MAACCE Executive Board Meeting Minutes
Tan-Tar-A, Lake of the Ozarks
June 21, 2013

Meeting called to order at 12:55 pm by Timothy Fowler.

Attendees: Jamy Pruel, Timothy Fowler, Jimmy Reed, Jim Sharrock, Juli DeNisco, Mary Reed, Lori Minor, Charity Stillings, Ramona George, John Henschke, Cheryle Martin, Theresa Baker, Michelle Gadbois, Juli Denisco

Site Selection Committee: Will be chaired by Jamy Pruel. Other members include Jimmy Reed, Rhonda Jones, Cheryle Martin,

Secretary’s Report: no official minutes from June 18 meeting yet. Send affiliate reports to Mary Reed. Julie will email June 18 minutes to Mary Reed. Mary will email minutes to board for approval.

New Business: set dates for September meeting, check if we are due for an audit. For September meeting, discuss how to increase numbers for CE and HE. Should plan for more than two board meetings a year, due to low attendance at recent April meeting. If meetings are at Tan-Tar-A, rate for attendees is $90 a night.

Treasurer’s Report: Written report given out. Money sits in accounts until April without much activity from November to April. There is about $75,800 in combined accounts. About $22,000 is early income from conference. Currently also have accounts in St Joseph’s – a checking, a savings, and two CD’s – worth about $24,000. Would like to move the checking and savings in St Josephs to Columbia and have everything in one account. Would move St Joseph’s CD’s as they mature. The CD’s get 1-2 % interest in the St Josephs account. Motion made by Jimmy Reed and seconded by Juli Denisco to move St Josephs accounts to Boone City bank in Columbia. Motion passed.

Will break even on the conference. Brought in about $54,700 for conference. We will pay Tan-Tar-A about $50,000, then have other expenses (entertainment, etc), so will probably break even. We had 45 more registrants than last year. Numbers will probably go down next year due to budget cuts – organizations sending less people. Estimate to have around 225 registrants next year.

Options to bring in more money: Vendors would help bring in more money, sponsors would bring in more money. May consider price increase for conference. Difficulty with vendors is that they do not want to participate two years in a row. Need two people on exhibitor planning committee. Another problem is that vendors were promised some discounts/items and these offers were no longer available.

Affiliate Reports: Given at General Membership meeting. Please email copy of report to Secretary to keep on file with minutes.

COABE – Not sure if our affiliate in good standing. Membership is $1200 – we get individual memberships with that. COABE considers MAACCE a large member. COABE has grants available
for $10,000 to put towards a conference speaker. Juli Denisco will get a grant application pursue what needs to be done to apply. She will get the application and processing info to Timothy Fowler, and he will distribute it to the board. Grant should include the speaker fee.

COABE would like to host a conference with MAACCE. They requested 2017, but also have 2018 open. Discussion decided 2018 is the preferred year. If we co-host, COABE will give the MAACCE Conference Planning Committee possibly $25,000 or more for seed money. The co-conference will be handled by the Site Selection Committee. COABE helps select the site selection of the combined conference. Would need a venue to handle a large group. COABE does not have a co-conference partner for 2017 and 2018 at this time, and they have contacted the Past President about 2017 specifically; however, we could request 2018, as there is not yet a co-conference partner for that year yet. There is a monetary benefit to co-hosting a conference COABE. The MAACCE funds currently banked are due largely to co-hosting a conference with COABE in the past. Would be to MAACCE’s benefit to take advantage of this offer and would help build MAACCE funds to use for MAACCE membership.

This topic will be tabled until we get more info from COABE. Jamy and Juli will work on contacting COABE together to get more information on a co-conference. Ramona George made the motion that we contact COABE regarding co-hosting the 2018 conference. Jamy Preul Seconded the motion. Motion passed

AAACE - Dr Henschke stated that his AAACE affiliate replacement should plan to attend an AAACE conference before committing to be an affiliate. No AAACE alternate at this time. Jim Sharrock would be interested in this position in the future. A recommendation was made to solicit a rep for AAACE.

A note will be made in the August newsletter about affiliates and upcoming affiliate conferences. The conference cost will be listed in the newsletter and information about scholarships available to attend conference. Scholarships are for future affiliates, not board members. In order to drum up more affiliate representatives, MAACCE will offer two scholarships for full amount of AAACE conference for $300

Affiliate recruiting - Motion made by Jamy Pruel to offer two scholarships for each affiliate (AAACE, COABE, MVEA) for up to $300 to attend an affiliate conference. Scholarship is open to general membership (not board members). Scholarship recipients will bring back information from affiliate conference to present at the 2014 MAACCE conference. If two scholarship recipients attend the same conference, they can co-present at the MAACCE conference. Affiliate scholarships will be awarded on a “first come” basis and will go under Awards Chair (Patty Stark). Awards Chair will submit scholarship requests to the President, President-Elect, and Past President for approval. Michelle Gadbois seconded the motion. Motion passed.

Dr Henschke brought up the time factor involved in getting the word out on these scholarship opportunities, as one of the conferences is in November. Juli suggested an e-blast. Timothy suggested that info be put in newsletters (next newsletter is beginning of August) and if that is not feasible, then do an e-blast.

