Q & A

Schedule your High School Equivalency (HSE) here ^{en}

The Missouri Department of Elementary and Secondary Education selected a new high school equivalency test that replaced the GED starting January 2014. Missouri's current high school equivalency test is called the HiSET®. Test takers can [visit the HiSET® website ^{en}](#) to schedule high school equivalency (HSE) testing.

Typically, you may only take the HiSET® exam if you are seventeen (17) years of age or older. However, if you are younger than seventeen (17) years of age, you may take the HiSET® exam if you are approved by the Missouri High School Equivalency (HSE) Office for a High School Equivalency Exam Age Waiver after meeting one of the conditions set by the Missouri State Board of Education.

In Missouri, if you are less than seventeen (17) years of age, you can take the HiSET® exam if you meet one of the conditions set by the Missouri State Board of Education:

- Applicants must be withdrawn from school, have successfully completed sixteen (16) units of credit toward high school graduation, and have written confirmation from the superintendent of schools where the most recent high school graduation credits were earned.
- Home School Applicants must meet the requirements of section 167.031, RSMo, for course instruction (including 1000 hours of instruction), and written permission of the parent or legal guardian.

If you meet one of these conditions, you must apply for a **High School Equivalency Exam Age Waiver** through the [Missouri High School Equivalency Office](#).

College and Career Readiness

- [Adult Education & Literacy \(AEL\)](#)
- [Career and Technical Education](#)
- [Curriculum](#)
- [High School Equivalency](#)
 - [An Official Transcript](#)
 - [Duplicate Certificate](#)
 - [FAQs](#)
 - [Forms](#)
 - [Getting Ready for the HSE Test](#)
 - [Request Accommodations](#)
 - [Testing Locations ^{en}](#)
- [Lifesmarts](#)
- [MO LEAP](#)

[Administrative Memos](#)

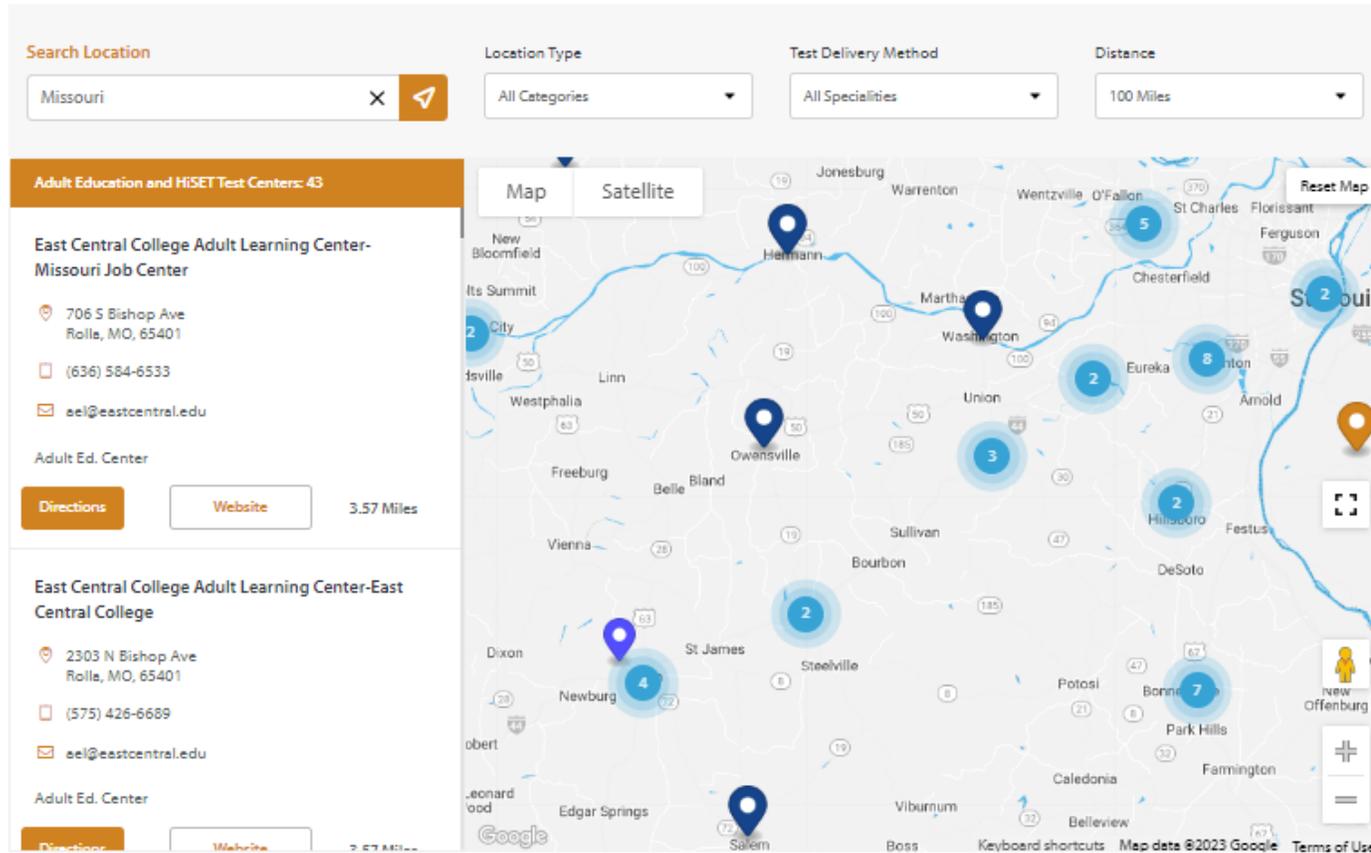
[Webinars](#)

[DESE Application Sign-In \(DAS\)](#)

Contact Information

High School Equivalency
Phone
573-751-1249
hse@dese.mo.gov ^{en}

Find a Test Center or Program Near You



Local HiSET Test Centers or Programs



Visit <https://hiset.org/test-takers-hiset-testing-centers/> for more info

Online Testing

The PSI Bridge™ platform allows you to test from the comfort of your home. Learn more about how to test at home with online proctoring and book your test today.

