

PrestO, ChangeO... Revealing the new MOLearns!







Laura Hernke 🖌

MOLearns Facilitator

ZONE 1

A Tina Hunsel

 Parkway School District
 Ritenour School District Tania Langrehr

ZONE 2

- Cape Girardeau School District
- East Central College(Union)

• Jefferson College(Hillsboro)

• Lincoln

University(Jefferson City) • MO State L

 North St. Francis School District(Bonne Terre)

Debbie Calderon

ZONE 3

Jenni Couch

MOLearns Secretary

- Carthage School District
- Crowder Community College(Neosho)
- Joplin School District
- Ozark Technical
 College
- y) MO State University-West Plains

Laura

ZONE 4

- Barber
- Kansas City Public Schools
- Literacy KC

District

- Macon School District
- Marysville School
 District
- Moberly Area Community College
- St. Joseph School





MOLearns Magic

- Missouri's online HSE prep class
- MOLearns is designed to provide HSE prep to students who are not able to attend a regular face-to-face class.
- MOLearns can also be used as supplementary curriculum for students wanting additional study opportunities.

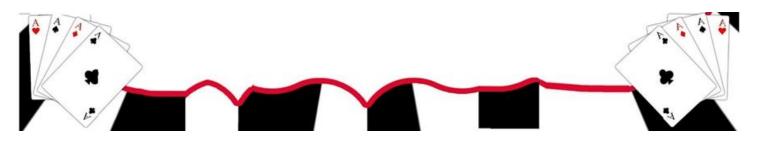






Student Qualifications

- 17 Years or older (or 16 hrs of hs credit)
- Does not have a high school diploma, a High School Equivalency (HSE), or the basic academic skills necessary to obtain and retain meaningful full-time employment
- (NRS) Level 3 or above on the Reading Test of Adult Basic Education (TABE)
- Enrolled in a DESE-funded local AEL program as described in the program's approved grant/contract



Student Application Process

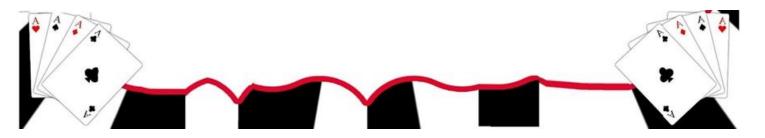
- Student completes an online application form
 - www.molearns.com/applynow
- Students will receive a welcome email personalized to each program within a few days of completing an application
- Students will complete the reading TABE test. If they score 501 or higher they can continue with math and language testing
- If a student scores less than 501 they will be sent an email with a letter from DESE informing them that they are not qualified for MOLearns





Orientation

- Once all TABE testing is complete the student will be assigned to a MOLearns orientation date
 - MOLearns orientation is two parts
 - Online asynchronous orientation on Canvas
 - Video call meet and greet
- If the student's local program requires that a MOLearns student attend their program's orientation, then students will be given instructions on how to attend that as well
- Once a student completes all the required orientation then they will be assigned a learning plan







Lesson Plans

- Teacher will assign a lesson plan based on the students TABE scores
- Students will be assigned to work in Canvas and/or Aztec
- If a student is hybrid, the MOLearns teacher will work with the program when creating lesson plans

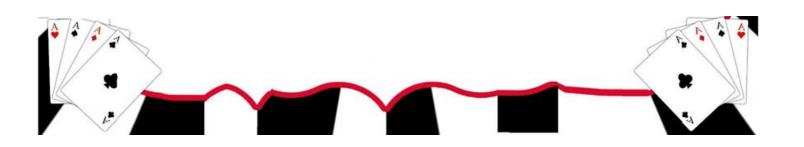






Weekly Report

- Programs will receive a weekly hours report from MOLearns
- If requested, they will also receive a weekly lessons report
- Programs will receive a list of students ready to start orientation
- Programs will receive a list of students who did not qualify for MOLearns due to their reading score

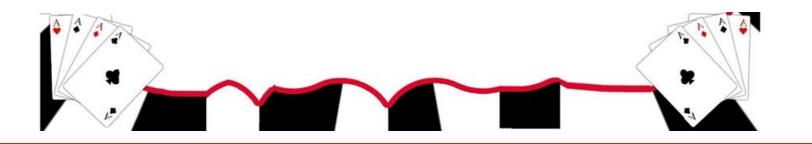






Monthly Report

- MOLearns will send a list of students who we feel are ready to post test
- MOLearns will send a list of students who we feel need to be removed from the program

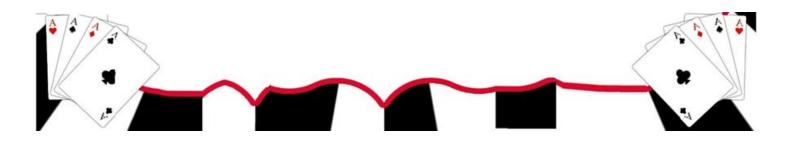






Successful Students

- Read instructions and follow through.
- Work a Minimum of 5 hours a week.
- Communicate weekly with the online instructor.
- Post-test when ready.







Still up our sleeve...

- Sharing applications
- Welcome emails for each program
- Sharing existing students information

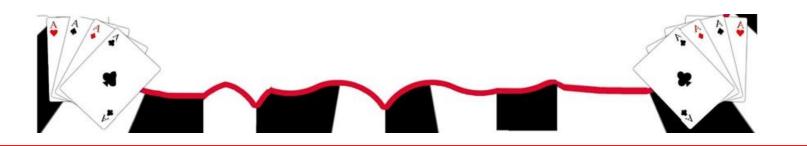






Waving our Magic Wand

- This is a new process for all of us. Please be patient with us as we make these changes
- We will be open to all suggestions to make working with your program run smoothly





Questions - Concerns