LERN – Cheryl Graber will be the affiliate member. Ten memberships will be provided to MAACCE CE Category Chairs for assignment. The expectation is that recipients of LERN
memberships will serve MAACCE in some capacity (serve on a committee or board). Must be a MAACCE member and must be on the board or the planning committee. LERN affiliate goal is to build up community ed involvement in MAACCE. Jim Sharrock commented that Community Ed is moving more towards workforce development – certificate programs, as evidenced by membership in MO CE consortium.

**Dates for newsletter publications** – beginning of August and then November, February and May. Newsletters should be one to two pages, factual, brief and to-the-point. Newsletter should be timely – should not include info that is already past or outdated. Affiliate scholarships should be listed in the next newsletter, and 2013 conference information/results, and theme for 2014 conference, as well as other details. Theresa Baker is in charge of the newsletters.

**Strategic Planning** – Focus will be on board development, training for board, outside facilitators. Timothy Fowler will chair committee. Jamy Preul will serve on committee. Effort will be made to include Past Presidents. Jim Sharrock suggests hiring a consultant for items like developing surveys for the membership. Michelle Gadbois suggested MTI. All board members will be invited to be part of this committee. Jim suggested keeping board away from this process. Will be a multi-year process. The committee will meet and have recommendations for the board in September.

**Future Board Meetings** will be either September 6 or 13, 2013, from 11 am to 3 pm (with lunch) at Tan-Tar-A, and April 11, 2014, 11 am to 3 pm (with lunch) at Tan-Tar-A. Timothy Fowler will communicate dates to Board when confirmed. If Tan-Tar-A is not available, Timothy will secure location in Columbia. Possibility of June, 2014, board meeting being before the conference instead of after.

**Planning Committee** - Jimmy Reed will communicate with Planning Committee regarding their meeting dates and times.

Theresa Baker suggested that search begin now for 2014 President-Elect and Treasurer.

Timothy Fowler stated the Constitution and By-Laws are on the MAACCE website and requested board members read these before September board meeting.

Need clarification on Category Chair and Board responsibilities, especially for new members.

LDI stipend checks will be sent next week.

Items for publication on the website need to go to Timothy Fowler for approval, and he will forward them to Theresa Baker – she is the liaison to the MAACCE webmaster.

Lisa Weatherly motioned to adjourn the meeting and Jim Sharrock seconded the motion.

Meeting adjourned at 2:55 pm
## MAACCE July 2012 - June 2013

### Bank Midwest Checking

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**Bank Midwest Savings Account**

Starting Balance: **$23,846.97** From 6/30/11 Ending
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**Certificate Balance**

|                  | $24,163.25 |

**Boone County National Bank**

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**Ending Balance**

**Total**

$34,038.45

$75,832.45

$0.00
Missouri Valley Adult Education MAACCE Report 2013

Yes, Missouri Valley Adult Education Association is alive and well and hosted their 24th annual MVAEA Leadership Academy April 25 – 26, 2013, at the Marina Inn Hotel & Conference Center, South Sioux City. Camp Lead III

This year Camp Lead featured Kathy Peterson: People Works Inc. who presented on Thursday - Difficult People, Difficult conversations and on Friday Assuring Customer Loyalty: The “WOW” Experience. To learn more about Kathy and People Works Inc check out the MVAEA Website and newsletter. www.mvaea.com

The MVAEA Board will meet again in August to discuss the future of the program and changes that would need to be made to fit with the ever changing learning environment in the valley.

Submitted by
Rhonda Jones
MVAEA Development Fund Chair
COABE 2013 Conference Report
COABE Liaison – Juli DeNisco

This year’s conference was held March 24th - 28th in New Orleans, Louisiana at the Hyatt-Regency and over 1,600 adult educators participated! What a year! For me personally, besides so many lingering questions about the testing vendor for the state of Missouri and the budget cuts, there were still great resources available. A lot of learning went on; we tried new things and met new people. Overall, I had a great time.

I am going to try to give a brief highlight of what all happened. A Twitter Town Hall was held Tuesday morning with Dr. Brenda Dann-Messier, Assistant Secretary of Education for Vocational and Adult Education. COABE 2013 also brought the largest participation on Twitter, captured by Nell Eckersly.

The STAR Reading project participants from each state met up on Monday to discuss the new resources available and what is being done to continue support for the STAR training in each state. There are two free booster sessions on the STAR website that are available to all STAR trained participants that have a password into the STAR Toolkit.

I was shocked by the amount of sessions regarding use of social media in adult education programs like Facebook, Twitter, Edmodo, Pinterest, Livebinders, VOKI avatars, etc. However, digital literacy will be a focus as we go forward so these will become more prevalent in the future.

Jamy Preul our MAACCE President, attended the meeting for states hosted by Dr. Brenda Dann-Messier, Assistant Secretary of Education for Vocational and Adult Education.

MAACCE is still planning to join forces with MVAEA at some point in the future. We would like to host a Regional COABE meeting that would receive some funding from COABE.