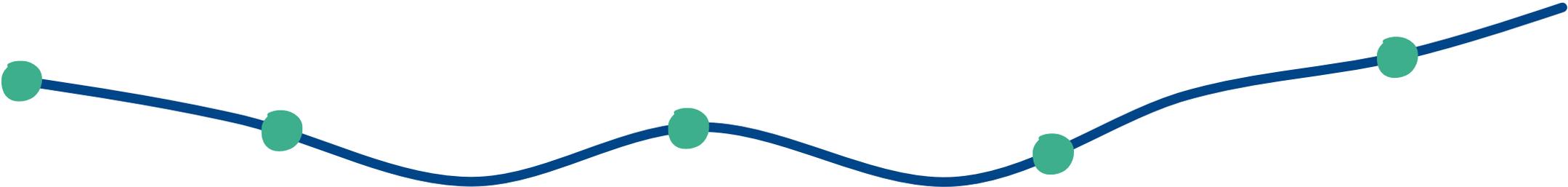
[Learn More](#)

HiSET Exam at Home/Online-Proctored

Learn more about taking an online-proctored HiSET exam

- The online-proctored option is a safe and convenient option for students who are unable to test at a test center. The subtests are:
 - identical in content, format and on-screen experience to tests taken at a test center
 - taken on your own computer at home or another secure location and monitored by a human proctor online available 24 hours a day, seven days a week
- You can take the HiSET exam at home if you meet your HiSET state requirements.
- Acceptable ID requirements may differ for online-proctored exam check-ins.
- Visit <https://www.psiexams.com/test-takers/online-proctoring-guide/> for more info and to learn how to prepare your students for PSI online-proctored tests

HiSET Accommodations



Review the [HiSET Test Taker Bulletin](#) and our [Accommodation Web site](#)

Reach out to PSI Exam Accommodations for support

Determine needed accommodations

Complete the online [HiSET Testing Accommodations Request form](#)

Gather supporting documentation

Be sure to include your and/or your advocate's contact information

Submit completed request ASAP

Applicants are encouraged to apply early

PSI Exam Accommodations may need more documentation before approval

Applicants will receive a testing accommodations email with registration instructions

PSI Exam Accommodations staff will coordinate with the appropriate test center and the test taker to schedule their test with the approved accommodation(s)

HiSET Accommodations



- Attention deficit/hyperactivity disorder
- Psychological or psychiatric disorders
- Learning and other cognitive disabilities
- Physical disorders/chronic health disabilities
- Intellectual disabilities
- Hearing and visual impairments

<https://hiset.org/test-takers-accommodations/>

Commonly Approved PBT and CBT Accommodations		
Testing Accommodation	PBT	CBT
Extended time	✓	✓
Separate room	✓	✓
Large Print	✓	
Screen magnification		✓
Scribe or keyboard entry aide	✓	✓
Additional supervised break time	✓	✓
Sign language-interpreted instructions for deaf or hard-of-hearing test takers	✓	✓
Braille	✓	
Refreshable Braille		✓
Reader	✓	✓
Screen Reader		✓

Some Accommodations Do Not Require Pre-Approval *HiSET*[®]

Test takers can bring these items to the test center:

- Tinted or colored transparent overlays (for paper-delivered testing only)
- Earplugs (not attached to any electronic device)
- Plain, unmarked straightedge
- Handheld non-electronic magnifying device (without memory or camera)
- Seat cushion/back pillow, or footstool
- Prescription medications (in the prescription bottle with a label indicating your name, dosage and directions)
- Service animals
- Medical devices (e.g., asthma inhaler, hearing aid, pacemaker, insulin pump on vibrate or silent, oxygen tank, TENS stimulator)
- Highlighter or black felt pen for essays and scratch work only.

Submit a request

Please choose a ticket category:

Test Accommodations Request

Your email address

Subject

Description

T B I | ☰ ☷ | 🖼️ 🔗 🗨️

Please enter the details of your request. A member of our support staff will respond as soon as possible.

Candidate First Name

Candidate Last Name

Candidate Phone Number

Exam Name

Program

Where are you taking your exam?

If you chose Other (special equipment, seating, etc.), please specify the accommodation (optional)

Please provide three locations that you would like to test at (optional)

Please provide three preferred testing dates

Do you prefer a morning or afternoon session?

[Add file](#) or drop files here

Submit

HiSET[®]

HiSET Practice Tests (Current)



Free, Paid and Official Practice Tests

- Free (FPT) and answer sheets can be downloaded directly from the HiSET website
- Paid (PPT) can be purchased through the [PSI Online Store](#)
- Official (OPT) can only be purchased by State agencies or Adult Ed programs
- Practice Tests and Materials: <https://hiset.org/hiset-practice-tests/>

Free HiSET Practice Tests



All free practice tests come from the **HiSET® Exam Free Practice Test FPT Series 6A and 7**. Don't forget to check out the "Are You Ready?" Results Scorecard after you've completed your practice tests. Practice as often as you wish with downloadable fill-in answer sheets.

Note: HiSET free practice tests are downloadable PDFs available in English and Spanish. FPT6A released September 2016. FPT7 released September 2017.

