

Instructions for TED Talks

1. Explore the TED website (ted.com) and find a talk that interests you. Find one in which the speaker talks for **at least five minutes** (the longer, the better). Only choose a video where a person is giving a talk in front of an audience (not a TED-Ed animated video). Watch the video and take notes if you want to.
2. Complete the attached worksheet about the TED Talk. In addition to the questions on the worksheet, find the following information:
 - a. Five or six vocabulary words that were new for you, that you think were difficult, or that you think are key (important) words in this talk. Don't pick common words that your classmates probably know. Look up the definitions for these words and write them below.
 - b. Make three to five questions based on the talk. These questions should start with *who*, *what*, *when*, *where*, *why*, or *how*. They should not be true/false or yes/no questions. They can either be comprehension or opinion questions.

Five or six vocabulary words and definitions:

1.

2.

3.

4.

5.

6.

Three to five questions:

1.

2.

3.

4.

5.