For those of you unable to attend you can still read about the conference sessions, view pictures, and receive presentation handouts at COABE’s conference page under the COABE Repository link. While you are there check out what is happening next year in Pittsburgh, PA! The conference dates are March 16-19, 2014. Apparently, the hotel and city transportation costs will be less expensive in Pittsburgh than they were in New Orleans and that will be a relief.
June 24, 2013

MAACCE AEL Directors Category Report

- The Missouri Department of Elementary and Secondary Education has selected a new high school equivalency test. The state's current test, the GED®, is set to expire at the end of 2013.

Beginning January 2014, Missouri's new high school equivalency test will be the HiSET test developed by Educational Testing Service (ETS).

The cost of the new test will be $95, which includes a $60 registration fee for the cost of the test and $7 for each of the five test sections to cover the costs of administering the test. Because examinees do not have to complete the entire test at one time, they can take the test in sections.

The $60 registration fee will allow individuals to test three times during a 12-month period.

- Information from the HiSET program also will help identify areas in which candidates are career- and college-ready, as well as areas in which additional preparation may be needed.

The work of the HiSET program has been divided into two phases (Phases 1 and 2) that will continue to evolve as many states adopt and implement career- and college-readiness curriculum standards and move toward new standards in science and social studies.

- MAELAA Board

President: Shannon Moore
President Elect: Betty Wymore
Secretary: Sarah Porter
Treasurer: Susan Burns
NW Region Rep: Deborah Briggs
Central Region Rep: Lydia McClellan
Southwest Region: Linda Dishman
Northeast Region: Rhonda Jones
MAACCE Rep.: Ramona George
Nominating Committee: Amy Jones, Sonja Thomas and Clay Ware

- Don Elsinger retired in May. Tom Robbins will now be the Coordinator of Adult Education.
- MoLearns.com will be the high school equivalency online class, formerly GEDOnlineclass.com.
- DESE AEL experienced a 5% decrease in federal funding. In May thirty-seven programs were awarded an Adult Education and Literacy contract with DESE.

Submitted by Category Chair

Ramona George

6/24/2013
Report by John A. Henschke to the Missouri Association for Adult, Continuing and Community Education [Modified] as Official Representative to the 2012 American Association for Adult & Continuing Education (AAACE) Conference

John A. Henschke, Ed.D.
Associate Professor of Education & Chair of the Doctoral Emphasis in Andragogy
Lindenwood University—St. Charles, Missouri

Report to the 2013 Missouri Association for Adult, Continuing and Community Education Conference—
June 19-21, 2013
Lake of the Ozarks, Missouri

Lindenwood University —Warner Hall—Upper Level
Doctor of Education (Ed.D.) Program
Emphasis in Andragogy
Instructional Leadership Department—School of Education
209 South Kingshighway
St. Charles, Mo 63301-1695
Phones: 314-651-9897 (Cell) ; 636-949-4590 (Office)
Fax: 636-949-4739; E-mail: jhenschke@lindenwood.edu

Andragogy websites: http://lindenwood.edu/educationandragogy/ and www.umsl.edu/~henschke

Table of Contents

<table>
<thead>
<tr>
<th>Topics</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2012 AAACE Conference/Program Guide—Las Vegas</td>
<td>1</td>
</tr>
<tr>
<td>Lexington, Kentucky—2013 Conference Announcement &amp; Reminder</td>
<td>2</td>
</tr>
<tr>
<td>Who is AAACE—Vision and Mission Statements</td>
<td>3</td>
</tr>
<tr>
<td>What’s happening at AAACE 2013?</td>
<td>4</td>
</tr>
<tr>
<td>Commissions of AAACE</td>
<td>5</td>
</tr>
<tr>
<td>Commission of Affiliate Organizations (CAO)</td>
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<tr>
<td>Special Interest Groups (SIG’s) of AAACE</td>
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<tr>
<td>- ISCAE-International Society of Comparative Adult Education</td>
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<td>- AHEA- Adult Higher Education Alliance</td>
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<td>- CPAE- Commission of Professors of Adult Education</td>
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<td>AAACE 2012 Listing of Categories: Session Descriptions &amp; Poster Presentations</td>
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AAACE
61st Annual Conference

Program Guide and Exhibitor Directory

Developing and Sustaining Adult Learners in the 21st Century

- Knowledgeable and skilled people
- Workers and leaders
- Lifelong learners working towards wisdom
- Informed citizens and change agents
- Environmental stewards

November 4-9, 2012 • Las Vegas
Save the Date!

AAACE
American Association for Adult and Continuing Education

2013 Annual Conference
Building Sustainable Futures Through Learning and Partnerships

Lexington, Kentucky

November 5-8, 2013
Pre-conferences November 3-5, 2013
Lexington Convention Center

www.AAACE.org
Who We Are

Vision Statement
The American Association for Adult and Continuing Education (AAACE) is dedicated to the belief that lifelong learning contributes to human fulfillment and positive social change. We envision a more humane world made possible by the diverse practice of our members in helping adults acquire the knowledge, skills and values needed to lead productive and satisfying lives.

Mission Statement
The mission of the American Association for Adult and Continuing Education (AAACE) is to provide leadership for the field of adult and continuing education by expanding opportunities for adult growth and development; uniting adult educators; fostering the development and dissemination of theory, research, information, and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.