Language Arts – Reading

Download FPT7
English | Español

Download FPT6A
English | Español

Reading Answer Sheet

Language Arts – Writing

Download FPT7
English | Español

Download FPT6A
English | Español

Writing Answer Sheet

Mathematics

Download FPT7
English | Español

Download FPT6A
English | Español

Download Math Formulas
English | Español

Math Answer Sheet

Science

Download FPT7
English | Español

Download FPT6A
English | Español

Science Answer Sheet

Social Studies

Download FPT7
English | Español

Download FPT6A
English | Español

Social Studies Answer Sheet

"Are You Ready?" Results Scorecard

Download PDF
English | Español

Interactive Practice Tests

Links to the **HiSET Interactive Practice Tests** can be found on the HiSET Missouri State Requirements page: <https://test-takers.psiexams.com/hisetmissouri>

- [Math](#)
- [Reading](#)
- [Science](#)
- [Social](#)
- [Writing](#)

Interactive Practice Tests Example

1 of 1

FLAG

INDEX

Instructions: This is a practice test. Your practice test results will not be saved.

ANSWER

Select a response by clicking the radio button to left of the response option and then click the "Answer" button to save your response. Clicking the "Answer" button will automatically move you to the next unanswered question. Once you have selected a response to a question, you must click "Answer" before you will be able to page away from the question.

RATIONALE

Click the "Rationale" button to view the correct response and rationale for a question.

REFERENCES

Click the "Reference" button to view or collapse passages and other supplemental materials. The reference pane width can be adjusted

INDEX

Click "Index" to view the list of questions. Questions that have been answered or flagged will show in the index pane. Click on the question text in the index pane to navigate to a specific question.

Item 1

What are the zeros of the function $f(x) = \dots$

Item 2

What is the sum of $5x^2 + 3x \dots$

Answered

FLAG

Use the "Flag" button to mark a question you wish to return to.

PREV

NEXT

Use the "Prev" and "Next" buttons to page through the questions.

CONTINUE

CLEAR

PREV

NEXT

Helpful Educator Resources

Language Arts – Reading

Test at a Glance	
Test Name	Language Arts – Reading
Time	65 minutes (English), 80 minutes (Spanish)
Number of Questions	50
Format	Multiple-choice questions
Content Categories (Approximate Percentage of Question) Application of concepts, analysis, synthesis, and evaluation involving: <ol style="list-style-type: none"> Literary Texts (40%) Informational Texts (60%) 	
Process Categories <ol style="list-style-type: none"> Comprehension Inference and Interpretation Analysis Synthesis and Generalization 	

About This Test
The Language Arts – Reading test provides evidence of a test taker’s ability to understand, comprehend, interpret, and analyze a variety of reading material. The Language Arts – Reading test forms will include 40 percent of tests that are literary and 60 percent of tests that are informational. In the HiSET program, test takers will be required to read a broad range of high-quality literary and informational texts. The selections are presented in multiple genres on subject matter that varies in purpose and style. The selections will span various forms (e.g., narratives, memoirs, essays, biographical sketches, editorials, and poetry). The texts generally range in length from approximately 400 to 600 words; however the length typically increases after Spanish translation. This test may contain some questions that will not count toward your score.

Depth of Knowledge Levels (DOK)
Each test question is assigned a Depth of Knowledge Level (DOK). The levels refer to the cognitive demand that the test questions require to answer correctly. The DOK are listed below along with a brief explanation or some examples of the DOK performances.

- Level 1 – Recall: test takers reflect surface-level understanding of explicit details of the text.
- Level 2 – Skill/Concept: test takers process text and make inferences to exhibit understanding beyond surface level.
- Level 3 – Strategic Thinking: test takers analyze and make meaning beyond the text.
- Level 4 – Extended Thinking: test takers synthesize information and reveal higher-order thinking through complex reasoning.

The examples listed do not cover all the expected behaviors for the DOK levels.

Score	Explanation
1	INADEQUATE COMPETENCE <i>Essays at this score point demonstrate inadequate competence in writing an argument on a given topic.</i> A typical response in this category exhibits ONE OR MORE of the following characteristics: <ul style="list-style-type: none"> provides little or no evidence of understanding the topic may present a position on the topic but provides little evidence of the ability to develop or organize a response copies and/or paraphrases all ideas from the provided texts has severe problems in language and sentence structure that persistently interfere with meaning contains pervasive errors in grammar, usage or mechanics that result in incoherence
2	LIMITED COMPETENCE <i>Essays at this score point demonstrate limited competence in writing an argument on a given topic. Their positions may be unclear, and they may develop their positions with little relevant reasoning or support.</i> A typical response in this category exhibits ONE OR MORE of the following characteristics: <ul style="list-style-type: none"> is unclear or seriously limited in presenting or developing a position on the topic provides few relevant reasons or examples in support of its claims and/or may rely too heavily on the texts without integrating or interpreting the text information is poorly focused and/or poorly organized has serious problems in language and sentence structure that can interfere with meaning contains serious errors in grammar, usage or mechanics that may obscure meaning

- HiSET Test at a Glance (TAAG)
- HiSET Study Companion
- Are You Ready to Take the HiSET Exam?
- Scored Sample Writing Responses
- Writing Response Scoring Guide
- Official Math Formula Sheet
- HiSET Test Taker Bulletin
- Benefits of Taking the HiSET

Find these and more resources at <https://hiset.org/test-centers-test-taker-support-resources/> and <https://hiset.org/test-takers-downloadable-resources/>

HiSET logo and powered by PSI logo at the top. The cover features a smiling woman's face with an orange square frame around it. The text "hiset.org" is visible. At the bottom, it says "Test Taker Bulletin".

The cover features a smiling man's face with an orange square frame around it. The text "The Future Starts Here" is at the top. Below the image, it says "HiSET Study Companion" and "Expanding Opportunities. Changing Lives. The HiSET test". The HiSET logo is at the bottom left.