501(c)(3) Status
The mission of the American Association for Adult and Continuing Education (AAACE) is a not-for-profit organization as described in Section 501(c)(3) of the IRS code of 1954, and any subsequent changes and additions thereof.

American Association for Adult and Continuing Education
10111 Martin Luther King, Jr. Hwy
Suite 2200
Bowie, MD 20720
301-459-8281
Fax 301-459-8241
E-mail: info@aaace.org

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http://www.aaace.org/who-we-are

6/7/2012
What's Happening at AAACE

2013 AAACE Board of Directors Elections Call for Nominations
AAACE's Nominations and Elections Committee is requesting nominations for the election of President Elect and one Director-at-Large by June 30, 2013. Click here for more information.

2013 AAACE Annual Awards Call for Nominations
Click here to find out about AAACE's Awards recognizing exemplary contributions to adult and continuing education. These include the Cyril O. Haute Award for Outstanding Literature in Adult Education, the Malcolm Knowles Award for Outstanding Adult Education Program, the Imogene Olton Award for Outstanding Research in Adult Education and the President's Award for Exceptional and Innovative Leadership in Adult and Continuing Education. Consider nominating someone you know or perhaps yourself for one of these awards! Nominations are due June 30, 2013.

Welcome to the 2013 Conference
"Building Sustainable Futures Through Learning and Partnerships"
Mark your calendar! Registration will be available soon.
Plan to attend AAACE's 62nd Annual Conference at the Lexington Convention Center in Lexington, Kentucky, November 5-8, 2013. The 2013 AAACE Conference will include concurrent, roundtable, and poster sessions, as well as workshops and symposia, in such areas as: Workforce Development, Community, Non-Formal, Career, Continuing Professional, Health, Religious, Military and International Adult Education, as well as Distance and Adult Learning, Adult Numeracy and Literacy, Human Resource Development, Program Management, and other related areas. It is this wide array of sharing and learning that makes this conference unique!

Past AAACE Conferences
The AAACE conferences have been held all over the United States in places such as Cleveland, Denver, and Norfolk. Each conference has included participants from over 43 states and more than 15 countries, providing opportunities to participate in 180 individual, multiple and roundtable concurrent presentations, general sessions, and pre- and co-conferences. Following are the program schedules for 2012, Las Vegas, NV, 2011, Indianapolis, IN, 2010, Clearwater Beach, FL, and 2009, Cleveland, OH.

Members Helping Members (MHM)
MHM matches those members who are interested in finding out about particular topics or in need of specific skills with those who can provide ideas or assistance. Please click here to find out more and to participate.

Handbook of Adult and Continuing Education
Every ten years since the 1930's, AAACE publishes a handbook that addresses the current issues, research and practices in the field of adult and continuing education. The 2010 Handbook is available from Sage Publishing. Click on the Handbook on the left to order a copy. To review the table of contents of the past Adult & Continuing Education Handbooks click here.

Welcome to the AAACE Website
This AAACE website is designed to provide information about AAACE and related areas in adult and continuing education, invite new members to join, and provide appropriate services to present members to facilitate their continuing professional growth. Please send any comments or suggestions to office@aaace.org.

Follow us on Twitter and Facebook

© 2011 American Association for Adult and Continuing Education

6/11/2013
Commissions

To go to each Commission's website move the mouse over the Commission title and click.

**Adult Basic Education and Literacy (CABEL)**
Facilitating the research, discussion and implementation of policies and practices in the areas of adult basic education and literacy.

**Affiliated Organizations (CAO)**
A number of state and regional adult and continuing education associations affiliate with AAACE and are coordinated with this commission.

**Community, Minority, and Non-Formal Education (CCMNFE)**
Facilitating the education of persons working with minority and non-formal lifelong learners.

**International Adult Education (CIAE)**
A forum for the discussion of international issues related to adult education.

**Professors of Adult Education (CPAE)**
A forum for the discussion of important issues related to the academic preparation of adult educators.

**Program Management (CPM)**
Providing information and developmental training for adult and continuing education program managers.

**Workforce and Professional Development (CWPD)**
Education to increase competencies, knowledge, career opportunities, and development in workforce and continuing professional education.

American Association for Adult and Continuing Education
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Bowie, MD 20720
301-459-6281
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E-mail: office@aaace.org

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Commission for Affiliate Organizations

A number of state and regional adult and continuing education associations affiliate with AAACE and are coordinated by this commission.