HiSET Test at a Glance (TAAG)



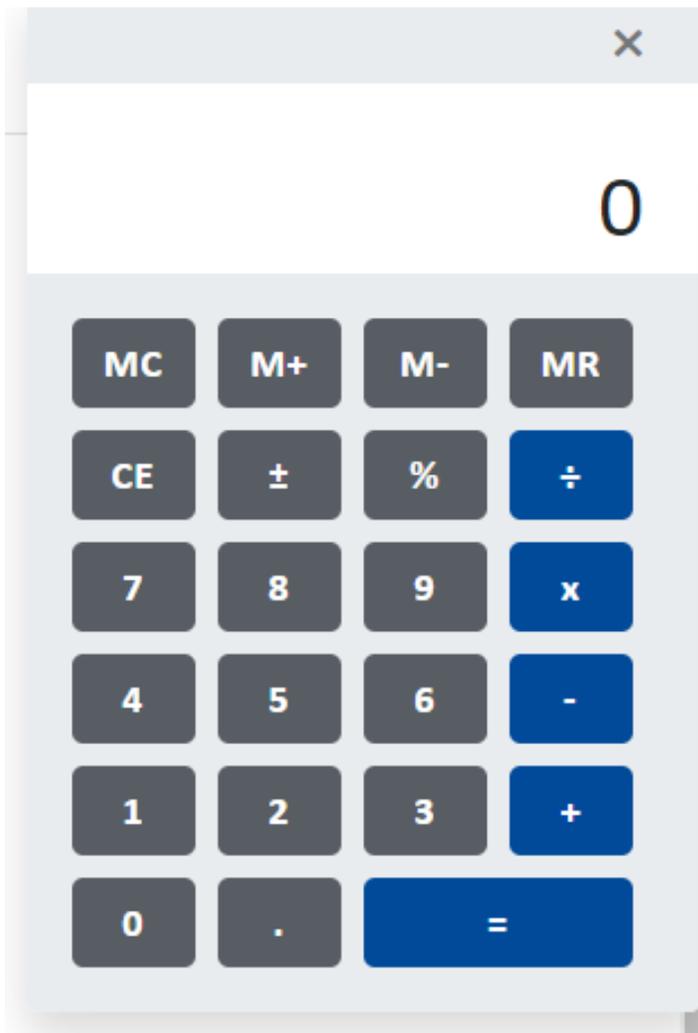
- What is on the test: Content Categories
- How it's assessed: Process Categories
- Why it's assessed: CCRS Descriptors

English TAAG: https://hiset.org/s/pdf/HiSET_Test_at_a_Glance.pdf

Spanish TAAG: https://hiset.org/s/pdf/taag_es.pdf

Calculator for the Math Test

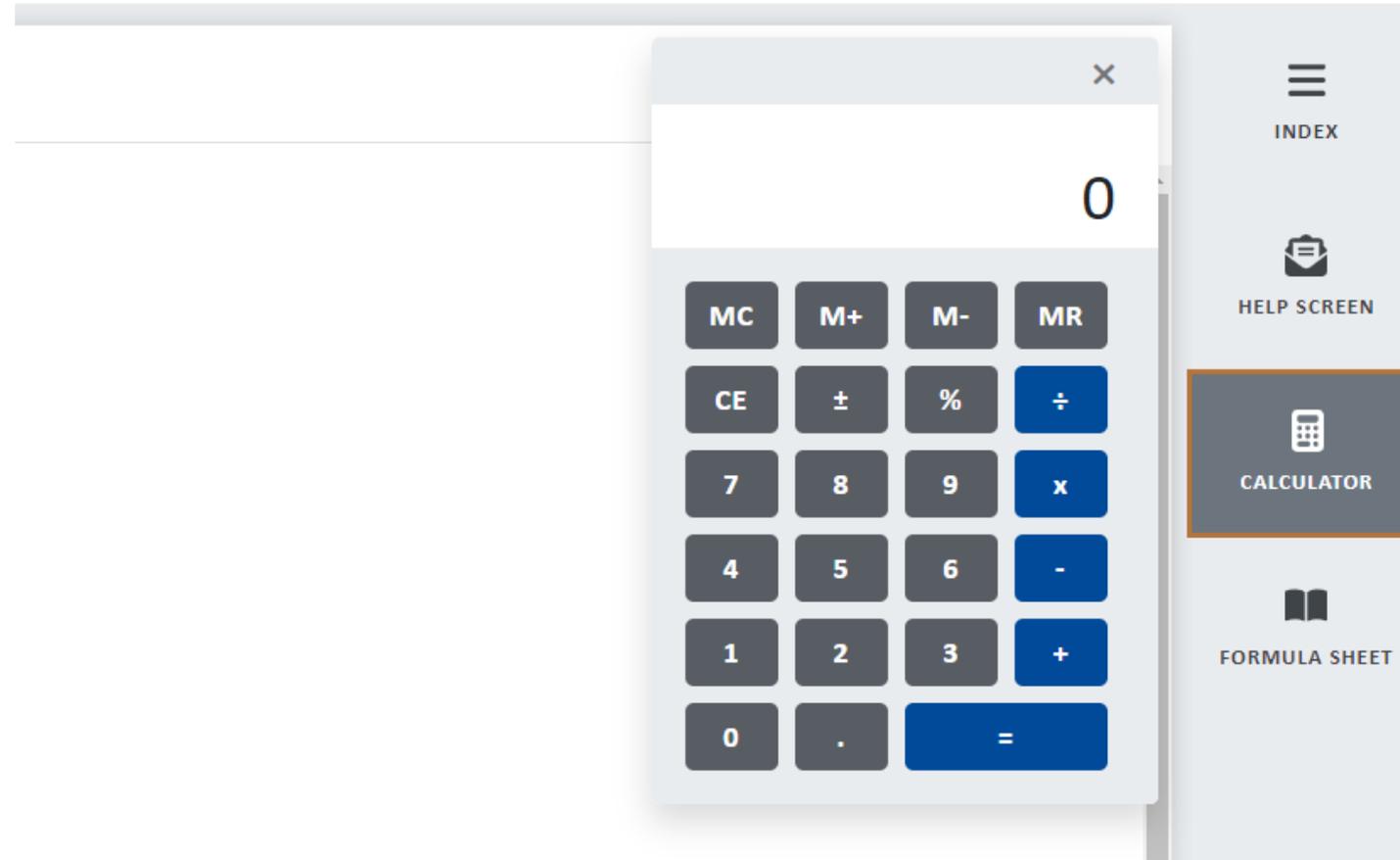
HiSET[®]



- Similar to the standard calculator found on any windows operating system may be used for practice
- The calculator function on the CBT HiSET screen can be toggled on/off at the top of the screen

How to Access the HiSET CBT Calculator and Formula Sheets

SECTION 2 of 2 ANSWERED 0 of 55 TOTAL TIME LEFT  01:29:42  END TEST



The screenshot displays the HiSET CBT interface. At the top, it shows the test progress: 'SECTION 2 of 2', 'ANSWERED 0 of 55', 'TOTAL TIME LEFT' with a noisy icon, and '01:29:42'. There is also an 'END TEST' button with a square icon. The main area is divided into two parts. On the left, a calculator is open, showing a display with '0' and a keypad with buttons for MC, M+, M-, MR, CE, ±, %, ÷, 7, 8, 9, x, 4, 5, 6, -, 1, 2, 3, +, 0, ., and =. On the right, a vertical menu is visible with four options: 'INDEX' (with a hamburger icon), 'HELP SCREEN' (with a clipboard icon), 'CALCULATOR' (with a calculator icon and highlighted with an orange border), and 'FORMULA SHEET' (with a book icon).

Math Formula Sheet

Included formulas:

- Perimeter/circumference; Area; Volume; Length; Capacity/Volume; Weight

Not included formulas:

- distance = (rate) (time) or $d = rt$; note d is distance, r is rate, and t is time
- Pythagorean Theorem: $a^2 + b^2 = c^2$. Note c is the longest side of the triangle; a and b are the other two sides of the triangle
- quadratic formula: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$, where $ax^2 + bx + c = 0$ and $a \neq 0$

Math Formula Sheet

- Learn more on the Math section of the TAAG: https://hiset.org/s/pdf/HiSET_Test_at_a_Glance.pdf
- English: <https://hiset.org/s/pdf/HiSET-Mathematics-Formula-Sheet.pdf>
- Spanish: <https://hiset.org/s/pdf/HiSET-Mathematics-Formula-Sheet-ES.pdf>