Director: Steven Frye, (cao@aaace.org)

STATE ORGANIZATIONS:

Arizona Association for Lifelong Learning
Indiana Association for Adult & Continuing Education (IAACE)
Michigan Association for Adult and Continuing Education (MAACE)
Missouri Association for Adult Continuing and Community Education
Mountain Plains Adult Education Association (MPAEA)
Pennsylvania Association for Adult and Continuing Education (PAACE)
Virginia Association for Adult & Continuing Education (VAACE)

Click here for date and location of the state conferences

INSTITUTIONS/PROVIDERS

Adelphi University, University College, Long Island, New York
Ashford University, Clinton, Iowa
Barry University, Miami, Florida
Central Internacionales De Capacitacion Integral (CICAPI), Providence, Rhode Island
Concordia University, Irvine, California
East Tennessee State University, Johnson City, Tennessee
Educational Data Systems, Inc. (EDS)
Helvetic Business Institute ATProcess AG, Unterlager - Switzerland
Indiana Wesleyan University, Marion, Indiana
Institute for Career Development, Mariaville, Indiana
ITT Technical Institute
Northwest Christian University, Eugene, Oregon
Smart Horizons Career Online Education
Sweatwater Union High School District/Division of Adult Education, Chula Vista, California
Technology Ed. LLC
Texas A&M University-Central Texas, Killeen, Texas
Texas Covenant Education, Inc. San Antonio, Texas
The International Tamil University USA, Lusby, Maryland
University of the Rockies, Colorado Springs, Colorado
U.S. Army Human Resources Command, Dept. of the Army, Education Division, Fort Knox, Kentucky
Virginia State University, Petersburg, Virginia
Interest Groups

AAACE has 28 interest groups that represent specific areas of interest and involvement to adult educators. They are listed in alphabetical order. As a member you may choose three groups that you are interested in and would benefit from. The level of activity of the interest groups is determined by the involvement of the group members. Thus, your interest and commitment to your interest groups will greatly contribute to the groups' success. Note: Two new interest groups, Labor/Workforce Education and Sustainability and Environmental Adult Education were formed in 2011, and the Servicemen, Veterans, and Military Spouses group (an outgrowth of the Commission on Military Education and Training) began in 2012.

1. Adult Education Staff Development
2. Adult High School
3. Adult Psychology
4. Aging Education Issues
5. Colleges and Universities
6. Community Colleges
7. Cooperative Extension
8. Correctional Institutions
9. Counseling & Adult Learner Services
10. Distance Learning & Technology
11. English as a Second Language
12. GED Test Administrators
13. Graduate Students of Adult Education
14. Health Professionals
15. History and Philosophy of Adult Education
16. Human Resource Development & Training
17. International Adult Education
18. Labor/Workforce Education
19. Literacy Issues
20. Servicemen, Veterans, and Military Spouses
21. Minority and Human Rights
22. Popular Education
23. Religious Education
24. Research and Practice
25. Special Learning Needs/Disabled
26. State Directors of Education
27. Sustainability and Environmental Adult Education
28. Vocational & Career Education
29. Women's Issues, Status & Education

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# Proceedings of the ISCAE-conference Las Vegas 2012

## Presentations/Table of Content

**Bron Jr, Michal & Reischmann, Jost (SWEDEN / GERMANY):**
- Introduction
- Charters, Alexander N., USA: Foreword

**Reprints:**
- Reischmann, Jost, GERMANY: Comparative Adult Education: Arguments, Typology, Difficulties
- Bron Jr, Michal, SWEDEN: Pitfalls in Comparative Studies: Inherent and Self-styled Dangers

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## Contributions to the 2012-conference:

- **Aljohani, Obeidalah / Alajan Sarah / Erichsen, Elizabeth Anne, USA:** Learning the Arabian or the American Way? Negotiating Divergent Cultures and Education Systems
  - Original page: 39

- **Avoseti, Meja, USA:** The Freirean “Andragogy” and Orality in Indigenous African Education: A Framework for Comparative Education
  - Original page: 51

- **Brooke, Ann. K. / Maston, Alexis / Bovathana, USA:** Becoming Educated: A Comparison of Women’s Educational Resilience in Poor, Rural Cambodia and Poor, Urban Black America
  - Original page: 65

- **Egetenmeyer, Regina, GERMANY:** Informal Learning of managers in a multinational company in Germany, Great Britain and Spain: an Intercultural Comparison
  - Original page: 77

- **Fedeli, Monica, Padua, ITALY & Giampaolo, Mario, Padua, ITALY & Henschke, John A., St. Charles, USA & Isenberg, Susan, St. Charles, USA:** Research on the Use of Learning and Degree Contracts within University Settings in Italy and the USA
  - Original page: 91

- **Fleige, Marion, GERMANY:** Art Education in the US and in Germany: Concepts, Institutions, and Benefits. A Comparison
  - Original page: 105

- **Garuba, Ayo, NIGERIA:** Adult Literacy as Social Practice: Some Lessons for Nigeria from Scotland
  - Original page: 127

---

**Lafont, Pascal / Pariat, Marcel, FRANCE:** The Recognition of Prior Learning (RPL) in France, Spain and Italy

**Lee, Ya-Hui / Wei, Hui-Chuan / Yu, Chen-Yi, TAIWAN:** Older Adult Education Policies in Taiwan and in China: A Comparative Study

**Nesbit, Tom, CANADA / Holford, John, UK:** University Continuing Education in Canada and the United Kingdom: A Comparison

**Nicaise, Ides, BELGIUM:** Adults in formal education: Why do they learn — and does it do them any good? A comparative study of participants in formal adult education in 13 European countries

**Rueffin, Sandra, GERMANY:** Professional Identity in Adult Education in Germany and North America: Methodological Approach

**Savicevic, Dusan M., SERBIA:** Research Problems in Andragogy - Comparative Considerations

**Scheffmann, Michael / Schrader, Josef, GERMANY:** The concept of "Governance Regimes": A helpful tool for international comparison in adult education?