Formula Sheet

Perimeter / Circumference

Rectangle

$$\text{Perimeter} = 2(\text{length}) + 2(\text{width})$$

Circle

$$\text{Circumference} = 2\pi(\text{radius})$$

Area

Circle

$$\text{Area} = \pi(\text{radius})^2$$

Triangle

$$\text{Area} = \frac{1}{2}(\text{base})(\text{height})$$

Parallelogram

$$\text{Area} = (\text{base})(\text{height})$$

Trapezoid

$$\text{Area} = \frac{1}{2}(\text{base}_1 + \text{base}_2)(\text{height})$$

Volume

Prism/Cylinder

$$\text{Volume} = (\text{area of the base})(\text{height})$$

Pyramid/Cone

$$\text{Volume} = \frac{1}{3}(\text{area of the base})(\text{height})$$

Sphere

$$\text{Volume} = \frac{4}{3}\pi(\text{radius})^3$$

Length

$$1 \text{ foot} = 12 \text{ inches}$$

$$1 \text{ yard} = 3 \text{ feet}$$

$$1 \text{ mile} = 5,280 \text{ feet}$$

$$1 \text{ meter} = 1,000 \text{ millimeters}$$

$$1 \text{ meter} = 100 \text{ centimeters}$$

$$1 \text{ kilometer} = 1,000 \text{ meters}$$

$$1 \text{ mile} \approx 1.6 \text{ kilometers}$$

$$1 \text{ inch} = 2.54 \text{ centimeters}$$

$$1 \text{ foot} \approx 0.3 \text{ meter}$$

Capacity / Volume

$$1 \text{ cup} = 8 \text{ fluid ounces}$$

$$1 \text{ pint} = 2 \text{ cups}$$

$$1 \text{ quart} = 2 \text{ pints}$$

$$1 \text{ gallon} = 4 \text{ quarts}$$

$$1 \text{ gallon} = 231 \text{ cubic inches}$$

$$1 \text{ liter} = 1,000 \text{ milliliters}$$

$$1 \text{ liter} \approx 0.264 \text{ gallon}$$

Weight

$$1 \text{ pound} = 16 \text{ ounces}$$

$$1 \text{ ton} = 2,000 \text{ pounds}$$

$$1 \text{ gram} = 1,000 \text{ milligrams}$$

$$1 \text{ kilogram} = 1,000 \text{ grams}$$

$$1 \text{ kilogram} \approx 2.2 \text{ pounds}$$

$$1 \text{ ounce} \approx 28.3 \text{ grams}$$

Fórmulas

Perímetro/Circunferencia

Rectángulo

$$\text{Perímetro} = 2(\text{largo}) + 2(\text{ancho})$$

Círculo

$$\text{Circunferencia} = 2\pi(\text{radio})$$

Área

Círculo

$$\text{Área} = \pi(\text{radio})^2$$

Triángulo

$$\text{Área} = \frac{1}{2}(\text{base})(\text{altura})$$

Paralelogramo

$$\text{Área} = (\text{base})(\text{altura})$$

Trapezio

$$\text{Área} = \frac{1}{2}(\text{base}_1 + \text{base}_2)(\text{altura})$$

Volumen

Prisma/Cilindro

$$\text{Volumen} = (\text{área de la base})(\text{altura})$$

Pirámide/Cono

$$\text{Volumen} = \frac{1}{3}(\text{área de la base})(\text{altura})$$

Esfera

$$\text{Volumen} = \frac{4}{3}\pi(\text{radio})^3$$

Longitud

$$1 \text{ pie} = 12 \text{ pulgadas}$$

$$1 \text{ yarda} = 3 \text{ pies}$$

$$1 \text{ milla} = 5,280 \text{ pies}$$

$$1 \text{ metro} = 1,000 \text{ milímetros}$$

$$1 \text{ metro} = 100 \text{ centímetros}$$

$$1 \text{ kilómetro} = 1,000 \text{ metros}$$

$$1 \text{ milla} \approx 1.6 \text{ kilómetros}$$

$$1 \text{ pulgada} = 2.54 \text{ centímetros}$$

$$1 \text{ pie} \approx 0.3 \text{ metro}$$

Capacidad/Volumen

$$1 \text{ taza} = 8 \text{ onzas fluidas}$$

$$1 \text{ pinta} = 2 \text{ tazas}$$

$$1 \text{ cuarto} = 2 \text{ pintas}$$

$$1 \text{ galón} = 4 \text{ cuartos}$$

$$1 \text{ galón} = 231 \text{ pulgadas cúbicas}$$

$$1 \text{ litro} = 1,000 \text{ mililitros}$$

$$1 \text{ litro} \approx 0.264 \text{ galón}$$

Peso

$$1 \text{ libra} = 16 \text{ onzas}$$

$$1 \text{ tonelada} = 2,000 \text{ libras}$$

$$1 \text{ gramo} = 1,000 \text{ miligramos}$$

$$1 \text{ kilogramo} = 1,000 \text{ gramos}$$

$$1 \text{ kilogramo} \approx 2.2 \text{ libras}$$

$$1 \text{ onza} \approx 28.3 \text{ gramos}$$

Writing Essay Scoring Guide and Samples

HiSET[®]

Writing Response Scoring Guide: scoring explanations and rationales from 1–6

- English <https://hiset.org/s/pdf/Writing-Response-Scoring-Guide.pdf>
- Spanish <https://hiset.org/s/pdf/Writing-Response-Scoring-Guide-ES.pdf>

Scored Sample Writing Responses: scored writing responses and rationale of the scores

- <https://hiset.org/s/pdf/HiSET-Scored-Sample-Writing-Responses.pdf>

HiSET® Program Language Arts — Writing Test

Writing Response Scoring Guide

Score	Explanation
1	<p>INADEQUATE COMPETENCE</p> <p><i>Essays at this score point demonstrate inadequate competence in writing an argument on a given topic.</i></p> <p>A typical response in this category exhibits ONE OR MORE of the following characteristics:</p> <ul style="list-style-type: none"> • provides little or no evidence of understanding the topic • may present a position on the topic but provides little evidence of the ability to develop or organize a response • copies and/or paraphrases all ideas from the provided texts • has severe problems in language and sentence structure that persistently interfere with meaning • contains pervasive errors in grammar, usage or mechanics that result in incoherence
2	<p>LIMITED COMPETENCE</p> <p><i>Essays at this score point demonstrate limited competence in writing an argument on a given topic. Their positions may be unclear, and they may develop their positions with little relevant reasoning or support.</i></p> <p>A typical response in this category exhibits ONE OR MORE of the following characteristics:</p> <ul style="list-style-type: none"> • is unclear or seriously limited in presenting or developing a position on the topic • provides few relevant reasons or examples in support of its claims and/or may rely too heavily on the texts without integrating or interpreting the text information • is poorly focused and/or poorly organized • has serious problems in language and sentence structure that can interfere with meaning • contains serious errors in grammar, usage or mechanics that may obscure meaning

Score	Explanation
3	<p>SOME COMPETENCE</p> <p><i>Essays at this score point demonstrate some competence in writing an argument on a given topic and develop their positions with reasoning that may lack clarity and with support that may lack development or that is vague.</i></p> <p>A typical response in this category exhibits ONE OR MORE of the following characteristics:</p> <ul style="list-style-type: none"> • has an evident position on the topic, but it may be vague • presents generalizations without specific support or reasons simplistically when developing a position; may use examples from the provided texts, but fails to integrate or misconstrues the meaning of some of them • may lack focus and/or clear organization in places or may lack connections or transitions between ideas • has problems in language and sentence structure that result in a lack of clarity • contains occasional major errors or frequent minor errors in grammar, usage or mechanics that can interfere with meaning
4	<p>COMPETENT</p> <p><i>Essays at this score point demonstrate competence in writing an argument on a given topic and develop their positions with generally clear reasoning and relevant support.</i></p> <p>A typical response in this category largely accomplishes all of the following:</p> <ul style="list-style-type: none"> • presents a generally clear position on the topic • develops a position using some relevant reasons or examples from the provided texts and/or personal experience, although some support may be uneven • maintains adequate focus and organization, although transitions may be simple • demonstrates satisfactory control of language, conveying ideas with acceptable clarity • generally demonstrates competent control of the conventions of standard written English but may have some errors

HiSET® Language Arts – Writing Test

Scored Sample Writing Responses

Below you will find two passages in which the authors put forth differing perspectives on an issue of importance. Read both passages carefully, noting the strengths and weaknesses of each discussion. Then, you will write an essay in which you explain your own opinion on the issue.

The following articles about casual dress codes at work were written by columnists of a business magazine and appeared side-by-side in a recent issue.

Dressing for Creativity

- 1 The business “uniform” of the 1950s was the gray flannel suit. However, modern America has a different uniform. Companies are increasingly adopting dress codes that favor casual wear. They hope to encourage creativity, rather than conformity, in the workplace.
- 2 The term “casual Friday” began in Hawaii in the 1960s, a place and time noted for a more casual outlook. “Aloha Friday” started in support of the state’s garment industry by promoting floral print Hawaiian shirts. As the fad spread to the mainland, more and more businesses saw an increase in employee morale and creativity.
- 3 This trend accelerated with the rise of Internet start-up companies. Most of these companies were formed by young people who dressed very casually. Their typical attire was sneakers, jeans and T-shirts. This was fitting since some of these start-up enterprises began in dorm rooms, garages, and basements. As the companies became successful, their founders were suddenly in charge of million-dollar businesses.
- 4 Business culture did not change these leaders; rather, they changed business culture. These young professionals adopted casual attire as their dress code, believing that nonconformity in clothing could spawn creativity. In some companies, it is not unusual to see CEOs and employees wearing jeans and sweatshirts. In fact, casual clothing is even considered a company benefit. Who wouldn’t prefer wearing T-shirts rather than suits?
- 5 The business world has entered a less formal age. Research shows that casual clothing inspires confidence and ingenuity. Gone are the days when one had to deny individuality by hiding inside the mandatory business suit. When the White House had problems with its Website, they brought in an executive from a computer company. To do so, they had to alter their outdated dress code. The good news? The expert wearing tennis shoes solved their problems without a coat and tie.

The Myth of Casual Friday

- 1 Think of a construction worker, a medical doctor, and a police officer. Chances are, you pictured in your mind a person with a hard hat, a lab coat, or a blue uniform. This illustrates the fact that many careers have standards for employee attire. With some jobs, the picture of what is appropriate to wear may not be as distinctive. However, having a formal dress code in the workplace is important for maintaining professionalism and customer confidence.
- 2 People argue that we live in an informal age, so we should dress less formally. Why is this a problem? One reason is productivity. Research shows that people match their attitudes to the clothing they wear. In fact, having clothes that are worn only at work, whether actual uniforms or simply following company dress code, makes people more focused. Casual clothing contributes to casual attitudes toward work. In fact, one study even connects informal dress with increased absenteeism.
- 3 Another concern is that customers have less trust in people who dress casually at work. Even if an employee is fully engaged in serving the customer, casual clothing signals that comfort, rather than job performance, is the first priority. If employees don’t look professional, then how can customers trust them to actually be professional?
- 4 This is even more important today given the rise of “casual Friday,” a day when dress codes are more relaxed. Unfortunately, some people decide to wear clothing more suited to the beach than a place of business. Also, evidence shows that casual dress days influence employees to dress less professionally throughout the week. Casual Friday becomes casual Thursday, and Wednesday, and so on. Before long, the entire week is casual.
- 5 Employees should be required to dress professionally in order to work more efficiently and instill customer confidence. Casual clothes have their place, but it is not in the workplace.

Score = 2

I think businesses should allow casual clothes. On regular days its ok to leave the suite at home because it improves everyones state of mind to wear cloths they choose instead of cloths they don't like. But if you have important days you should "dress professionally" like the second article said. One problem I see at my work is nowadays folks don't know how to dress nice. Maybe the boss needs to talk to them about whats nice and whats casual if they know the difference they won't make the mistake on the inportant days. Also some people don't have money to by expensive fancy dresses or slacks for work and that's not fare either. I say let us dress casual accept on special days.

Scoring Guide

Essays at this score point demonstrate limited command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

- The response demonstrates limited development of a central position or claim(s). A context of the topic that is only somewhat correct or understandable is provided for the discussion. The writer's own position on the issue or claim(s) may be somewhat unclear or confusing. A few ideas are provided but explanation is thin and/or superficial and parts of the explanation may be repetitious or derived too heavily from provided texts without interpretation.
- The introduction and conclusion are minimally developed. Some related ideas are grouped together though paragraphing may not be used. Few transitions are used.
- Beginning skill in language is demonstrated. Word choice is general and repetitive. The response has repetitive sentence structure and/or long, uncontrolled sentences. The response lacks formal style and/or an objective tone.
- Limited command of the conventions of standard English grammar and usage is demonstrated. Numerous errors in capitalization, punctuation and spelling appear and may interfere with understanding.