**Sun, Qi, University of Wyoming / Erichsen, Elizabeth Anne, USA:** Bridging Adult Education between East and West: Critical Reflection and Examination of Western Perspectives on Eastern Reality

**Wei, Hui-Chuan / Huang, Chin-Yun, TAIWAN:** Learning topics identified by the middle-aged groups: Comparison between two groups of Chinese people in Singapore and Taiwan

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**Appendix:**
- ISCAE’s representation in Wikipedia
- List of ISCAE-members
- Publications

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**Notes:**

The table above lists the contributions and presentations as they appear in the proceedings of the ISCAE-conference Las Vegas 2012.
Commission for
International Adult Education
(CIAE)

of the

American Association for Adult and
Continuing Education
(AAACE)

Proceedings
of the
2012
CIAE Pre-Conference

4 – 6 November, 2012
Las Vegas, Nevada
# Table of Contents

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Rites and Celebrations As Frameworks for LifeLong Learning in Traditional Africa</td>
<td>Avoseh, Mejai</td>
<td>5</td>
</tr>
<tr>
<td>A Confusion Model for Scholarly Development</td>
<td>Erichsen, Elizabeth Anne Sun, Qi</td>
<td>12</td>
</tr>
<tr>
<td>The Use of Learning the Contract Within a University Setting in an Italian University</td>
<td>Fedeli, Monica Felisatti, Ettore Giampaolo, Mario</td>
<td>21</td>
</tr>
<tr>
<td>The Cross-Culture Readiness Exposure Scale (CRES)</td>
<td>Francois, Emmanuel Jean</td>
<td>35</td>
</tr>
<tr>
<td>International History and Philosophy of Androgogy: Abbreviated for 2012 with newer Perspective and Insights</td>
<td>Henschke, John A.</td>
<td>44</td>
</tr>
<tr>
<td>Exploring Cross-Cultural Learning Styles Differences of African and American Adult Learners</td>
<td>Kumi-Yeboah, Alex James, Wayne</td>
<td>63</td>
</tr>
<tr>
<td>An Educational Preparatory Program for Active Aging: Preliminary Results Based on Coping Theory</td>
<td>Lee, Ya-Hui Wei, Hui-Chuan Huang, Chin-Yun Chang, Liang-Yi Yu, Chen-Yi</td>
<td>74</td>
</tr>
<tr>
<td>Global Work Competencies and the Identification and Selection of Candidates for Expatriate Assignments</td>
<td>McCrory, Arthur Ray</td>
<td>80</td>
</tr>
<tr>
<td>Adult Education/Learning in South Africa: Promises and Challenges</td>
<td>Mokoele, Matata J.</td>
<td>94</td>
</tr>
<tr>
<td>Cross-Cultural Use of Surveys and Instruments in International Research: Lessons Learned From A Study in Turkey and the United States</td>
<td>Peterson, Claudette M. Welch, Anita Çakir, Mustafa Ray, Chris M.</td>
<td>109</td>
</tr>
</tbody>
</table>
Tuesday, November 6, 2012 (Amazon I-J)

9:00 am – Check in and networking
10:00 am – noon Interactive Discussion

**A Discussion of AHEA Standards of Practice and Assessment**

As programs strive to be both innovative and accountable, how might we best evaluate the quality of adult programs? In this interactive session, we invite you to contribute to a discussion of standards of practice and assessment for programs preparing adult educators and serving adult learners. Your input is important!

**Facilitator:** Patricia Brewer, Union Institute & University

12:00 pm – 1:00 pm Lunch

1:00 pm – 3:15 pm Roundtable

**Conversations About Adult Learning in Our Complex World**

Come engage in conversation with authors writing some of the most innovative and thoughtful scholarship resulting from the work of the Adult Higher Education Alliance Conference and, arguably, the field of adult education.

**Panelists:** Carrie J. Boden-McGill, Texas State University, Moderator

John A. Henschke, Carrie Johnson, Marilyn Lockhart, Elyse D'nn Lovell, Henry S. Merrill, Frank DiSilvestro, Susan Isenberg, Jonathan Taylor, Carmela Nentont, & Kathy Peno

The Adult Higher Education Alliance will feature a panel of authors discussing their work from Conversations about Adult Learning in Our Complex World, the first in a series of scholarly publications associated with the annual Alliance conference. Panelists will discuss insights in the areas of the learning environment and authentic teaching, interculturally competent classroom practices, programming for adults—redesigning university to serve adult learners, professional development, teacher training, and leadership development, and meaningful assessment of programs for adults. Come engage in conversation with authors writing some of the most innovative and thoughtful scholarship resulting from the work of the Adult Higher Education Alliance Conference and, arguably, the field of adult education. Join us in exploring adult learning in a complex world and discover new possibilities for teaching, learning, and yourself.
# CPAE Co-Conference Program