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Serving HiSET Test Centers

HiSET Test Center Support



HiSET Client and Customer Support



Client Services

State-level support and inquiries

State-level vouchers

Website updates

Test Center Support

Regional Site Supervisors

Helpdesk Technical Support

Site Admin

Session Management

TCA Training

PSI Billing

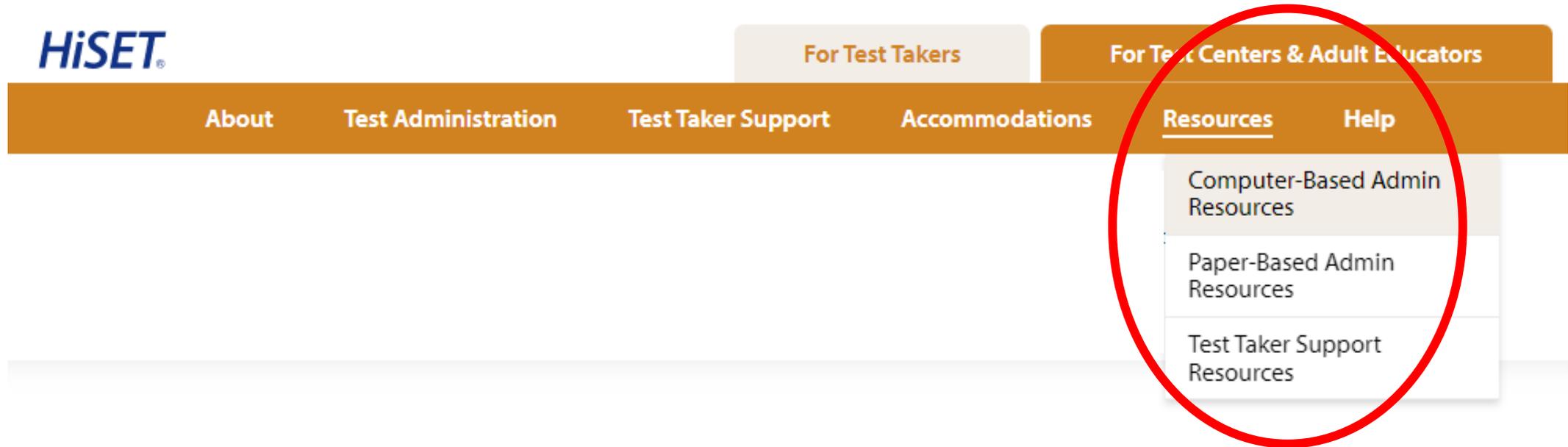
Test Taker Support

1-855-MyHiSET (1-855-694-4738)

Name changes

Exam Accommodations

HiSET Test Center Resources



Use the ***For Test Centers & Adult Educators - Resources*** drop down list for specific Computer- and Paper-based test administration:

- Procedure docs
- How-to flyers
- Training materials

Test Center Resource Documents

- [HiSET Program Manual](#)
- [Test Center Requirements flyer](#)
- [How to Pull a Roster for Future Test Dates](#)
- [How to Schedule & Pay on a Test Taker's Behalf](#)
- [How to Print a Receipt \(a Test Taker's Guide\)](#)
- [HiSET Sign-in Sheet](#)
- [Assign Paper-based Test Forms](#)
- [Paper-based Test Pre-Provisioning](#)
- [Administer PBT Without Internet Access](#)
- [Early Check-in for Paper-based Testing](#)

Test Center Regional Site Supervisor



Assists with:

- Candidate Scheduling Issues
- Contact My Regional Site Supervisor
- Merge Account Request
- TCA & GPS Portal New Account Request
- TCA & GPS Portal Access Issues

Site Administration and Session Management



- Responsible for providing test day support for operational needs including TCA password reset and questions on policy or procedure
- In addition, support is provided to site schedule maintenance and capacity management

Test Center Help Desk

- Emergency Site Closures
- Existing site adding paper-based testing (PBT) or computer-based testing (CBT)
- New site set-up requests
- Ordering of PBT test materials
- Session Support
- Test Center Information Update

Contacting HiSET Customer Service



HiSET Test Center Support Form:

- Regional Site Supervisors
- Site Administration
- Session Management

Test Center Help Desk: 1-844-562-0512

Test Taker Services: 1-855-MyHiSET (855-694-4738)

Exam Accommodations: 1-800-367-1565 Ext. 6750

Submit a request

Your email address

Subject

Program

Choose your position

[Click here for Help Documentation](#)

Choose your area of need

Description

T B I | ☰ ☷ | 🗑️ 🔗 📎

✎

Please enter the details of your request. A member of our support staff will respond as soon as possible.

Attachments (optional)

[Add file or drop files here](#)

Submit

Test Center Support Form

HiSET[®]

Choose your area of need

Accommodations

Billing/Invoices

Candidate Reports

Candidate Scoring

Candidate Scheduling Issues

Contact my Regional Site Supervisor

Emergency Site Closure

Existing Site Adding PBT or CBT Modality

Merge Account Request

New Site Setup Request

Order Test Materials

Session Support

Test Center Info Update

TCA & GPS Portal New Account Request

TCA & GPS Portal Access Issues

UPS Account Changes

Voucher Issues

Voucher Orders

TCA/Client Portal



Searching for a specific Test Taker

Add/Delete Age Waivers

Review test taker performance by accessing score reports

Validating date of birth information

Review/Retake Button

Updated Capabilities and Functionalities



Overall Support

Age waiver process

- Including deleting waiver, DOB on Test Taker Profile

HiSET user roles and permissions:

- State Admin, Supervisor, Associate, and View Only

Ability to merge records

Restructuring support teams: Test Taker Services, Help Desk, RSS, Client Services

Updated Free Interactive CBT Practice Tests

Test Center Administration

Back-to-back scheduling (removed 15-minute break)

48-hour pre-provisioning for PBT examinations

Re-training of PBT sites to properly administer examinations

Test Center self-scheduling
Summer of 2023

TCA Portal

DOB, phone number and address added to the Client Portal for TCAs

PII data only accessible in Client Portal with use of HiSET ID

Additional HiSET Info



Updates to the HiSET Test Taker Bulletin or HiSET Program Manual?

Accessing test taker score reports?

Acceptable documents for accommodations requests including IEPs and other non-traditional documentation?

New practice tests?

Who issues the credentials (HSE diplomas/certificates and transcripts)?

HiSET Webinars and Presentations



- About the HiSET Exam: Updates, Tips, and Strategies
- The HiSET Exam in Your State
- Understanding the Positive Impact of Achieving High School Equivalency
- HiSET Training for Adult Education Programs
- HiSET Content Overview: Reading Comprehension, Writing and Mathematics
- HiSET Training for Correctional Facilities
- HiSET Training for HiSET Test Centers
- HiSET Testing Accommodations
- Taking the HiSET Exam Online: Online-Proctored Subtests

Contact Us

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THANK YOU!