## Thursday, November 8, 2012

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30 pm - 6:15 pm</td>
<td>Commission of Professors of Adult Education (CPAE) Co-Conference Registration</td>
<td></td>
</tr>
<tr>
<td>5:15 pm - 6:15 pm</td>
<td>Reception</td>
<td>Miranda 3-4</td>
</tr>
<tr>
<td>6:15 pm - 8:00 pm</td>
<td>CPAE Business Meeting Howard Walters</td>
<td>Miranda 1-2</td>
</tr>
</tbody>
</table>

## Friday, November 9, 2012

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 11:00 am</td>
<td>Commission of Professors of Adult Education (CPAE) Co-Conference Registration</td>
<td></td>
</tr>
<tr>
<td>7:00 am - 8:00 am</td>
<td>Continental Breakfast</td>
<td></td>
</tr>
</tbody>
</table>

| SIG, Part 1: Learning to Resolve Cultural Issues: Collaboratively Planning Programs Internationally | Sandra Ratliff Daffron & Rosemary Caffarella | Through brief stories that illustrate challenges of planning programs, this session offers a discussion for adult educators to address cultural issues in the processes of the planning and implementing programs for adult learners from various cultures. |
| CPAE International/Intercultural SIG, Part 2: Transnational Identity Development: Building Blocks of Experiences in Foreign Locations | Susan Yelich Biniecki & Simone Conceição | The purpose of this presentation is to present a phenomenological study that examined how individuals' living or traveling experiences in different countries influenced their worldviews and impacted their personal identity. |
| CPAE International/Intercultural SIG, Part 2: An Athletic Trainer and International Athletes in the Athletic Training Room: Overcome Cross-Cultural Barriers | Amanda Enriquez | This case study illustrates issues and discusses suggestions and recommendations for adult & higher education educators to help overcome cross-cultural issues and barriers that have negatively impact on their teaching and working with international learners. |
CPAE Dialogues in Andragogy
SIG, Part 1: Contemporary Topics
in Andragogy: A Discussion

John Henschke

Current Research on the Theory and Practice of
Andragogy to be presented; also, a 2012
Worldwide History and Philosophy of
Andragogy update will be offered, including a
discussion.

CPAE Co-Conference Continued

CPAE Dialogues in Andragogy
SIG, Part 2: Topics in Andragogy

Marcie Boucouvalas

This session will include an overview of the idea
of dialogue as it relates to andragogy with
opportunity for dialogue/discussion broadening
perspectives on a combination of dialogue and
andragogy.

Amazon:

CPAE Human Resource
Development SIG, Part 1: Internal
vs. External Coaching in HRD
Programs

Carmela Nanton &
Steve Schmidt

Coaching is a rapidly emerging tool for staff
development, leadership and management
effectiveness, ensuring high quality company
performance, and productivity. Internal and
external coaching strategies in HRD will be
explored.

CPAE Human Resource
Development SIG, Part 2:
Coaching Educators: Exploring
market value for the academy.

Carmela Nanton &
Steve Schmidt

Competition is increasing for student markets in
higher education. Discussion will address how
formal and informal coaching in faculty
development initiatives can respond to this
challenge.

9:20 am-9:30 am

CPAE Break

Amazon:

Instructional Improvement SIG,
Part 1: Establishing and
Maintaining the "Write" Habit:
Exploring the P.O.W.E.R. Mode

Dominique T. Chlup &
Patricia Goodson

In this session, participants will become familiar
with and learn to apply instructional strategies
for helping their graduate students (and
themselves) establish a regular and productive
writing habit.

Instructional Improvement SIG,
Part 2: Heutagogy: The Graduate
Experience as a Complex System

Matthew Eichler & A.
Steven Dietz

In this presentation participants will become
familiar with the concept of heutagogy, the
application of this concept to programs in higher
education, and a heutagogic process may help
us re-think the graduate experience.

Amazon:

CPAE Neuroscience SIG, Part 1:
Invited Panel

Simone C.O.
Conceição, Jane
Fishback, Judith L.
Lauter, Tammy
Shepherd, & Ann
Swartz

This dynamic panel will discuss emerging
issues in neuroscience and adult education,
with discussion and question and answers
following each presenter.
CPAE Research and Theory SIG,
Part 1: Fresh Perspectives and
New Understandings:
Experimenting with Alternative
Modes of
Representation in Qualitative
Research

C. Amelia Davis

Experimenting with alternative forms of representation makes research more accessible to students across the lifespan in diverse learning environments. This session discusses alternative modes of representation in qualitative research.

11:00 am-12:30 pm
Po Ho on Dope (PHD) to Ph.D.: How Education Saved My Life and Sometimes Leads to Wisdom

AAACE Keynote
Speaker: Dr. Elaine Richardson
Respondents: Robin Redmon Wright and Perdeta Bush

In this presentation, Dr. Richardson will use her personal story of the role of education in her recovery from human trafficking and drugs to becoming an award winning Ph.D. and recording artist to motivate others.

12:30 am-2:00 pm
AAACE Annual Meeting and Lunch

Amazon B
CPAE Faculty Development SIG,
Part 1: Stranger in a Strange Land: Adapting to the Culture of New University Models

Erin Smith, Heather Dodds, & Scarlette Studdard

As new university models develop, faculty who join these universities are exposed to new teaching platforms and new paradigms of student-faculty interaction with adult students. A problem that we now face is how to effectively recruit, train, and manage faculty on a completely new model, different than what they may have ever known. Such problems and possible solutions will be discussed during this session.

CPAE Faculty Development SIG,
Part 2: Perceptions of Adult Education Faculty Concerning Advising Graduate Students

Claudette M. Peterson, Chris M. Ray, & Dina Zavala-Petherbridge

A critical role of professors of adult education is that of advisor. The literature supports the role of advising in retention, but we are unlikely to have received any faculty development to improve our performance in this role. This study seeks to gain a better understanding of the quality of advising using Q method. Results will be shared with the opportunity for discussion of findings, methodology, and ideas for developing faculty members to improve their roles as graduate advisors.
### CPAE Co-Conference Continued

| CPAE Women's Research SIG, Part 1: “I basically had to grow myself up when I got pregnant.” Young Motherhood and Transitions to Adulthood | C. Amelia Davis | Teenage pregnancy challenges adult development and accelerates adulthood. Narratives from women who were teen mothers will be presented and followed by discussion of how young motherhood impacts transitions to adulthood. This study is a phenomenological investigation of particular coping mechanisms developed by professors who have been targets of bullying. Its findings illuminate the issues and guide institutions in practices aimed at prevention and intervention. |
| CPAE Women's Research SIG, Part 2: Bullying in Academia | Gabriele Strohschen | |

### CPAE Closing Session

3:25 pm-4:45 pm
Examining the 2012 National Research Council Report on Adult Literacy Instruction: Discussion & Critiques

| CPAE Closing Session | Respondents: Mary Alfred, Dominique Chlup, (facilitated by Amy Rose) | |

Vanessa Sheared and those strongly influenced by Phyllis Cunningham: A facilitated discussion

What does it mean to teach and create programs in the critical tradition espoused by Dr. Phyllis Cunningham? Her former students and those most influence by her discuss her legacy in a facilitated discussion.

Michael Newman’s *Teaching Defiance* is the springboard for discussion. Adult education's roots are in educating people in constructive rebelliousness and consciousness of choice. Where are we currently as a field?
### Session Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of presentation sessions and Roundtables in the category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Learning</td>
<td>55</td>
</tr>
<tr>
<td>Colleges and Universities</td>
<td>26</td>
</tr>
<tr>
<td>Professional Development</td>
<td>18</td>
</tr>
<tr>
<td>Community and Non-Formal Education</td>
<td>16</td>
</tr>
<tr>
<td>Adult Higher Education Alliance</td>
<td>12</td>
</tr>
<tr>
<td>Distance Learning and Technology</td>
<td>10</td>
</tr>
<tr>
<td>Online Learning</td>
<td>10</td>
</tr>
<tr>
<td>International Adult Education</td>
<td>9</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>9</td>
</tr>
<tr>
<td>Labor Workforce Development</td>
<td>8</td>
</tr>
<tr>
<td>Adult Development</td>
<td>7</td>
</tr>
<tr>
<td>Minority and Human Rights</td>
<td>6</td>
</tr>
<tr>
<td>Professors of Adult Education</td>
<td>6</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>5</td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>5</td>
</tr>
<tr>
<td>Community College</td>
<td>5</td>
</tr>
<tr>
<td>Program Management and Administration</td>
<td>5</td>
</tr>
<tr>
<td>Aging</td>
<td>5</td>
</tr>
<tr>
<td>Religious Adult Education</td>
<td>4</td>
</tr>
<tr>
<td>Continuing Professional Education</td>
<td>4</td>
</tr>
<tr>
<td>Correctional Education</td>
<td>4</td>
</tr>
<tr>
<td>Vocational and Career Education</td>
<td>3</td>
</tr>
<tr>
<td>Literacy Issues</td>
<td>3</td>
</tr>
<tr>
<td>History and Philosophy of Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>Adult Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>Continuing Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>Sustainability and Environmental Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>Adult Numeracy</td>
<td>2</td>
</tr>
<tr>
<td>Counseling and Adult Learner Services</td>
<td>2</td>
</tr>
<tr>
<td>At-Risk Population</td>
<td>2</td>
</tr>
<tr>
<td>Women’s Issues, Status and Education</td>
<td>2</td>
</tr>
<tr>
<td>Affiliate and Association Leadership</td>
<td>1</td>
</tr>
<tr>
<td>Adult Psychology</td>
<td>1</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>1</td>
</tr>
<tr>
<td>Adult High Schools</td>
<td>1</td>
</tr>
</tbody>
</table>

18
Sessions (Not Assigned to a Category)

A Review of Concept Mapping Research Literature Informing Practices in Urban GED Prep Programs (2)

Intuitive Decision-Making: Tacit Learning for Wisdom-in-Action

Community Collaboratives Address Life-Saving Strategies for the Profoundly Deaf: Sleep Research

Building a Successful Worldwide Online Consulting Business

Total Categories = 36
Total Sessions and Roundtables = 270
(Totals include the sessions not assigned to a category)